

European Social Survey Central Co-ordinating Team

EUROPEAN SOCIAL SURVEY

Round 4

2008

Codice SI299



ADPSS-SOCIODATA

Archivio Dati e Programmi
per le Scienze Sociali

www.sociologiadip.unimib.it/sociodata

E-mail: Adpss.sociologia@unimib.it

Tel.: 02 64487513

Fax: 02 64487561

La presente documentazione è distribuita da ADPSS-Sociodata.
La sua utilizzazione è consentita esclusivamente per finalità didattiche o di ricerca scientifica. In caso di pubblicazione si richiede sempre di citare sia la fonte originaria di provenienza della documentazione sia l'archivio dati italiano che l'ha resa disponibile.



Università degli Studi di Milano-Bicocca
Dipartimento di Sociologia e Ricerca Sociale

ESS DOCUMENT DATE: 08.08.08
ALERTS TAKEN ON BOARD: 01, 02, 03



**SOURCE
QUESTIONNAIRE
AMENDMENT 03**

(Round 4, 2008/9)

	Q#	Topics
Core	A1 – A10	Media; social trust
Core	B1 – B40	Politics, including: political interest, efficacy, trust, electoral and other forms of participation, party allegiance, socio-political orientations
Core	C1 – C36	Subjective well-being, social exclusion; religion; perceived discrimination; national and ethnic identity
Rotating module	D1-D50	Welfare includes attitudes towards welfare provision, size of claimant groups, views on taxation, attitudes towards service delivery and likely future dependence on welfare.
Rotating module	E1-E55	Ageism covers attitudes towards and experiences of ageism, age related status, stereotypes, experience of discrimination and contact with people in other age groups.
Core	F1 – F73	Socio-demographic profile, including: household composition, sex, age, type of area, education & occupation of respondent, partner, parents, union membership, income, marital status
Supplementary	Section G	Human values scale
Supplementary	Section H	Test questions
Interviewer questionnaire	Section I	Interviewer self-completion questions

The new question in the core for Round 4 is marked with ~.

Core questions that have changed since Round 3 are marked with ^.

Throughout the questionnaire, annotations are provided to aid translation. These aim to avoid ambiguity by providing definition and clarifications of the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. Annotations should NOT be translated, they are a translation tool. Under no circumstances should they appear in the questionnaire given to interviewers.

At some questions there are answer codes that appear in brackets. These codes allow for answers respondents might give but should not be read out to them and must never appear on the showcard.

The answer codes on showcards should not generally be read out to respondents by the interviewer.

INTERVIEWER ENTER START DATE: / / (dd/mm/yy)

INTERVIEWER ENTER START TIME: (Use 24 hour clock)

A1 CARD 1 On an average weekday, how much time, in total, do you spend watching television? Please use this card to answer.

No time at all	00	GO TO A3
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to 1½ hours	03	
More than 1½ hours, up to 2 hours	04	ASK A2
More than 2 hours, up to 2½ hours	05	
More than 2½ hours, up to 3 hours	06	
More than 3 hours	07	
(Don't know)	88	

A2 STILL CARD 1 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs¹? Still use this card.

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

¹ About "politics and current affairs": about issues to do with governance and public policy, and with the people connected with these affairs.

ASK ALL

A3 STILL CARD 1 On an average weekday, how much time, in total, do you spend listening to the radio? Use the same card.

No time at all	00 GO TO A5
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05 ASK A4
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

A4 STILL CARD 1 And again on an average weekday, how much of your time listening to the radio is spent listening to news or programmes about politics and current affairs? Still use this card.

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

ASK ALL

A5 STILL CARD 1 On an average weekday, how much time, in total, do you spend reading the newspapers? Use this card again

No time at all	00 GO TO A7
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05 ASK A6
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

A6 STILL CARD 1 And how much of this time is spent reading about politics and current affairs? Still use this card.

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 1½ hours	03
More than 1½ hours, up to 2 hours	04
More than 2 hours, up to 2½ hours	05
More than 2½ hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

ASK ALL

A7 CARD 2 Now, using this card, how often do you use the internet, the World Wide Web or e-mail – whether at home or at work – for your personal² use?

No access at home or work	00
Never use	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Don't know)	88

² "Personal use" is private or recreational use that does not have to do with one's work or occupation.

A8 CARD 3 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful³ in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

<i>You can't be too careful</i>											<i>Most people can be trusted</i>	<i>(Don't Know)</i>
00	01	02	03	04	05	06	07	08	09	10		88

A9 CARD 4 Using this card, do you think that most people would try to take advantage⁴ of you if they got the chance, or would they try to be fair?

<i>Most people would try to take advantage of me</i>											<i>Most people would try to be fair</i>	<i>(Don't know)</i>
00	01	02	03	04	05	06	07	08	09	10		88

A10 CARD 5 Would you say that most of the time people try to be helpful⁵ or that they are mostly looking out for themselves? Please use this card.

<i>People mostly look out for themselves</i>											<i>People mostly try to be helpful</i>	<i>(Don't know)</i>
00	01	02	03	04	05	06	07	08	09	10		88

³ "Can't be too careful": need to be wary or always somewhat suspicious.

⁴"Take advantage": exploit or cheat; "fair": in the sense of treat appropriately and straightforwardly.

⁵The intended contrast is between self-interest and altruistic helpfulness.

Now we want to ask a few questions about politics and government

B1 How interested would you say you are in politics – are you... **READ OUT...**

very interested,	1
quite interested,	2
hardly interested,	3
or, not at all interested?	4
(Don't know)	8

B2 CARD 6 How often does politics seem so complicated that you can't really understand what is going on? Please use this card.

Never	1
Seldom	2
Occasionally	3
Regularly	4
Frequently	5
(Don't know)	8

B3 CARD 7 How difficult or easy do you find it to make your mind up⁶ about political issues⁷? Please use this card.

Very difficult	1
Difficult	2
Neither difficult nor easy	3
Easy	4
Very easy	5
(Don't know)	8

⁶ Forming an opinion.

⁷ "Political issues" in this context refer to political debates, policies, controversies etc.

CARD 8: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...**READ OUT...**

		<i>No trust at all</i>										<i>Complete trust</i>	<i>(Don't know)</i>
B4	...[country]'s parliament?	00	01	02	03	04	05	06	07	08	09	10	88
B5	...the legal system?	00	01	02	03	04	05	06	07	08	09	10	88
B6	...the police?	00	01	02	03	04	05	06	07	08	09	10	88
B7	...politicians?	00	01	02	03	04	05	06	07	08	09	10	88
B8	...political parties?	00	01	02	03	04	05	06	07	08	09	10	88
B9	...the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	88
B10	...the United Nations?	00	01	02	03	04	05	06	07	08	09	10	88

B11 Some people don't vote nowadays for one reason or another.
Did you vote in the last [country] national⁸ election in [month/year]?

Yes	1	ASK B12
No	2	
Not eligible to vote	3	GO TO B13
(Don't know)	8	

⁸ This refers to the last election of a country's primary legislative assembly.

IF YES AT B11 (code 1)

B12 Which party did you vote for in that election?

[Country-specific (question and) codes]

Conservative	01
Labour	02
Liberal Democrat	03
Scottish National Party	04
Plaid Cymru	05
Green Party	06
Other (WRITE IN) _____	07
(Refused)	77
(Don't know)	88

ASK ALL

There are different ways of trying to improve things in [country] or help prevent⁹ things from going wrong. During the last 12 months, have you done any of the following?

Have you...**READ OUT...**

		Yes	No	(Don't know)
B13	...contacted a politician, government or local government official?	1	2	8
B14	...worked in a political party or action group?	1	2	8
B15	...worked in another organisation or association?	1	2	8
B16	...worn or displayed a campaign badge/sticker?	1	2	8
B17	...signed a petition?	1	2	8
B18	...taken part in a lawful public demonstration?	1	2	8
B19	...boycotted certain products?	1	2	8

⁹ "Help prevent things going wrong" in the sense of help prevent serious problems arising.

ASK ALL

B20a Is there a particular political party you feel closer¹⁰ to than all the other parties?

Yes	1	ASK B20b
No	2	GO TO B21
(Don't know)	8	

B20b Which one? [Country-specific codes]

Conservative	01	ASK B20c
Labour	02	
Liberal Democrat	03	
Scottish National Party	04	
Plaid Cymru	05	
Green Party	06	
Other (WRITE IN) _____	07	GO TO B21
(Refused)	77	
(Don't know)	88	

ASK IF PARTY GIVEN AT B20b (codes 01 to 07)

B20c How close do you feel to this party? Do you feel that you are ... **READ OUT...**

very close,	1
quite close,	2
not close,	3
or, not at all close?	4
(Don't know)	8

ASK ALL

B21 Are you a member¹¹ of any political party?

Yes	1	ASK B22
No	2	GO TO B23
(Don't know)	8	

¹⁰ "Feel closer to": in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

¹¹ Official membership or registration with a party is meant.

ASK IF YES AT B21 (code 1)

B22 Which one? [Country-specific codes]

Conservative 01

Labour 02

Liberal Democrat 03

Scottish National Party 04

Plaid Cymru 05

Green Party 06

Other (**WRITE IN**) _____ 07

(Refused) 77

(Don't know) 88

ASK ALL

B23 CARD 9: In politics people sometimes talk of “left” and “right”.

Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left

Right (Don't know)

00 01 02 03 04 05 06 07 08 09 10 88

B24 CARD 10 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied

Extremely satisfied

(Don't know)

00 01 02 03 04 05 06 07 08 09 10 88

B25 STILL CARD 10: On the whole how satisfied are you with the present state of the economy in [country]? Still use this card.

Extremely dissatisfied

Extremely satisfied

(Don't know)

00 01 02 03 04 05 06 07 08 09 10 88

B26 STILL CARD 10 Now thinking about the [country] government¹², how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied											Extremely satisfied	(Don't know)
00	01	02	03	04	05	06	07	08	09		10	88

B27 STILL CARD 10 And on the whole, how satisfied are you with the way democracy¹³ works in [country]? Still use this card.

Extremely dissatisfied											Extremely satisfied	(Don't know)
00	01	02	03	04	05	06	07	08	09		10	88

B28 CARD 11 Now, using this card, please say what you think overall about the state of education¹⁴ in [country] nowadays?

Extremely bad											Extremely good	(Don't know)
00	01	02	03	04	05	06	07	08	09		10	88

B29 STILL CARD 11 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Extremely bad											Extremely good	(Don't know)
00	01	02	03	04	05	06	07	08	09		10	88

¹² The people now governing, the present regime.

¹³ The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

¹⁴ The "state of education" (see too, "state of health" in B29) covers issues of quality, access and effectiveness/efficiency.

CARD 12 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
B30	The government should take measures to reduce differences in income levels.	1	2	3	4	5	8
B31	Gay men and lesbians should be free to live their own life as they wish ¹⁵ .	1	2	3	4	5	8
B32	Political parties that wish to overthrow democracy ¹⁶ should be banned.	1	2	3	4	5	8
B33	Modern science can be relied on to solve our environmental problems.	1	2	3	4	5	8

B34 CARD 13 Now thinking about the European Union, some say European unification¹⁷ should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has already gone too far	Unification should go further	(Don't know)
00 01 02 03 04 05 06 07 08 09	10	88

Now some questions about people from other countries coming to live in [country].

B35 CARD 14 Now, using this card, to what extent do you think [country] should¹⁸ allow people of the same race or ethnic group as most [country]'s people to come and live here¹⁹?

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Don't know)	8

¹⁵ Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

¹⁶ "Democracy" in the sense of an entire system or any substantial part of a democratic system: the government, free broadcasting service, the courts, etc.

¹⁷ "Unification" refers to further integration rather than further enlargement.

¹⁸ "Should" in the sense of 'ought to'; not in the sense of 'must'.

¹⁹ "Here" = country throughout these questions.

B36 STILL CARD 14 How about people of a different race or ethnic group from most [country] people? Still use this card.

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Don't know)	8

B37 STILL CARD 14 How about people from the poorer countries outside Europe? Use the same card.

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Don't know)	8

B38 CARD 15 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.

**Bad
for the
economy**

**Good
for the
economy**

**(Don't
know)**

00	01	02	03	04	05	06	07	08	09	10	88
----	----	----	----	----	----	----	----	----	----	----	----

B39 CARD 16 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

**Cultural
life
undermined**

**Cultural
life
enriched**

**(Don't
know)**

00	01	02	03	04	05	06	07	08	09	10	88
----	----	----	----	----	----	----	----	----	----	----	----

B40 CARD 17 Is [country] made a worse or a better place to live by people coming to live here from other countries? Please use this card.

**Worse
place
to live**

**Better
place
to live**

**(Don't
know)**

00	01	02	03	04	05	06	07	08	09	10	88
----	----	----	----	----	----	----	----	----	----	----	----

And now a few questions about you and your life.

C1 CARD 18 Taking all things together, how happy would you say you are? Please use this card.

Extremely unhappy												Extremely happy	(Don't know)
00	01	02	03	04	05	06	07	08	09			10	88

C2 CARD 19 Using this card, how often do you meet socially²⁰ with friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Don't know)	88

C3 Do you have anyone with whom you can discuss intimate and personal²¹ matters?

Yes	1
No	2
(Don't know)	8

C4 CARD 20 Compared to other people of your age, how often would you say you take part in social activities²²? Please use this card.

Much less than most	1
Less than most	2
About the same	3
More than most	4
Much more than most	5
(Don't know)	8

²⁰ "Meet socially" implies meet by choice rather than for reasons of either work or pure duty.

²¹ "Intimate" implies things like sex or family matters, "personal" could include work or occupational issues as well.

²² Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

C5 Have you or a member of your household been the victim of a burglary or assault²³ in the last 5 years?

Yes 1
No 2
(Don't know) 8

C6 How safe do you – or would you - feel walking alone in this area²⁴ after dark? Do – or would – you feel... **READ OUT...**

...very safe, 1
safe, 2
unsafe, 3
or, very unsafe? 4
(Don't know) 8

C7 **CARD 21** How often, if at all, do you worry about your home being burgled? Please choose your answer from this card.

All or most of the time	1	ASK C8
Some of the time	2	
Just occasionally	3	
Never	4	GO TO C9
(Don't know)	8	

ASK IF ANY WORRY AT C7 (CODES 1, 2, 3)

C8 Does this worry about your home being burgled have a...**READ OUT...**

...serious effect on the quality of your life, 1
...some effect, 2
or no real effect on the quality of your life? 3
(Don't know) 8

ASK ALL

C9 **CARD 21 AGAIN** How often, if at all, do you worry about becoming a victim of violent crime²⁵? Please choose your answer from this card.

All or most of the time	1	ASK C10
Some of the time	2	
Just occasionally	3	
Never	4	GO TO C11
(Don't know)	8	

²³ Physical assault.

²⁴ Respondent's local area or neighbourhood.

²⁵ "Violent crime" is 'the threat of or actual physical harm'.

ASK IF ANY WORRY AT C9 (CODES 1, 2, 3)**C10** Does this worry about becoming a victim of violent crime have a...**READ OUT...**

...serious effect on the quality of your life,	1
...some effect,	2
or no real effect on the quality of your life?	3
(Don't know)	8

ASK ALL**I would now like to ask you some questions about terrorism.****C11** Do you think that a terrorist attack somewhere in Europe during the next twelve months is ...**READ OUT...**

...very likely,	1
likely,	2
not very likely,	3
or, not at all likely?	4
(Don't know)	8

C12 Do you think that a terrorist attack somewhere in [country] during the next twelve months is ...**READ OUT...**

...very likely,	1
likely,	2
not very likely,	3
or, not at all likely?	4
(Don't know)	8

CARD 22 Using this card, please say how much you agree or disagree with each of these statements.
READ OUT EACH STATEMENT AND CODE IN GRID

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
C13	If a man is suspected of planning a terrorist attack in [country], the police should have the power ²⁶ to keep him in prison until they are satisfied he was not involved.	1	2	3	4	5	8
C14	Torturing a prisoner in a [country] prison is never justified, even if it might provide information that could prevent a terrorist attack.	1	2	3	4	5	8

²⁶ "Should have the power" as in 'should have the legal right'.

The next set of questions are about yourself.

C15 How is your health²⁷ in general? Would you say it is ...**READ OUT...**

...very good,	1
good,	2
fair,	3
bad,	4
or, very bad?	5
(Don't know)	8

C16 Are you hampered²⁸ in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

Yes a lot	1
Yes to some extent	2
No	3
(Don't know)	8

C17 Do you consider yourself as belonging to²⁹ any particular religion or denomination?

Yes	1	ASK C18
No	2	GO TO C19
(Don't know)	8	

²⁷ Physical and mental health.

²⁸ "Hampered" = limited, restricted in your daily activities.

²⁹ Identification is meant, not official membership.

C18 Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

Roman Catholic	01	GO TO C21
Protestant	02	
Eastern Orthodox	03	
Other Christian denomination	04	
Jewish	05	
Islamic	06	
Eastern religions	07	
Other non-Christian religions	08	

NOTE ON ADMINISTRATION OF C18

The set of categories as agreed upon in the religion sign off form should be made available to interviewers. Use of a showcard at C18 is optional.

ASK IF NO RELIGION OR DENOMINATION AT C17 (codes 2 or 8 at C17)

C19 Have you ever considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C20
No	2	GO TO C21
(Don't know)	8	

C20 Which one? [Can be asked as a country-specific question. To be recoded into the ESS coding frame below]

Roman Catholic	01
Protestant	02
Eastern Orthodox	03
Other Christian denomination	04
Jewish	05
Islamic	06
Eastern religions	07
Other non-Christian religions	08

NOTE ON ADMINISTRATION OF C20

The set of categories as agreed upon in the religion sign off form should be made available to interviewers. Use of a showcard at C20 is optional.

ASK ALL

C21 CARD 23 Regardless of whether you belong to a particular religion, how religious would you say you are?
Please use this card.

Not at all religious									Very religious		(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88

C22 CARD 24 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Don't know)	88

C23 STILL CARD 24 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Don't know)	88

ASK ALL

C24 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes	1	ASK C25
No	2	GO TO C26
(Don't know)	8	

C25 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

Colour or race	01
Nationality	02
Religion	03
Language	04
Ethnic group	05
Age	06
Gender	07
Sexuality	08
Disability	09
Other (WRITE IN) _____	10
(Don't know)	88

ASK ALL

C26 Are you a citizen of [country]?

Yes	1	GO TO C28
No	2	ASK C27
(Don't know)	8	

C27 What citizenship do you hold?

[to be coded into pre-specified ISO 3166-1 (2-character)]

WRITE IN _____

(Don't know) 88

ASK ALL

C28 Were you born in [country]?

Yes	1	GO TO C31
No	2	ASK C29
(Don't know)	8	GO TO C31

C29 In which country were you born?
[to be coded into pre-specified ISO 3166-1 (2-character)]

WRITE IN _____
 (Don't know) 88

C30 CARD 25 How long ago did you first come to live in [country]? Please use this card.

Within the last year	1
1-5 years ago	2
6-10 years ago	3
11-20 years ago	4
More than 20 years ago	5
(Don't know)	8

ASK ALL

[to be coded into ISO 693-2 (3-character)]
C31 What language or languages do you speak most often at home?

WRITE IN UP TO 2 LANGUAGES _____

 (Don't know) 888

C32 Do you belong³⁰ to a minority ethnic group in [country]?

Yes	1
No	2
(Don't know)	8

C33 Was your father born in [country]?

Yes	1	GO TO C35
No	2	ASK C34
(Don't know)	8	GO TO C35

[To be coded into pre-specified ISO 3166-1 (2 character)]
C34 In which country was your father born?

WRITE IN _____
 (Don't know) 88

³⁰ "Belong" refers to attachment or identification.

ASK ALL**C35** Was your mother born in [country]?

Yes	1	GO TO D1
No	2	ASK C36
(Don't know)	8	GO TO D1

[To be coded into pre-specified ISO 3166-1 (2 character)]**C36** In which country was your mother born?**WRITE IN** _____

(Don't know) 88

ASK ALL

Now some questions about the way society works.

CARD 26 Using this card, please say how much you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D1	Large differences in people's incomes are acceptable to properly reward differences in talents and efforts.	1	2	3	4	5	8
D2	Schools must teach children to obey authority ³¹ .	1	2	3	4	5	8
D3	A woman should be prepared to cut down on her paid work ³² for the sake of her family ³³ .	1	2	3	4	5	8
D4	For a society to be fair ³⁴ , differences in people's standard of living ³⁵ should be small.	1	2	3	4	5	8
D5	People who break the law should be given <u>much</u> harsher sentences than they are these days.	1	2	3	4	5	8
D6	When jobs are scarce, men should have more right ³⁶ to a job than women.	1	2	3	4	5	8

³¹ "Obey authority" following rules and being disciplined.

³² "Cut down on paid work": to work fewer hours, either per day or per week.

³³ "Family" in the sense of 'nuclear' rather than 'extended' family. (Note this question appeared in ESS Round 2: Question G6 - the same translation should be used).

³⁴ "Fair" in the sense of a just society.

³⁵ "Standard of living": people's material circumstances (Note this term was used in ESS Round 3: Question E32).

³⁶ "More right to": should be given preference / priority (Note this question was used in ESS Round 2: Question G8 the same translation should be used).

D7 CARD 27 Of every 100 people of working age³⁷ in [country] how many would you say are unemployed³⁸ and looking for work? Choose your answer from this card. If you are not sure please give your best guess.

0-4	01
5-9	02
10-14	03
15-19	04
20-24	05
25-29	06
30-34	07
35-39	08
40-44	09
45-49	10
50 or more	11
(Don't know)	88

D8 STILL CARD 27 And of every 100 people of working age in [country] how many would you say are long-term sick or disabled?

0-4	01
5-9	02
10-14	03
15-19	04
20-24	05
25-29	06
30-34	07
35-39	08
40-44	09
45-49	10
50 or more	11
(Don't know)	88

³⁷ "Working age": The age from which people are legally entitled to work up to retirement age.

³⁸ "Unemployed": People who cannot find paid work.

D9 STILL CARD 27 And of every 100 people of working age in [country] how many would you say do not have enough money for basic necessities? Remember, if you are not sure please give your best guess.

0-4	01
5-9	02
10-14	03
15-19	04
20-24	05
25-29	06
30-34	07
35-39	08
40-44	09
45-49	10
50 or more	11
(Don't know)	88

D10 STILL CARD 27 And of every 100 people of working age in [country] about how many would you say were born outside [country]?³⁹

0-4	01
5-9	02
10-14	03
15-19	04
20-24	05
25-29	06
30-34	07
35-39	08
40-44	09
45-49	10
50 or more	11
(Don't know)	88

³⁹ Where countries have changed their name in recent years the question should refer to 'the area now known as [country]'.

In the next few questions we will be asking you how good or bad certain things are for different groups in [country] nowadays.

D11 CARD 28 Using this card, what do you think overall about the standard of living⁴⁰ of pensioners⁴¹? Please tell me on a score of 0 to 10, where 0 means extremely bad and 10 means extremely good.

Extremely bad											Extremely good	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

D12 STILL CARD 28 What do you think overall about the standard of living of people who are unemployed⁴²? Use the same card.

Extremely bad											Extremely good	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

D13 STILL CARD 28 And what do you think overall about the provision of affordable⁴³ child care services⁴⁴ for working parents? Use the same card.

Extremely bad											Extremely good	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

D14 STILL CARD 28 And what do you think overall about the opportunities for young people to find their first full-time job in [country]? Use the same card.

Extremely bad											Extremely good	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

⁴⁰ “Standard of living” people’s material circumstances (Note this term was used in ESS Round 3 Question E32).

⁴¹ “Pensioners”: those who are older than the official retirement age.

⁴² “Unemployed”: people who cannot find paid work.

⁴³ “Affordable”: financially affordable.

⁴⁴ “Child care services”: refers to things like day care centres, playgroups and paid childminders but not relatives.

CARD 29 People have different views on what the responsibilities of governments⁴⁵ should or should not be. For each of the tasks I read out please tell me on a score of 0-10 how much responsibility you think governments should have. 0 means it should not be governments' responsibility at all and 10 means it should be entirely governments' responsibility. Firstly to...**READ OUT...**

		Should not be governments' responsibility at all										Should be entirely governments' responsibility		(Don't know)
D15	...ensure a job for everyone who wants one?	00	01	02	03	04	05	06	07	08	09	10	88	
D16	...ensure adequate health care for the sick?	00	01	02	03	04	05	06	07	08	09	10	88	
D17	...ensure a reasonable standard of living ⁴⁶ for the old ⁴⁷ ?	00	01	02	03	04	05	06	07	08	09	10	88	

STILL CARD 29 And how much responsibility do you think governments should have to...**READ OUT...**

		Should not be governments' responsibility at all										Should be entirely governments' responsibility		(Don't know)
D18	...ensure a reasonable standard of living for the unemployed ⁴⁸ ?	00	01	02	03	04	05	06	07	08	09	10	88	
D19	...ensure sufficient child care services ⁴⁹ for working parents?	00	01	02	03	04	05	06	07	08	09	10	88	
D20	...provide paid leave from work for people who temporarily have to care for sick family members?	00	01	02	03	04	05	06	07	08	09	10	88	

⁴⁵ "Governments" in the sense of all governments and NOT only the people now governing / present regime. The 'state' can be used instead of governments if appropriate.

⁴⁶ "Standard of living": people's material circumstances (Note this term was used in ESS Round 3 Question E32).

⁴⁷ This question refers to things like pensions, other benefits or facilities for retired people.

⁴⁸ "Unemployed": people who cannot find paid work.

⁴⁹ "Child care services": refers to things like day care centres, playgroups and paid childminders but not relatives.

I am now going to ask you about the effect of social benefits and services on different areas of life in [country]. By social benefits and services we are thinking about things like health care, pensions and social security⁵⁰.

CARD 30 Using this card please tell me to what extent you agree or disagree that social benefits and services in [country]....**READ OUT...**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D21	...place too great a strain on the economy?	1	2	3	4	5	8
D22	...prevent widespread poverty?	1	2	3	4	5	8
D23	...lead to a more equal society?	1	2	3	4	5	8
D24	...encourage people from other countries to come and live here?	1	2	3	4	5	8
D25	...cost businesses too much in taxes and charges?	1	2	3	4	5	8
D26	...make it easier for people to combine work and family life?	1	2	3	4	5	8

STILL CARD 30 And to what extent do you agree or disagree that social benefits and services in [country]....**READ OUT...**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D27	...make people lazy?	1	2	3	4	5	8
D28	...make people less willing to care for one another?	1	2	3	4	5	8
D29	...make people less willing to look after themselves and their family?	1	2	3	4	5	8

⁵⁰ "Social security" meaning cash benefits of one sort or another, such as sick pay, unemployment benefits, child benefits etc.

D30 CARD 31 Still thinking about the provision of social benefits and services, please tell me how efficient⁵¹ you think the provision of health care in [country] is. Choose your answer from this card where 0 means extremely inefficient and 10 means extremely efficient.

Extremely inefficient											Extremely efficient	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

D31 STILL CARD 31 And how efficient do you think the tax authorities are at things like handling queries on time, avoiding mistakes and preventing fraud? Please use this card where 0 means they are extremely inefficient in doing their job and 10 means they are extremely efficient.

Extremely inefficient											Extremely efficient	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

D32 CARD 32 Using this card, please tell me whether you think doctors and nurses in [country] give special advantages to certain people or deal with everyone equally? Choose your answer from this card where 0 means you think they give special advantages to certain people and 10 means you think they deal with everyone equally.

Give special advantages to certain people											Deal with everyone equally	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

D33 STILL CARD 32 And using the same card, please tell me whether you think the tax authorities in [country] give special advantages to certain people or deal with everyone equally?

Give special advantages to certain people											Deal with everyone equally	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

⁵¹ "Efficient": to make good use of existing resources, not to waste time and money.

D34
CARD 33

Many social benefits and services are paid for by taxes. If the government had to choose between increasing taxes and spending more on social benefits and services, or decreasing taxes and spending less on social benefits and services, which should they do? Choose your answer from this card.

Government should decrease taxes a lot and spend much less on social benefits and services		Government should increase taxes a lot and spend much more on social benefits and services	(Don't know)								
00	01	02	03	04	05	06	07	08	09	10	88

D35
CARD 34

Think of two people, one earning twice as much as the other. Which of the three statements on this card comes closest to how you think they should be taxed?

CODE ONE ANSWER ONLY

They should both pay the same share (same %) of their earnings in tax so that the person earning twice as much pays double in tax.

1

The higher earner should pay a higher share (a higher %) of their earnings in tax so the person earning twice as much pays more than double in tax.

2

They should both pay the same actual amount of money in tax regardless of their different levels of earnings.

3

(None of these)

4

(Don't know)

8

D36 CARD 35 Some people say that higher earners should get larger old age pensions⁵² because they have paid in more. Others say that lower earners should get larger old age pensions because their needs are greater. Which of the three statements on this card comes closest to your view?

CODE ONE ANSWER ONLY

- | | |
|--|---|
| Higher earners should get a larger old age pension than lower earners. | 1 |
| High and low earners should get the same amount of old age pension. | 2 |
| Lower earners should get a larger old age pension than higher earners. | 3 |
| (None of these) | 4 |
| (Don't know) | 8 |

D37 CARD 36 Some people say that higher earners should get more benefit when they are temporarily unemployed⁵³ because they paid more in tax, whilst others think that lower earners should get more because they are in greater need. Using this card, please tell me which of the three statements you agree with most?

CODE ONE ANSWER ONLY

- | | |
|--|---|
| Higher earners who become unemployed temporarily should get more in benefit. | 1 |
| High and low earners should get the same amount of benefit. | 2 |
| Lower earners who become unemployed temporarily should get more in benefit. | 3 |
| (None of these) | 4 |
| (Don't know) | 8 |

⁵² "Old age pensions": refers to pensions paid to people past state retirement age financed through taxes and state social insurance contributions.

⁵³ "Unemployed": people who cannot find paid work.

- D38

CARD 37

Thinking of people coming to live in [country] from other countries, when do you think they should obtain the same rights to social benefits and services as citizens already living here? Please choose the option on this card that comes closest to your view.

CODE ONE ANSWER ONLY
- | | |
|--|---|
| Immediately on arrival. | 1 |
| After living in [country] for a year, whether or not they have worked. | 2 |
| Only after they have worked and paid taxes for at least a year. | 3 |
| Once they have become a [country] citizen. | 4 |
| They should never get the same rights. | 5 |
| (Don't know) | 8 |

- D39

CARD 38

A lot of people who come to live in [country] from other countries pay taxes and make use of social benefits and services. On balance, do you think people who come to live in [country] receive more than they contribute or contribute more than they receive? Please use this card where 0 means they receive much more and 10 means they contribute much more.
- | | | | | | | | | | | | |
|--|----|--|--------------|----|----|----|----|----|----|----|----|
| Receive much more than they contribute | | Contribute much more than they receive | (Don't know) | | | | | | | | |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 88 |

CARD 39 Using this card, please say how much you agree or disagree with each of the following statements about people in [country]. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
D40	Most unemployed ⁵⁴ people do not really try to find a job.	1	2	3	4	5	8
D41	Many people with very low incomes get less benefit than they are legally entitled to.	1	2	3	4	5	8
D42	Many people manage to obtain benefits and services to which they are not entitled.	1	2	3	4	5	8
D43	There are insufficient benefits in [country] to help the people who are in real need.	1	2	3	4	5	8
D44	Employees often pretend they are sick in order to stay at home.	1	2	3	4	5	8

D45 **CARD 40** There is some debate nowadays about the cost of providing public health care in [country]. Thinking about 10 years from now, which of the statements on this card comes closest to your own opinion?
CODE ONE ANSWER ONLY

In ten years time:

[country] will not be able to afford the present level of public health care.	1
[country] will be able to afford the present level of public health care but not to increase it.	2
[country] will be able to afford to increase the level of public health care.	3
(Don't know)	8

⁵⁴ "Unemployed": people who cannot find paid work.

D46 CARD 41 There is also some debate nowadays about the cost of pensions in [country]. Thinking of ten years from now, which of the statements on this card comes closest to your own opinion?
CODE ONE ANSWER ONLY

In ten years time:

- | | |
|---|---|
| [country] will not be able to afford the present level of old age pension. | 1 |
| [country] will be able to afford the present level of old age pension but not to increase it. | 2 |
| [country] will be able to afford to increase the level of old age pension. | 3 |
| (Don't know) | 8 |

In the next few questions, we would like you to think about what might happen during the next 12 months.

D47 CARD 42 Using this card, please tell me how likely it is that during the next 12 months you will be unemployed⁵⁵ and looking for work for at least four consecutive weeks?

Not at all likely	1	ASK D48
Not very likely	2	
Likely	3	
Very likely	4	
(Never worked OR no longer working <u>and</u> not looking for work)	5	GO TO D49
(Don't know)	8	ASK D48

D48 STILL CARD 42 How likely is it that during the next 12 months you will have to spend less time in paid work than you would like, because you have to take care of⁵⁶ family members or relatives? Please use the same card.

- | | |
|-------------------|---|
| Not at all likely | 1 |
| Not very likely | 2 |
| Likely | 3 |
| Very likely | 4 |
| (Don't know) | 8 |

⁵⁵ "Unemployed": people who cannot find paid work.

⁵⁶ "Have to take care of": in the sense of looking after a family member or relative who is dependent on the respondent's help.

ASK ALL

D49 STILL CARD 42 And during the next 12 months how likely is it that there will be some periods when you don't have enough money to cover your household necessities⁵⁷? Use the same card.

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Don't know)	8

D50 STILL CARD 42 And during the next 12 months how likely is it that you will not receive the health care you really need if you become ill? Use the same card.

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Don't know)	8

⁵⁷ "Household necessities" refers to things like food, rent / mortgage, utilities and clothing.

And now we want to ask you some questions about age.

E1 At what age do you think people generally stop being described as young?

INTERVIEWER: If respondent states “it depends” or “it never applies” accept answer and do NOT probe.

If respondent provides an age range, ask for a specific age within that range.

WRITE IN AGE

--	--	--

(Refused) 777

(Don't know) 888

(It depends on the person) 000

(It never applies) 222

E2 At what age do you think people generally start being described as old?

INTERVIEWER: If respondent states “it depends” or “it never applies” accept answer and do NOT probe.

If respondent provides an age range, ask for a specific age within that range.

WRITE IN AGE

--	--	--

(Refused) 777

(Don't know) 888

(It depends on the person) 000

(It never applies) 222

E3 CARD 43 Using this card, please tell me which box best describes the age group you see yourself as belonging to. If you see yourself as very young, pick the first box. If you see yourself as very old, pick the last box. Otherwise pick one of the boxes in between. Just give me the letter under the box.

CODE ONE ANSWER ONLY

A ⁵⁸	01
B	02
C	03
D	04
E	05
F	06
G	07
H	08
J	09
(Refused)	77
(Don't know)	88

E4 CARD 44 Using this card, please tell me if you have a strong or weak sense of belonging to this age group. Choose your answer from this card where 0 means a very weak sense of belonging and 10 means a very strong sense of belonging.

INTERVIEWER NOTE: ‘this age group’ refers to the age group the respondent identified at E3

Very weak sense of belonging										Very strong sense of belonging	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88
(I have no sense of belonging to any / this age group)											55

⁵⁸ These letters may be replaced by their Cyrillic equivalent if necessary.

I'm now going to ask you some questions about the social status⁵⁹ that people in different age groups have in society. By social status I mean prestige, social standing or position in society; I do not mean participation in social groups or activities.

CARD 45 I'm interested in how you think most people in [country] view the status of people in their 20s, people in their 40s and people over 70. Using this card please tell me where most people would place the status of...**READ OUT...**

		<i>Extremely low status</i>										<i>Extremely high status (Don't know)</i>	
E5	...people in their 20s?	00	01	02	03	04	05	06	07	08	09	10	88
E6	...people in their 40s?	00	01	02	03	04	05	06	07	08	09	10	88
E7	...people over 70?	00	01	02	03	04	05	06	07	08	09	10	88

Now some questions about people in their 20s.

CARD 46 Using this card, please tell me on a score of 0-10 how worried you are about each of the things I read out. 0 means not at all worried and 10 means extremely worried. How worried are you...**READ OUT...**

		<i>Not at all worried</i>										<i>Extremely worried</i>	<i>(Don't know)</i>
E8	...by the level of crime committed by people in their 20s these days?	00	01	02	03	04	05	06	07	08	09	10	88
E9	...that employers might prefer to give jobs to people in their 20s rather than to people in their 40s or older?	00	01	02	03	04	05	06	07	08	09	10	88

E10 **CARD 47** Please tell me whether you think most people in their 20s have a good or bad effect on [country]'s customs⁶⁰ and way of life? Choose your answer from this card where 0 means an extremely bad effect and 10 means an extremely good effect.

Extremely bad effect	00	01	02	03	04	05	06	07	08	09	Extremely good effect	(Don't know)
												88
									(Have no effect at all)			55

⁵⁹“Social Status”: in the sense of prestige, social standing and position in society.

⁶⁰ "Customs": refers to established traditions and accepted ways of behaving.

- E11 CARD 48** All things considered, do you think people in their 20s contribute very little or a great deal economically to [country] these days? Please use this card where 0 means they contribute very little economically to [country] and 10 means they contribute a great deal.

Contribute very little economically									Contribute a great deal economically		(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88

Now some similar questions about people over 70.

- E12 CARD 49** Using this card, please tell me whether or not you think people over 70 are a burden on [country]'s health service these days? 0 means no burden and 10 means a great burden.

No burden										A great burden	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88

- E13 CARD 50** Please tell me whether you think most people over 70 have a good or bad effect on [country]'s customs and way of life? Choose your answer from this card where 0 means an extremely bad effect and 10 means an extremely good effect.

Extremely bad effect										Extremely good effect		(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	
(Have no effect at all)											55	

- E14 CARD 51** All things considered, do you think people over 70 contribute very little or a great deal economically to [country] these days? Please use this card where 0 means they contribute very little economically to [country] and 10 means they contribute a great deal.

Contribute very little economically										Contribute a great deal economically		(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

I have just been asking about your views. I am now going to ask you how you think most people in [country] view people of different ages.

CARD 52 Using this card please tell me how likely it is that most people in [country] view those in their 20s...**READ OUT...**

		Not at all likely to be viewed that way				Very likely to be viewed that way	(Don't know)
E15	...as friendly?	0	1	2	3	4	8
E16	...as competent ⁶¹ ?	0	1	2	3	4	8
E17	...as having high moral standards ⁶² ?	0	1	2	3	4	8
E18	...with respect?	0	1	2	3	4	8

STILL CARD 52 Now think about those aged over 70. Using the same card please tell me how likely it is that most people in [country] view those over 70...**READ OUT...**

		Not at all likely to be viewed that way				Very likely to be viewed that way	(Don't know)
E19	...as friendly?	0	1	2	3	4	8
E20	...as competent?	0	1	2	3	4	8
E21	...as having high moral standards?	0	1	2	3	4	8
E22	...with respect?	0	1	2	3	4	8

E23 CARD 53 Please tell me how acceptable or unacceptable you think most people in [country] would find it if a suitably qualified 30 year old was appointed as their boss? Use this card where 0 means most people would find it completely unacceptable and 10 means completely acceptable.

Completely unacceptable										Completely acceptable	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88
										(It depends)	55

⁶¹ “Competent” in the sense of getting things done effectively.

⁶² “High moral standards”: refers to being ethical, honest and embracing social norms.

E24 STILL CARD 53 And please tell me how acceptable or unacceptable you think most people in [country] would find it if a suitably qualified 70 year old was appointed as their boss?
Use this card where 0 means most people would find it completely unacceptable and 10 means completely acceptable.

Completely unacceptable											Completely acceptable	(Don't know)
	00	01	02	03	04	05	06	07	08	09	10	88
											(It depends)	55

CARD 54 Using this card please tell me how likely it is that most people in [country] view those in their 20s...**READ OUT...**

		Not at all likely to be viewed that way				Very likely to be viewed that way	(Don't know)
E25	...with envy?	0	1	2	3	4	8
E26	...with pity?	0	1	2	3	4	8
E27	...with admiration?	0	1	2	3	4	8
E28	...with contempt?	0	1	2	3	4	8

STILL CARD 54 And now please tell me how likely it is that most people in [country] view those over 70...**READ OUT...**

		Not at all likely to be viewed that way				Very likely to be viewed that way	(Don't Know)
E29	...with envy?	0	1	2	3	4	8
E30	...with pity?	0	1	2	3	4	8
E31	...with admiration?	0	1	2	3	4	8
E32	...with contempt?	0	1	2	3	4	8

Now some more questions about your own views of people of different ages.

E33 CARD 55 Using this card, tell me overall how negative or positive you feel towards people in their 20s? Please tell me on a score of 0 to 10, where 0 means extremely negative and 10 means extremely positive.

Extremely negative												Extremely positive	(Don't know)
	00	01	02	03	04	05	06	07	08	09	10		88

E34 STILL CARD 55 And overall, how negative or positive do you feel towards people over 70? Use the same card.

Extremely negative												Extremely positive	(Don't know)
	00	01	02	03	04	05	06	07	08	09	10		88

CARD 56 Using this card please tell me how often, in the past year, anyone has shown prejudice against you or treated you unfairly because of...**READ OUT...**

		Never					Very often	(Don't know)
E35	...your age?	0	1	2	3	4	8	
E36	...your sex?	0	1	2	3	4	8	
E37	...your race or ethnic background?	0	1	2	3	4	8	

E38 STILL CARD 56 And how often, if at all, in the past year have you felt that someone showed you a lack of respect because of your age, for instance by ignoring or patronising you? Use the same card.

Never					Very Often	(Don't know)
0	1	2	3	4	8	

E39 STILL CARD 56 In particular, how often in the past year has someone treated you badly because of your age, for example by insulting you, abusing⁶³ you or refusing you services? Use the same card.

INTERVIEWER NOTE: 'abuse' can be either verbal or physical abuse.

Never					Very Often	(Don't know)
0	1	2	3	4	8	

⁶³ "Abusing": meaning abuse in the sense of verbal or physical abuse. Note however that physical abuse should not be emphasised.

Now I'm going to ask you some questions first about your friends⁶⁴ and then about your family.

E40 **CARD 57** About how many friends, other than members of your family, do you have who are younger than 30? Choose your answer from this card.

None	1	GO TO E42
1	2	ASK E41
2-5	3	
6-9	4	
10 or more	5	
(Don't know)	8	

E41 **CARD 58** Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these friends?

I can discuss all personal issues	01
I can discuss almost all personal issues	02
I can discuss most personal issues	03
I can discuss some personal issues	04
I can discuss a few personal issues	05
I can discuss no personal issues	06
(Don't know)	88

ASK ALL

E42 **CARD 59** About how many friends, other than members of your family, do you have who are aged over 70? Choose your answer from this card.

None	1	GO TO E44
1	2	ASK E43
2-5	3	
6-9	4	
10 or more	5	
(Don't know)	8	

⁶⁴ "Friends" ranging from very close friends through to less intimate friends but excluding members of the respondent's family.

E43 CARD 60 Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these friends?

- I can discuss all personal issues 01
- I can discuss almost all personal issues 02
- I can discuss most personal issues 03
- I can discuss some personal issues 04
- I can discuss a few personal issues 05
- I can discuss no personal issues 06
- (Don't know) 88

ASK ALL

E44 Please tell me how old you are?

29 or under	1	GO TO E47
30 or older	2	ASK E45
(Refused)	7	
(Don't know)	8	

E45 Do you have any children or grandchildren who are between the ages of 15 and 30?

Yes	1	ASK E46
No	2	GO TO E47
(Refused)	7	
(Don't know)	8	

E46 STILL CARD 60 Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these children or grandchildren?

- I can discuss all personal issues 01
- I can discuss almost all personal issues 02
- I can discuss most personal issues 03
- I can discuss some personal issues 04
- I can discuss a few personal issues 05
- I can discuss no personal issues 06
- (Don't know) 88

ASK ALL**E47** Are any members of your family aged over 70?**INTERVIEWER NOTE: 'Family' includes any relative whether they are a blood relative or through marriage**

Yes	1	ASK E48
No	2	GO TO E49
(Refused)	7	
(Don't know)	8	

E48 **STILL CARD 60** Which option on this card best describes whether or not you can discuss personal issues such as feelings, beliefs or experiences with any of these members of your family?

I can discuss all personal issues	01
I can discuss almost all personal issues	02
I can discuss most personal issues	03
I can discuss some personal issues	04
I can discuss a few personal issues	05
I can discuss no personal issues	06
(Don't know)	88

ASK ALL**E49** In the last month have you done any paid or voluntary work?**IF YES:** Is that paid work only, voluntary work only or both?

Yes - Paid work only	1	ASK E50
Yes - Voluntary work only	2	
Yes - Paid and Voluntary work	3	
No - neither	4	GO TO E52
(Don't know)	8	

E50 CARD 61 How much of this time was spent working with colleagues or volunteers in their 20s? Choose your answer from this card.

INTERVIEWER NOTE: 'this time' refers to the work done in the last month recorded at E49. If respondent has no colleagues in this age group code as 'none of the time'.

- | | |
|--|---|
| None of the time | 1 |
| Some of the time | 2 |
| Most of the time | 3 |
| All / almost all of the time | 4 |
| (Did not work with other people in last month) | 5 |
| (Don't know) | 8 |

E51 STILL CARD 61 And how much of this time was spent working with colleagues or volunteers aged over 70? Use the same card.

INTERVIEWER NOTE: 'this time' refers to the work done in the last month recorded at E49. If respondent has no colleagues in this age group code as 'none of the time'.

- | | |
|--|---|
| None of the time | 1 |
| Some of the time | 2 |
| Most of the time | 3 |
| All / almost all of the time | 4 |
| (Did not work with other people in last month) | 5 |
| (Don't know) | 8 |

ASK ALL

E52 CARD 62 Taking all things into account, please use this card to say how you see people in their 20s and people over 70 in [country] today?
CODE ONE ANSWER ONLY

I see those in their 20s and over 70 as⁶⁵.

- | | | |
|--|---|-----|
| One group | 1 | (A) |
| Two separate groups who are part of the same community | 2 | (B) |
| Two separate groups who are not part of the same community | 3 | (C) |
| Only as individuals rather than groups | 4 | (D) |
| (Don't know) | 8 | |

⁶⁵ This sentence must appear on the showcard. The showcard must be presented on an landscape A4 card.

E53 CARD 63 Please tell me how important it is for you to be unprejudiced against people of other age groups. Use this card where 0 means not at all important to you and 10 means extremely important to you.

Not at all important											Extremely important	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		88

E54 STILL CARD 63 And now please tell me how important it is for you to be seen as being unprejudiced against people of other age groups.

Not at all important											Extremely important	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		88

E55 CARD 64 How serious, if at all, would you say discrimination is in [country] against people because of their age – whether they are old or young. Choose your answer from this card.

Very serious	1
Quite serious	2
Not very serious	3
Not at all serious	4
(It depends)	5
(There is no age discrimination <u>at all</u> in [country])	6
(Don't know)	8

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

WRITE IN NUMBER:

--	--

(Don't know) 88

IN GRID, COLLECT DETAILS OF RESPONDENT (F2/F3 ONLY), THEN OTHER HOUSEHOLD MEMBERS (F2 to F4), IN DESCENDING ORDER OF AGE (OLDEST FIRST).

FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED

F2 CODE SEX

F3 And in what year were you/ was he/she born? (Don't know = 8888)

F4 **CARD 65** Looking at this card, what relationship is he/she to you?

[This page (questions F1-F4) to face following page (household grid)]

Descending age order (oldest first) ----->

Person	01 (respondent)	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner		01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)		02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent		03	03	03	03	03
Brother/sister (inc. step, adopted, foster)		04	04	04	04	04
Other relative		05	05	05	05	05
Other non-relative		06	06	06	06	06
(Don't know)		88	88	88	88	88

Descending age order (oldest first) ----->

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Don't know)	88	88	88	88	88	88

F5 CARD 66 Which phrase on this card best describes the area where you live?

- A big city 1
- The suburbs or outskirts of a big city 2
- A town or a small city 3
- A country village 4
- A farm or home in the countryside 5
- (Don't know) 8

[To be asked as a country-specific question. To be recoded into the ESS Coding Frame (modified ISCED) below]

F6 CARD 67 What is the highest level of education you have achieved? Please use this card.

Not completed primary education	0	GO TO F7
Primary or first stage of basic	1	ASK F6a
Lower secondary or second stage of basic	2	
Upper secondary	3	
Post secondary, non tertiary	4	
First stage of tertiary	5	
Second stage of tertiary	6	GO TO F7
(Don't know)	8	

F6a CARD 68 In which one of these fields or subjects is your highest qualification?

NOTE TO INTERVIEWER: If respondent's highest qualification is in more than one subject code as 01.

General or no specific field	01
Art – fine or applied	02
Humanities – languages, classics, history, theology, etc	03
Technical & engineering, including architecture and planning, industry, craft, building trades, etc	04
Agriculture & forestry	05
Teacher training or education	06
Science, mathematics, computing, etc	07
Medical, health services, nursing, etc	08
Economics, commerce, business administration, accountancy, etc	09
Social & behavioural studies, public administration, media, culture, sport and leisure studies, etc	10
Law and legal services	11
Personal care services - catering, domestic science, hairdressing, etc	12
Public order and safety – police, army, fire services, etc	13
Transport and telecommunications	14
(Don't know)	88

ASK ALL

F7 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER NOTE: round answer up or down to the nearest whole year.

WRITE IN:

(Don't know) 88

F8a CARD 69 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.
PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁶⁶ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F8b INTERVIEWER CODE:

MORE THAN ONE CODED AT F8a	1 ASK F8c
ONLY ONE CODED AT F8a	2 GO TO F8d

F8c STILL CARD 69 And which of these descriptions best describes your situation (in the last seven days)?
Please select only one.

CODE ONE ANSWER ONLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁶⁷ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

⁶⁶ This code does not apply to JOBS in the military but to compulsory military service only.

⁶⁷ This code does not apply to JOBS in the military but to compulsory military service only.

F8d INTERVIEWER REFER TO F8a AND CODE:

RESPONDENT IN PAID WORK AT F8a
(code 01 at F8a).
RESPONDENT NOT IN PAID WORK AT F8a
(All NOT coded 01 at F8a).

1	GO TO F12
2	ASK F9

F9 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes	1	GO TO F12
No	2	ASK F10
(Don't know)	8	

F10 Have you ever had a paid job?

Yes	1	ASK F11
No	2	GO TO F27
(Don't know)	8	

F11 In what year were you last in a paid job?

WRITE IN YEAR:
(Don't know) 8888

INTERVIEWER: If Respondent currently in work (code 01 at F8a or code 1 at F9), ask F12 to F25a about current job; if not in paid work but had a job in the past (code 1 at F10), ask F12 to F25a about last job

F12 In your main job are/were you... **READ OUT...**

...an employee,	1	GO TO F14
self-employed,	2	GO TO F13
or, working for your own family's business?	3	GO TO F14
(Don't know)	8	

F13 How many employees (if any) do/did you have?

WRITE IN number of employees: **GO TO F15**
(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F12)
F14 Do/did you have a work contract of...**READ OUT...**

- ...unlimited duration, 1
- or, limited duration, 2
- or, do/did you have no contract? 3
- (Don't know) 8

ASK ALL WORKING/PREVIOUSLY WORKED

F15 Including yourself, about how many people are/were employed at the place where you usually work/worked...**READ OUT...**

- ...under 10, 1
- 10 to 24, 2
- 25 to 99, 3
- 100 to 499, 4
- or, 500 or more? 5
- (Don't know) 8

F16 In your main job, do/did you have any responsibility for supervising⁶⁸ the work of other employees?

Yes	1	ASK F17
No	2	GO TO F18
(Don't know)	8	

F17 How many people are/were you responsible for?

WRITE IN:

(Don't know) 88888

⁶⁸ "Supervising": intended in the sense of both monitoring and being responsible for the work of others.

ASK ALL WORKING/PREVIOUSLY WORKED

CARD 70 I am going to read out a list of things about your working life.
Using this card, please say how much the management at your work
allows/allowed you...**READ OUT...**

		I have/ had no influence										I have/had complete control	(Don't know)
F18	...to decide how your own daily work is/was organised?	00	01	02	03	04	05	06	07	08	09	10	88
F19	...to influence policy decisions about the activities of the organisation?	00	01	02	03	04	05	06	07	08	09	10	88

F20 What are/were your total 'basic' or contracted hours
each week (in your main job), excluding any paid and
unpaid overtime?

WRITE IN HOURS:

(Don't know) 888

F21 Regardless of your basic or contracted hours, how many hours
do/did you *normally work* a week (in your main job), including
any paid or unpaid overtime.

WRITE IN HOURS:

(Don't know) 888

F22 What does/did the firm/organisation you work/worked for mainly
make or do? **WRITE IN**

F23~ CARD 71 Which of the types of organisation on this card do/did you work for?
CODE ONE ANSWER ONLY

Central or local government	01
Other public sector (such as education and health)	02
A state-owned enterprise	03
A private firm	04
Self-employed	05
Other	06
(Don't know)	08

F24 What is/was the name or title of your main job?
WRITE IN

F25 In your main job, what kind of work do/did you do most of the time?
WRITE IN

F25a What training or qualifications are/were needed for the job?
WRITE IN

[if additional country-specific questions are required for national occupation and industry coding systems, add HERE]

F26 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Yes	1
No	2
(Don't know)	8

ASK ALL

F27 Have you ever been unemployed and seeking work for a period of more than three months?

Yes	1	ASK F28
No	2	GO TO F30
(Don't know)	8	

F28 Have any of these periods lasted for 12 months or more?

Yes	1
No	2
(Don't know)	8

F29 Have any of these periods been within the past 5 years?

NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F27.

Yes	1
No	2
(Don't know)	8

ASK ALL

F30 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

Yes, currently	1
Yes, previously	2
No	3
(Don't know)	8

F31 CARD 72 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

Wages or salaries	01
Income from self-employment (excluding farming)	02
Income from farming	03
Pensions	04
Unemployment/redundancy benefit	05
Any other social benefits or grants	06
Income from investment, savings, insurance or property	07
Income from other sources	08
(Refused)	77
(Don't know)	88

F32^ CARD 73 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income⁶⁹.

J	01
R	02
C	03
M	04
F	05
S	06
K	07
P	08
D	09
H	10
(Refused)	77
(Don't know)	88

NOTE ON FRAMING DECILE INCOME QUESTION, CATEGORIES AND CARD

An income showcard should be devised with approximate **weekly, monthly and annual amounts**. You should use **ten income range categories, each corresponding broadly to DECILES OF THE ACTUAL HOUSEHOLD INCOME RANGE in your country**. These figures should be derived from the best available source for your country. The data source used should match the requirement of the question i.e. deciles of household income for all households (not for example average households or just households with children). Using the median income as the reference point, 10 deciles should be calculated with the median itself at the top of the fifth decile (Category F). The figures should not appear to be too exact. Minor rounding can be employed to achieve this if necessary.

Please note that a showcard must **always** be used at this question. The ten rows on the showcard should display the income ranges selected and be preceded by the ten letters used above (or their Cyrillic equivalent) which helps to ensure respondent confidentiality. Each country can choose whether to include weekly, monthly or annual amounts on the showcard or include more than one of these as appropriate. The text in the last sentence of F32 (above) should be rephrased to match the solution selected. Queries should be referred to ess@city.ac.uk

F33 CARD 74 Which of the descriptions on this card comes closest to how you feel⁷⁰ about your household's income nowadays?

Living comfortably on present income	1
Coping on present income	2
Finding it difficult on present income	3
Finding it very difficult on present income	4
(Don't know)	8

⁶⁹ The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

⁷⁰ "Feel": 'describe', 'view' or 'see'.

F34 CARD 75 If for some reason you were in serious financial difficulties and had to borrow money to make ends meet⁷¹, how difficult⁷² or easy would that be? Please use this card.

- Very difficult 1
- Quite difficult 2
- Neither easy nor difficult 3
- Quite easy 4
- Very easy 5
- (Don't know) 8

F35 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER
(code 01 at F4)
DOES NOT

1	ASK F36
2	GO TO F49

[Strongly recommended to be asked as a country-specific question as at F6. To be recoded into the ESS coding frame (modified ISCED) below]

F36 CARD 76 What is the highest level of education your husband/wife/partner has achieved? Please use this card.

- Not completed primary education 0
- Primary or first stage of basic 1
- Lower secondary or second stage of basic 2
- Upper secondary 3
- Post secondary, non tertiary 4
- First stage of tertiary 5
- Second stage of tertiary 6
- (Don't know) 8

⁷¹ “To make ends meet”: cover the costs of everything you need to pay.

⁷² Easy or difficult in any sense.

F37a CARD 77 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁷³ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

F37b INTERVIEWER CODE:

MORE THAN ONE CODED AT F37a

ONLY ONE CODED AT F37a

1 **ASK F37c**

2 **GO TO F38**

F37c STILL CARD 77 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service⁷⁴ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Don't know) 88

⁷³ This code does not apply to JOBS in the military but to compulsory military service only.

⁷⁴ This code does not apply to JOBS in the military but to compulsory military service only.

ASK IF NOT IN PAID WORK AT F37a (codes 02-09, 88).
THOSE IN PAID WORK (code 01 at F37a), GO TO F39

F38 Can I just check, did he/she do any paid work
(of an hour or more) in the last 7 days?

Yes	1	ASK F39
No	2	GO TO F49
(Don't know)	8	

ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38)

F39 What is the name or title of his/her main job?

WRITE IN

F40 In his/her main job, what kind of work does he/she do
most of the time? **WRITE IN**

F41 What training or qualifications are needed for the job?

WRITE IN

[if additional country-specific questions are required for national occupation and industry coding systems, add HERE]

F42 In his/her main job is he/she... **READ OUT...**

...an employee,	1	GO TO F44
self-employed,	2	ASK F43
or working for your family business?	3	GO TO F44
(Don't know)	8	

F43 How many employees (if any) does he/she have?

WRITE IN NUMBER:

--	--	--	--	--

(Don't know) 88888

ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38)

F44 In his/her main job, does he/she have any responsibility for supervising the work of other employees?

Yes	1	ASK F45
No	2	GO TO F46
(Don't know)	8	

F45 How many people is he/she responsible for?

WRITE IN NUMBER:

--	--	--	--	--

(Don't know) 88888

ASK IF PARTNER IN PAID WORK (code 01 at F37a or code 1 at F38)

CARD 78 I am going to read out a list of things about your partner's working life. Using this card, please say how much the management at his/her work allows him/her... **READ OUT...**

		He/she has no influence										He/she has complete control	(Don't know)
		00	01	02	03	04	05	06	07	08	09	10	88
F46	... to decide how his/her own daily work is organised?												
F47	... to influence the policy decisions about the activities of the organisation?												

F48 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.

WRITE IN HOURS:

--	--	--

(Don't know) 888

ASK ALL

[Strongly recommended to be asked as a country-specific question as at F6. To be recoded into the ESS coding frame (modified ISCED) below]

F49 CARD 79 What is the highest level of education your father achieved? Please use this card.

Not completed primary education	0
Primary or first stage of basic	1
Lower secondary or second stage of basic	2
Upper secondary	3
Post secondary, non tertiary	4
First stage of tertiary	5
Second stage of tertiary	6
(Don't know)	8

F50 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee	1	GO TO F52
Self-employed	2	ASK F51
Not working	3	GO TO F55
(Father dead/absent ⁷⁵ when respondent was 14)	4	
(Don't know)	8	GO TO F53

F51 How many employees did he have?

None	1
1 to 24	2 GO TO F53
25 or more	3
(Don't know)	8

⁷⁵ "Absent": not living in same household.

ASK IF FATHER EMPLOYED (code 1 at F50)

F52 Did he have any responsibility for supervising the work of other employees?

Yes	1
No	2
(Don't know)	8

ASK IF FATHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F50)

F53 What was the name or title of his main job?

WRITE IN

F54^ CARD 80 Which of the descriptions⁷⁶ on this card best describes the sort of work he did when you were 14?

CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber – armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer – tractor driver – fisherman 09

(Don't know) 88

⁷⁶ Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact janet.harkness@gesis.org

ASK ALL

[Strongly recommended to be asked as a country-specific question as at F6. To be recoded into the ESS coding frame (modified ISCED) below]

F55 CARD 81 What is the highest level of education your mother achieved? Please use this card.

Not completed primary education	0
Primary or first stage of basic	1
Lower secondary or second stage of basic	2
Upper secondary	3
Post secondary, non tertiary	4
First stage of tertiary	5
Second stage of tertiary	6
(Don't know)	8

F56 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee	1	GO TO F58
Self-employed	2	ASK F57
Not working	3	GO TO F61
(Mother dead/absent ⁷⁷ when respondent was 14)	4	
(Don't know)	8	GO TO F59

F57 How many employees did she have?

None	1
1 to 24	2 GO TO F59
25 or more	3
(Don't know)	8

ASK IF MOTHER EMPLOYED (code 1 at F56)

F58 Did she have any responsibility for supervising the work of other employees?

Yes	1
No	2
(Don't know)	8

⁷⁷ "Absent": not living in same household.

ASK IF MOTHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F56)

F59 What was the name or title of her main job?

WRITE IN

F60^ CARD 82 Which of the descriptions on this card best describes the sort of work she did when you were 14?

CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves.
If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber– armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer– tractor driver– fisherman 09

(Don't know) 88

ASK ALL

F61 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Yes 1

No 2

(Don't know) 8

Countries should use either version A OR version B of questions F62-F68

F62 CARD 83 Could I ask about your current legal marital status? Which of the descriptions on this card applies to you?

INTERVIEWER NOTE: PRIORITY CODE IF NECESSARY

Married	01	ASK F63
In a civil partnership ⁷⁹	02	
Separated (still legally married)	03	GO TO F64
Separated (still in a civil partnership)	04	
Divorced	05	
Widowed	06	
Formerly in a civil partnership, now dissolved	07	
Formerly in a civil partnership, partner died	08	
Never married AND never in a civil partnership	09	
(Refused)	77	
(Don't know)	88	

F63 Are you currently living with your husband/wife/ civil partner?

Yes	1	GO TO F65
No	2	ASK F64
(Refused)	7	
(Don't know)	8	

F64 Are you currently living with a partner?

Yes	1	GO TO F67
No	2	ASK F65
(Refused)	7	
(Don't know)	8	

F65 INTERVIEWER REFER TO F62 AND F63 CODE:

RESPONDENT IN A CIVIL PARTNERSHIP (CODE 02 at F62)
AND LIVING WITH PARTNER (CODE 1 at F63)

ALL OTHERS

1	GO TO F68
2	ASK F66

⁷⁸ Version A should be used in countries where legal partnerships other than marriage exist.

⁷⁹ Insert country specific name of legal partnership i.e. legal recognition of a union between two people other than marriage whether of the opposite or same sex.

F66 Can I just check, have you ever lived with a partner without being married to them?

Yes	1
No	2
(Refused)	7
(Don't know)	8

F67 INTERVIEWER REFER TO F62 AND CODE:

RESPONDENT DIVORCED OR 'NEVER MARRIED AND
NEVER IN A CIVIL PARTNERSHIP' (F62 = 05 or 09)

1	GO TO F69
2	ASK F68

ALL OTHERS

F68 May I just check, have you ever been divorced?

Yes	1
No	2
(Refused)	7
(Don't know)	8

GO TO F69

F62 CARD 83 Could I ask about your current legal marital status? Which of the descriptions on this card applies to you?

Married	01	ASK F63
Separated (still legally married)	03	GO TO F64
Divorced	05	
Widowed	06	
Never married	09	
(Refused)	77	
(Don't know)	88	

F63 Are you currently living with your husband/wife?

Yes	1	GO TO F66
No	2	ASK F64
(Refused)	7	
(Don't know)	8	

F64 Are you currently living with a partner?

Yes	1	GO TO F67
No	2	ASK F66
(Refused)	7	
(Don't know)	8	

THERE IS NO QUESTION F65 IN THIS VERSION.

F66 Can I just check, have you ever lived with a partner without being married to them?

Yes	1
No	2
(Refused)	7
(Don't know)	8

⁸⁰ Version B should be used in countries where legal partnerships other than marriage DO NOT exist.

F67 INTERVIEWER REFER TO F62 AND CODE:

RESPONDENT DIVORCED OR
NEVER MARRIED (F62 = 05 or 09)

1 **GO TO F69**

ALL OTHERS

2 **ASK F68**

F68 May I just check, have you ever been divorced?

Yes 1

No 2

(Refused) 7

(Don't know) 8

ASK ALL

F69 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT HAS CHILDREN LIVING AT HOME
(code 02 at F4)

1 **GO TO F71**

DOES NOT

2 **ASK F70**

F70 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes 1

No 2

(Don't know) 8

ASK ALL

F71 Is there a fixed-line telephone in (your part of) this accommodation?

INTERVIEWER NOTE: "your part of" refers to separate 'households' living in the same building, not rooms within a household.

Yes 1

No 2

(Don't know) 8

F72 Do you personally have a mobile telephone?

Yes 1

No 2

(Don't know) 8

F73 Do you ever use the internet to make telephone calls at home?

Yes	1
No	2
(No internet at home)	5
(Don't know)	8

NOW COMPLETE INTERVIEW END DATE

INTERVIEWER ENTER END DATE: / / (dd/mm/yy)

INTERVIEWER ENTER END TIME: (Use 24 hour clock)

NOTE:

SECTION G AND H QUESTIONS TO BE ADMINISTERED NOW

INTERVIEWER CODE:

FACE-TO-FACE VERSION⁸¹:
USE SHOWCARDS AS SPECIFIED

A	1
B	2
C	3

INTERVIEWER CODE:

SELF-COMPLETION VERSION⁸²:
HAND TO RESPONDENT
AND COLLECT WHEN COMPLETED.

A	1
B	2
C	3

INTERVIEWER THEN ANSWER SECTION I BELOW.

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

I1 Did the respondent ask for clarification on any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

⁸¹ Delete either face-to-face or self completion mode as appropriate for your country.

⁸² Delete either face-to-face or self completion mode as appropriate for your country.

I2 Did you feel that the respondent was reluctant to answer any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

I3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

I4 Overall, did you feel that the respondent understood the questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

I5 Was anyone else present, who interfered with the interview?

Yes	1	ASK I6
No	2	GO TO I7

I6 Who was this? **Code all that apply.**

Husband/wife/partner	1
Son/daughter (inc. step, adopted, foster, child of partner)	2
Parent/parent-in-law/step-parent/partner's parent	3
Other relative	4
Other non-relative	5
Don't know	8

I7 In which language was the interview conducted?
[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into] [appropriate ISO 639-2 code]

[Second language questionnaire translated into] [appropriate ISO 639-2 code]

etc

I8 Interviewer ID. _____

I9 YOUR AGE (AGE OF INTERVIEWER)

Under 30	1
31-40	2
41-50	3
51-60	4
61-70	5
71 or over	6
Refused	7

I10 YOUR SEX (SEX OF INTERVIEWER)

Male	1
Female	2
Refused	7

I11 If you have any additional comments on the interview, please write them in the space below.

QUESTIONS ON THE SUPPLEMENTARY QUESTIONNAIRE

[COUNTRIES USING SELF-COMPLETION INCLUDE QUESTIONS I12-I14
COUNTRIES USING FACE-TO-FACE INCLUDE QUESTIONS I15-I16]

I12 How was the Supplementary Questionnaire administered?

Completed by the respondent with no help from you (self completion)

1 **GO TO I14**

Completed by the respondent but with some help from you

2 **ASK I13**

Face to face interview

3

I13 The Supplementary Questionnaire should have been completed by the respondent (self-completion) without any help from you. Please tell me why you did not do this?

**GO TO
END**

I14 Was the supplementary questionnaire...

Completed while you were present 1

Collected by you at a later date 2

Going to be returned by post 3

Interviewer Note: no questions I12-I14.

I15 How was the supplementary questionnaire administered?

Face-to-face interview

1 **GO TO END**

Completed by the respondent but with some help from you

2 **ASK I16**

Completed by the respondent with no help from you (self-completion)

3

I16 The Supplementary questionnaire should have been completed by you as a face-to-face interview.
Please tell me why you did not do this?

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END.

ESS DOCUMENT DATE: 08.08.08
ALERTS TAKEN ON BOARD: 02, 03



EUROPEAN SOCIAL SURVEY

ROUND 4 SHOWCARDS

2008

CARD 1

No time at all

Less than $\frac{1}{2}$ hour

$\frac{1}{2}$ hour to 1 hour

More than 1 hour, up to $1\frac{1}{2}$ hours

More than $1\frac{1}{2}$ hours, up to 2 hours

More than 2 hours, up to $2\frac{1}{2}$ hours

More than $2\frac{1}{2}$ hours, up to 3 hours

More than 3 hours

CARD 2

How often for personal use?

No access at home or work

Never use

Less than once a month

Once a month

Several times a month

Once a week

Several times a week

Every day

Question(s): A8

CARD 3

**You can't be
too careful**

**Most people
can be trusted**

0 1 2 3 4 5 6 7 8 9 10

CARD 4

**Most people
would try to
take advantage
of me**

**Most people
would try to
be fair**

0 1 2 3 4 5 6 7 8 9 10

CARD 5

**People
mostly
look out for
themselves**

**People
mostly
try to be
helpful**

0 1 2 3 4 5 6 7 8 9 10

CARD 6

Never

Seldom

Occasionally

Regularly

Frequently

CARD 7

Very difficult

Difficult

Neither difficult nor easy

Easy

Very easy

Question(s): B4, B5, B6, B7, B8, B9, B10

CARD 8

No trust at all

Complete trust

0

1

2

3

4

5

6

7

8

9

10

Question(s): B23

CARD 9

Left

Right

0 1 2 3 4 5 6 7 8 9 10

Question(s): B24, B25, B26, B27

CARD 10

**Extremely
dissatisfied**

**Extremely
satisfied**

0

1

2

3

4

5

6

7

8

9

10

Question(s): B28, B29

CARD 11

**Extremely
bad**

**Extremely
good**

0

1

2

3

4

5

6

7

8

9

10

CARD 12

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD 13

**Unification
has already
gone too far**

**Unification
should go
further**

0 1 2 3 4 5 6 7 8 9 10

CARD 14

[*country's*] policy should be to...

Allow many to come and live here

Allow some

Allow a few

Allow none

CARD 15

**Bad
for the
economy**

**Good
for the
economy**

0 1 2 3 4 5 6 7 8 9 10

Question(s): B39

CARD 16

Cultural life undermined

**Cultural
life
enriched**

0

1

2

3

4

5

6

7

8

9

10

Question(s): B40

CARD 17

**Worse
place to
live**

**Better
place to
live**

0 1 2 3 4 5 6 7 8 9 10

Question(s): C1

CARD 18

**Extremely
unhappy**

**Extremely
happy**

0

1

2

3

4

5

6

7

8

9

10

CARD 19

Never

Less than once a month

Once a month

Several times a month

Once a week

Several times a week

Every day

CARD 20

Much less than most

Less than most

About the same

More than most

Much more than most

CARD 21

All or most of the time

Some of the time

Just occasionally

Never

CARD 22

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Question(s): C21

CARD 23

**Not at all
religious**

**Very
religious**

0 1 2 3 4 5 6 7 8 9 10

CARD 24

Every day

More than once a week

Once a week

At least once a month

Only on special holy days

Less often

Never

CARD 25

Within the last year

1-5 years ago

6-10 years ago

11-20 years ago

More than 20 years ago

Question(s): D1, D2, D3, D4, D5, D6

CARD 26

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD 27

0-4

5-9

10-14

15-19

20-24

25-29

30-34

35-39

40-44

45-49

50 or more

Question(s): D11, D12, D13, D14

CARD 28

Extremely bad

**Extremely
good**

0

1

2

3

4

5

6

7

8

9

10

CARD 29



Question(s): D21, D22, D23, D24, D25, D26, D27, D28, D29

CARD 30

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Question(s): D30, D31

CARD 31

**Extremely
inefficient**

**Extremely
efficient**

0

1

2

3

4

5

6

7

8

9

10

CARD 32

Give special
Advantages to
certain people

Deal with
everyone
equally

0 1 2 3 4 5 6 7 8 9 10

CARD 33

**Government should
decrease taxes
a lot and spend
much less on
social benefits
and services**

**Government should
increase taxes
a lot and spend
much more on
social benefits
and services**

0 1 2 3 4 5 6 7 8 9 10

CARD 34

They should both pay the same share (same %) of their earnings in tax so that the person earning twice as much pays twice as much in tax.

The higher earner should pay a higher share (a higher %) of their earnings in tax so the person earning twice as much pays more than double in tax.

They should both pay the same actual amount of money in tax regardless of their different levels of earnings.

CARD 35

Higher earners should get a larger old age pension than lower earners

High and low earners should get the same amount of old age pension

Lower earners should get a larger old age pension than higher earners

CARD 36

Higher earners who become unemployed temporarily should get more in benefit

High and low earners should get the same amount of benefit

Lower earners who become unemployed temporarily should get more in benefit

CARD 37

Immediately on arrival

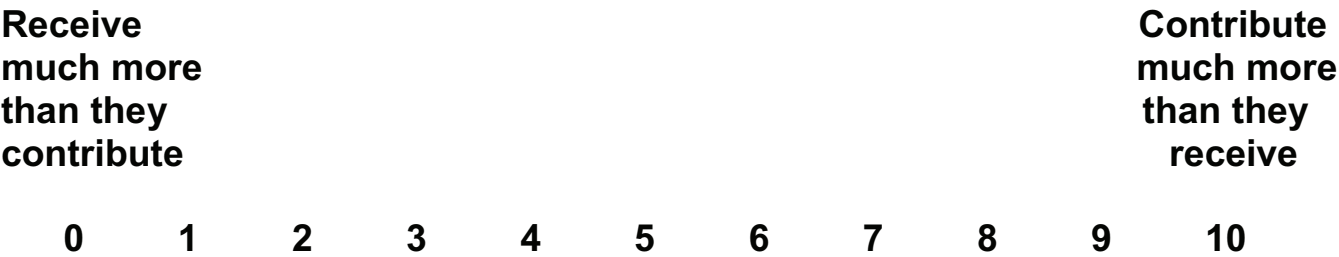
After living in [country] for a year, whether or not they have worked

Only after they have worked and paid taxes for at least a year

Once they have become a [country] citizen

They should never get the same rights

CARD 38



CARD 39

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD 40

In ten years time:

[country] will not be able to afford
the present level of public health care

[country] will be able to afford the
present level of public health care but not to
increase it

[country] will be able to afford to
increase the level of public health care

CARD 41

In ten years time:

[country] will not be able to afford the present level of old age pension

[country] will be able to afford the present level of old age pension but not to increase it

[country] will be able to afford to increase the level of old age pension

CARD 42

Not at all likely

Not very likely

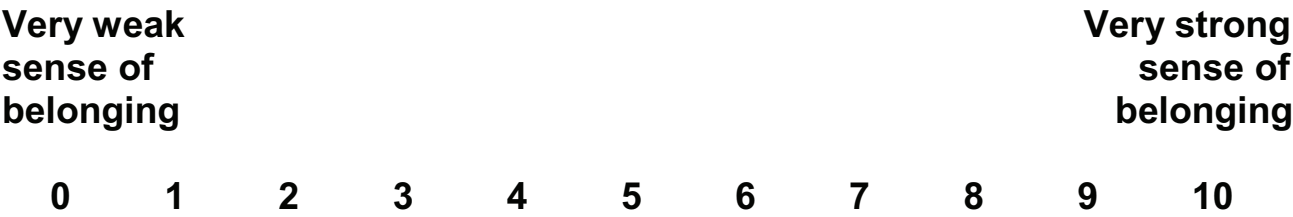
Likely

Very likely

CARD 43

-----YOUNG-----			-----MIDDLE-----			-----OLD-----		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	B	C	D	E	F	G	H	J

CARD 44



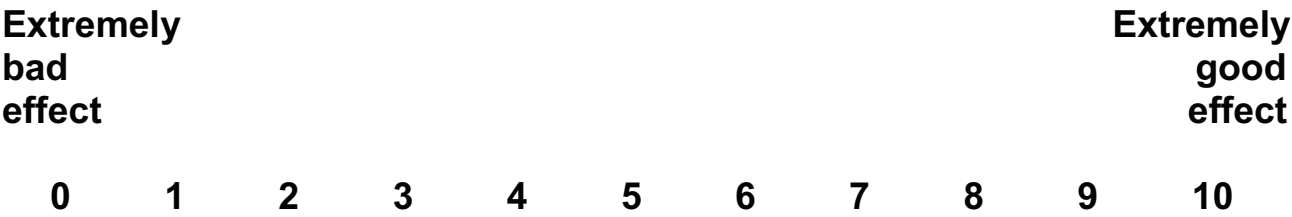
CARD 45

		People in their 20s	People in their 40s	People over 70
Extremely high status	10			
	9			
	8			
	7			
	6			
	5			
	4			
	3			
	2			
	1			
Extremely low status	0			

CARD 46

Not at all										Extremely	
worried										worried	
0	1	2	3	4	5	6	7	8	9	10	

CARD 47



CARD 48

**Contribute
very little
economically**

**Contribute
a great deal
economically**

0

1

2

3

4

5

6

7

8

9

10

Question(s): E12

CARD 49

**No
burden**

A great burden

0

1

2

3

4

5

6

7

8

9

10

CARD 50

**Extremely
bad
effect**

**Extremely
good
effect**

0

1

2

3

4

5

6

7

8

9

10

CARD 51

**Contribute
very little
economically**

**Contribute
a great deal
economically**

0

1

2

3

4

5

6

7

8

9

10

CARD 52

Not at all likely to be viewed that way					Very likely to be viewed that way
0	1	2	3	4	

CARD 53

Completely unacceptable										Completely acceptable	
0	1	2	3	4	5	6	7	8	9	10	

CARD 54

Not at all
likely to
be viewed
that way

0

1

2

3

4

Very likely
to be
viewed
that way

CARD 55

Extremely
negative

Extremely
positive

0 1 2 3 4 5 6 7 8 9 10

Question(s): E35, E36, E37, E38, E39

CARD 56

Never

Very often

0

1

2

3

4

CARD 57

None

1

2-5

6-9

10 or more

CARD 58

I can discuss all personal issues

I can discuss almost all personal issues

I can discuss most personal issues

I can discuss some personal issues

I can discuss a few personal issues

I can discuss no personal issues

CARD 59

None

1

2-5

6-9

10 or more

CARD 60

I can discuss all personal issues

I can discuss almost all personal issues

I can discuss most personal issues

I can discuss some personal issues

I can discuss a few personal issues

I can discuss no personal issues

CARD 61

None of the time

Some of the time

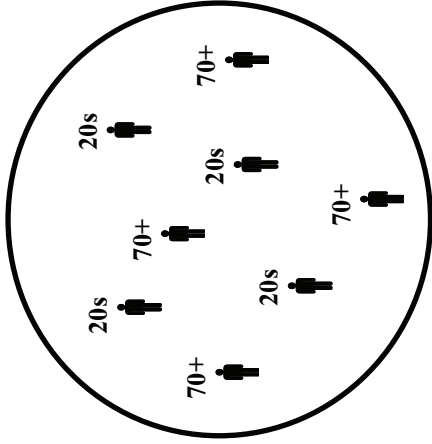
Most of the time

All / almost all of the time

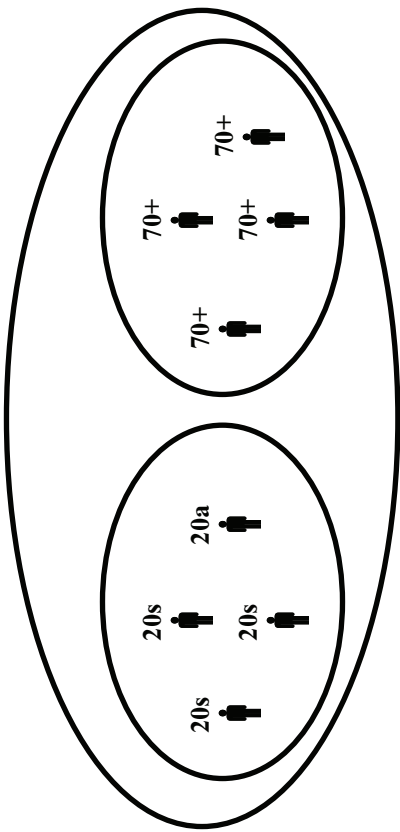
CARD 62

I see those in their 20s and over 70 as:

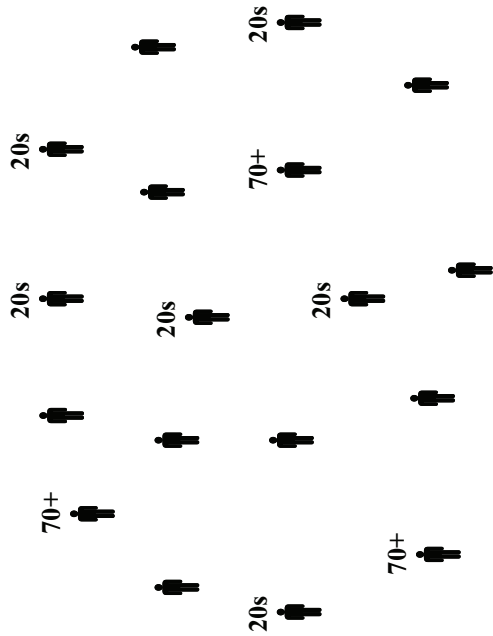
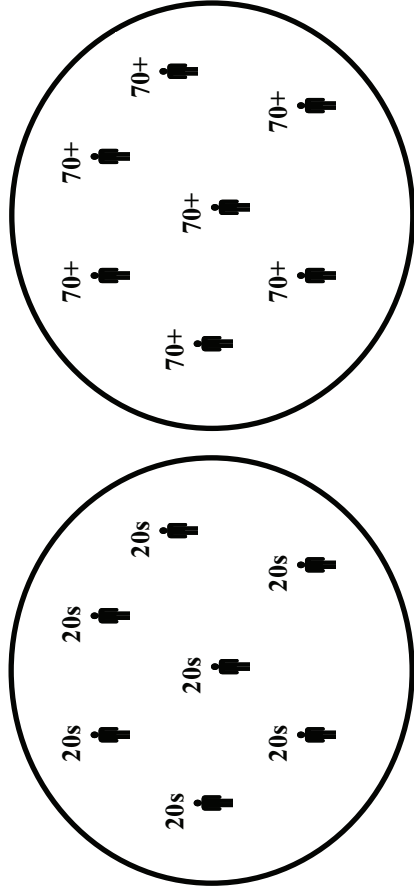
A: One group



B: Two separate groups who are part of the same community



C: Two separate groups who are not part of the same community



D: Only as individuals, rather than groups

Question(s): E53, E54

CARD 63

**Not at all
important**

**Extremely
important**

0

1

2

3

4

5

6

7

8

9

10

CARD 64

Very serious

Quite serious

Not very serious

Not at all serious

CARD 65

Husband, wife or partner

Son or daughter (including step, adopted, foster, child of partner)

Parent, parent-in-law, partner's parent, step parent

Brother/sister (including step, adopted, foster)

Other relative

Other non-relative

CARD 66

A big city

The suburbs or outskirts of a big city

A town or a small city

A country village

A farm or home in the countryside

CARD 67

[To be asked as a country-specific question. To be recoded into the ESS Coding Frame (modified ISCED) below]

Not completed primary education

Primary or first stage of basic

Lower secondary or second of stage basic

Upper secondary

Post secondary, non tertiary

First stage of tertiary

Second stage of tertiary

CARD 68

General or no specific field

Art – fine or applied

Humanities – languages, classics, history, theology, etc

Technical & engineering, including architecture and planning, industry, craft, building trades, etc

Agriculture & forestry

Teacher training or education

Science, mathematics, computing, etc

Medical, health services, nursing, etc

Economics, commerce, business administration, accountancy, etc

Social & behavioural studies, public administration, media, culture, sport and leisure studies, etc

Law and legal services

Personal care services - catering, domestic science, hairdressing etc

Public order and safety – police, army, fire services, etc

Transport and telecommunications

CARD 69

In paid work (or away temporarily) (employee, self-employed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job

Unemployed, wanting a job but not actively looking for a job

Permanently sick or disabled

Retired

In community or military service

Doing housework, looking after children or other persons

CARD 70

I have/had no influence										I have/had complete control					
0	1	2	3	4	5	6	7	8	9	10					

CARD 71

Central or local government

Other public sector (such as education and health)

A state-owned enterprise

A private firm

Self-employed

Other

CARD 72

Wages or salaries

Income from self-employment (excluding farming)

Income from farming

Pensions

Unemployment/redundancy benefit

Any other social benefits or grants

Income from investment, savings, insurance or property

Income from other sources

CARD 73

YOUR HOUSEHOLD INCOME

	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL	
J	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households with lowest income (0-10%)	J
R	Weekly equivalent	Monthly equivalent	Income corresponding to that held by next 10% of households (11-20%)	R
C	Weekly equivalent	Monthly equivalent	Income corresponding to that held by next 10% of households (21-30%)	C
M	Weekly equivalent	Monthly equivalent	Income corresponding to that held by next 10% of households (31-40%)	M
F	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (41-50%)	F
S	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (51-60%)	S
K	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (61-70%)	K
P	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (71-80%)	P
D	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (81-90%)	D
H	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (91-100%)	H

CARD 74

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

CARD 75

Very difficult

Quite difficult

Neither easy nor difficult

Quite easy

Very easy

CARD 76

[Strongly recommended to be asked as a country-specific questions as at F6. To be recoded into ESS coding frame (modified ISCED) below]

Not completed primary education

Primary or first stage of basic

Lower secondary or second stage of basic

Upper secondary

Post secondary, non tertiary

First stage of tertiary

Second stage of tertiary

CARD 77

In paid work (or away temporarily) (employee, self-employed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job

Unemployed, wanting a job but not actively looking for a job

Permanently sick or disabled

Retired

In community or military service

Doing housework, looking after children or other persons

CARD 78

**He/she has
no influence**

**He/she has
complete
control**

0 1 2 3 4 5 6 7 8 9 10

CARD 79

[Strongly recommended to be asked as a country-specific questions as at F6. To be recoded into ESS coding frame (modified ISCED) below]

Not completed primary education

Primary or first stage of basic

Lower secondary or second stage of basic

Upper secondary

Post secondary, non tertiary

First stage of tertiary

Second stage of tertiary

CARD 80

Professional and technical occupations

such as: doctor – teacher – engineer – artist – accountant

Higher administrator occupations

such as: banker – executive in big business – high government official – union official

Clerical occupations

such as: secretary – clerk – office manager – book keeper

Sales occupations

such as: sales manager – shop owner – shop assistant – insurance agent

Service occupations

such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces

Skilled worker

such as: foreman – motor mechanic – printer – tool and die maker – electrician

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker

Unskilled worker

such as: labourer – porter – unskilled factory worker

Farm worker

such as: farmer – farm labourer – tractor driver – fisherman

CARD 81

[Strongly recommended to be asked as a country-specific questions as at F6. To be recoded into ESS coding frame (modified ISCED) below]

Not completed primary education

Primary or first stage of basic

Lower secondary or second stage of basic

Upper secondary

Post secondary, non tertiary

First stage of tertiary

Second stage of tertiary

CARD 82

Professional and technical occupations

such as: doctor – teacher – engineer – artist – accountant

Higher administrator occupations

such as: banker – executive in big business – high government official – union official

Clerical occupations

such as: secretary – clerk – office manager – book keeper

Sales occupations

such as: sales manager – shop owner – shop assistant – insurance agent

Service occupations

such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces

Skilled worker

such as: foreman – motor mechanic – printer – tool and die maker – electrician

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker

Unskilled worker

such as: labourer – porter – unskilled factory worker

Farm worker

such as: farmer – farm labourer – tractor driver – fisherman

CARD 83 (Version A)

Married

In a civil partnership

Separated (still legally married)

Separated (still in a civil partnership)

Divorced

Widowed

Formerly in a civil partnership, now dissolved

Formerly in civil partnership, partner died

Never married AND never in a civil partnership

CARD 83 (Version B)

Married

Separated (still legally married)

Divorced

Widowed

Never married



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-A (Round 4 2008)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-A

NOTE FOR TRANSLATORS:

The questions in Section H are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

GS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

	How much like you is this person?					
	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 1	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 6
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

NOW GO TO QUESTION HS1

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

GS2 FEMALE RESPONDENTS¹⁹

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		<u>How much like you is this person?</u>					
		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D	It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
J	Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹⁹ Translators: see male version for annotations.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
L	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
M	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
Q	It is important to her to get respect from others. She wants people to do what she says.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06

NOW GO TO QUESTION HS1

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

- HS1** On an average weekday how much time, in total, do you spend watching television?
Please enter your answer in hours and minutes using the boxes below²⁰.

WRITE IN HOURS: **AND MINUTES:**

- HS2** On an average weekday how much time in total, do you spend listening to the radio?
Please enter your answer in hours and minutes using the boxes below²¹.

WRITE IN HOURS: **AND MINUTES:**

- HS3** On an average weekday how much time, in total, do you spend reading the newspapers?
Please enter your answer in hours and minutes using the boxes below²².

WRITE IN HOURS: **AND MINUTES:**

- HS4** Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?²³
Please tick one box.

You can't be too careful ☐ ¹

Most people can be trusted ☐ ²

²⁰ Similar to QA1.

²¹ Similar to QA3.

²² Similar to QA5.

²³ Similar to QA8.

HS5 Do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?²⁴
Please tick one box.

Most people would try to take advantage of me ☐ 1

Most people would try to be fair ☐ 2

HS6 Would you say that most people deserve your trust or that only very few deserve your trust?²⁵
Please tick one box.

Very few deserve my trust ☐ 1

Most people deserve my trust ☐ 2

Now we want to ask you a few questions about politics and government.

HS7 On the whole how satisfied are you with the present state of the economy in [country]?²⁶
Please tick one box.

Dissatisfied

Satisfied

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HS8 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?²⁷
Please tick one box.

Dissatisfied

Satisfied

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

²⁴ Similar to QA9.

²⁵ New question.

²⁶ Similar to question QB25.

²⁷ Similar to question QB26.

HS9 And on the whole, how satisfied are you with the way democracy works in [country]?²⁸
Please tick one box.

Dissatisfied											Satisfied
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

HS10 Do you think the government should or should not take measures to reduce differences in income levels?²⁹
Please tick one box.

It definitely should ☐ 1

It probably should ☐ 2

No opinion either way ☐ 3

It probably should not ☐ 4

It definitely should not ☐ 5

HS11 Do you think gay men and lesbians should or should not be free to live their own life as they wish?³⁰
Please tick one box.

They definitely should ☐ 1

They probably should ☐ 2

No opinion either way ☐ 3

They probably should not ☐ 4

They definitely should not ☐ 5

²⁸ Similar to QB27.

²⁹ Similar to QB30.

³⁰ Similar to QB31.

HS12 Do you think the government should or should not ensure that all groups in society are treated equally?³¹
Please tick one box.

- It definitely should ☐ 1
- It probably should ☐ 2
- No opinion either way ☐ 3
- It probably should not ☐ 4
- It definitely should not ☐ 5

PLEASE ENTER TODAY'S DATE:

DAY MONTH YEAR

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³¹ New question. Government in the same sense as at HS10.



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-B (Round 4 2008)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-B

NOTE FOR TRANSLATORS:

The questions in Section H are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

GS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

	How much like you is this person?					
	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 1	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 6
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

NOW GO TO QUESTION HS13

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

GS2 FEMALE RESPONDENTS¹⁹

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		<u>How much like you is this person?</u>					
		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D	It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
J	Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹⁹ Translators: see male version for annotations.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
L	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
M	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
Q	It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

NOW GO TO QUESTION HS13

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions HS1-HS12

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

HS13 On an average weekday, how much time, in total, do you spend watching television²⁰?
Please tick one box.

No time at all ☐ 0

Very little time ☐ 1

A little time ☐ 2

Some time ☐ 3

Quite a lot of time ☐ 4

A lot of time ☐ 5

A great deal of time ☐ 6

HS14 On an average weekday, how much time, in total, do you spend listening to the radio²¹?
Please tick one box.

No time at all ☐ 0

Very little time ☐ 1

A little time ☐ 2

Some time ☐ 3

Quite a lot of time ☐ 4

A lot of time ☐ 5

A great deal of time ☐ 6

²⁰ Similar to QA1.

HS15 On an average weekday, how much time, in total, do you spend reading the newspapers²²?
Please tick one box.

- No time at all ☐ 0
- Very little time ☐ 1
- A little time ☐ 2
- Some time ☐ 3
- Quite a lot of time ☐ 4
- A lot of time ☐ 5
- A great deal of time ☐ 6

Now we want to ask you a few questions about politics and government.

Please tick one box on each line below to show how much you personally trust each institution.

		No trust at all					Complete trust
HS16	[Country]'s parliament ²³ .	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
HS17	The legal system ²⁴ .	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
HS18	The police ²⁵ .	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

²¹ Similar to QA3.

²² Similar to QA5.

²³ Similar to QB4.

²⁴ Similar to QB5

²⁵ Similar to QB6.

Please indicate to what extent you agree or disagree with the statements below.

HS19 'On the whole I am satisfied with the present state of the economy in [country].'²⁶

Please tick one box.

Agree strongly ☐ 1

Agree ☐ 2

Neither disagree nor agree ☐ 3

Disagree ☐ 4

Disagree strongly ☐ 5

HS20 'I am satisfied with the way the government is doing its job.'²⁷

Please tick one box.

Agree strongly ☐ 1

Agree ☐ 2

Neither disagree nor agree ☐ 3

Disagree ☐ 4

Disagree strongly ☐ 5

HS21 'On the whole I am satisfied with the way democracy works in [country].'²⁸

Please tick one box.

Agree strongly ☐ 1

Agree ☐ 2

Neither disagree nor agree ☐ 3

Disagree ☐ 4

Disagree strongly ☐ 5

²⁶ Similar to QB25.

²⁷ Similar to QB26.

²⁸ Similar to QB27.

HS22 In politics people sometimes talk of “left” and “right”. Where would you place yourself on this scale²⁹?
Please tick one box.

**Extreme
Left**

**Extreme
Right**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HS23 Where would you place the party you most like³⁰?
Please tick one box.

**Extreme
Left**

**Extreme
Right**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HS24 Where would you place the party which you most dislike³¹?
Please tick one box.

**Extreme
Left**

**Extreme
Right**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ENTER TODAY’S DATE:

DAY	MONTH	YEAR
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

**THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE
THIS QUESTIONNAIRE.**

PLEASE RETURN IT AS INSTRUCTED.

²⁹ Similar to QB23.

³⁰ New question.

³¹ New question.



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-C (Round 4 2008)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-C

NOTE FOR TRANSLATORS:

The questions in Section H are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

GS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

	How much like you is this person?					
	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 1	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 6
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

NOW GO TO QUESTION HS25

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

GS2 FEMALE RESPONDENTS¹⁹

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		<u>How much like you is this person?</u>					
		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B	It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D	It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I	It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
J	Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹⁹ Translators: see male version for annotations.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
L	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
M	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
Q	It is important to her to get respect from others. She wants people to do what she says.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="text"/> 01	<input type="text"/> 02	<input type="text"/> 03	<input type="text"/> 04	<input type="text"/> 05	<input type="text"/> 06

NOW GO TO QUESTION HS25

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions HS1-HS24

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

HS25 Generally speaking, would you say that most people can be trusted²⁰, or that you can't be too careful in dealing with people?
Please tick one box.

You
can't
be too
careful

Most
people
can be
trusted

☐ 0☐ 1☐ 2☐ 3☐ 4☐ 5

HS26 Do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair²¹?
Please tick one box.

Most people
would try to
take
advantage of
me

Most
people
would
try to
be fair

☐ 0☐ 1☐ 2☐ 3☐ 4☐ 5

²⁰ Similar to QA8.

²¹ Similar to QA9.

HS27 Would you say that most people deserve your trust or that only very few deserve your trust²²?
Please tick one box.

Very few people deserve my trust				Most people deserve my trust		
<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	

Now we want to ask you a few questions about politics and government.

HS28 Please indicate on a scale of 0 to 10 how much you personally trust [country]'s parliament. If you have no trust at all give a score of 0. If you have complete trust, give a score of 10 otherwise give a number in between²³.

WRITE IN SCORE:

HS29 Please indicate on a scale of 0 to 10 how much you personally trust the legal system. If you have no trust at all give a score of 0. If you have complete trust, give a score of 10 otherwise give a number in between²⁴.

WRITE IN SCORE:

HS30 Please tell me on a scale of 0 to 10 how much you personally trust the police. If you have no trust at all give a score of 0. If you have complete trust, give a score of 10 otherwise give a number in between²⁵.

WRITE IN SCORE

²² New question.

²³ Similar to question QB4.

²⁴ Similar to question QB5.

²⁵ Similar to question QB6.

Please read each statement and tick the box on each line that shows how much you agree or disagree with each statement.

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
HS31	The government should take measures to reduce differences in income levels ²⁶ .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
HS32	Gay men and lesbians should be free to live their own life as they wish ²⁷ .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
HS33	The government should ensure that all groups in society are treated equally ²⁸ .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

HS34 In politics, people sometimes talk of “left” and “right”. Where you would place yourself on this scale, where 0 means the left and 10 means the right²⁹?
Please tick one box.

Left											Right
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

HS35 Where you would place the party you most like where 0 means the left and 10 means the right³⁰?
Please tick one box.

Left											Right
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

²⁶ Identical to QB30.

²⁷ Identical to QB31.

²⁸ New question.

²⁹ Similar to QB23.

³⁰ New question.

HS36 Where you would place the party you most dislike where 0 means the left and 10 means the right³¹?
Please tick one box.

Left

Right

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ENTER TODAY'S DATE:

DAY	MONTH	YEAR
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³¹ New question.



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F A (Round 4 2008)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F A

NOTE FOR TRANSLATORS:

The questions in Section H are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as ‘Identical to Qx’ and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as ‘Similar to Qx’). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK GF1. IF RESPONDENT IS FEMALE, ASK GF2.

MALE RESPONDENTS

GF1 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION HF1

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

GF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators: see male version for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION HF1

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

- HF1** On an average weekday how much time, in total, do you spend watching television? Please give me your answer in hours and minutes²⁰.

WRITE IN HOURS: **AND MINUTES:**

(Don't know) 88

- HF2** On an average weekday how much time, in total, do you spend listening to the radio? Please give me your answer in hours and minutes²¹.

WRITE IN HOURS: **AND MINUTES:**

(Don't know) 88

- HF3** On an average weekday how much time, in total, do you spend reading the newspapers? Please give me your answer in hours and minutes²².

WRITE IN HOURS: **AND MINUTES:**

(Don't know) 88

- HF4 CARD B** Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Choose your answer from this card²³.

You can't be too careful	1
Most people can be trusted	2
(Don't know)	8

²⁰ Similar to QA1.

²¹ Similar to QA3.

²² Similar to QA5.

²³ Similar to QA8.

HF5 CARD C Do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? Choose your answer from this card²⁴.

Most people would try to take advantage of me	1
Most people would try to be fair	2
(Don't know)	8

HF6 CARD D Would you say that most people deserve your trust or that only very few deserve your trust? Choose your answer from this card²⁵.

Very few deserve my trust	1
Most people deserve my trust	2
(Don't know)	8

Now we want to ask you a few questions about politics and government.

HF7 CARD E On the whole how satisfied are you with the present state of the economy in [country]? Please use this card where 0 means dissatisfied and 10 means satisfied²⁶.

Dissatisfied											Satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

HF8 STILL CARD E Now thinking about the [country] government , how satisfied are you with the way it is doing its job? Use the same card²⁷.

Dissatisfied											Satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

²⁴ Similar to QA9.
²⁵ New question.
²⁶ Similar to question QB25.
²⁷ Similar to question QB26.

HF9 STILL CARD E And on the whole, how satisfied are you with the way democracy works in [country]? Use the same card²⁸.

Dissatisfied										Satisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

HF10 CARD F Do you think the government should or should not take measures to reduce differences in income levels? Please choose your answer from this card²⁹.

It definitely should	1
It probably should	2
No opinion either way	3
It probably should not	4
It definitely should not	5
(Don't know)	8

HF11 CARD G Do you think gay men and lesbians should or should not be free to live their own life as they wish? Please choose your answer from this card³⁰.

They definitely should	1
They probably should	2
No opinion either way	3
They probably should not	4
They definitely should not	5
(Don't know)	8

²⁸ Similar to QB27.

²⁹ Similar to QB30.

³⁰ Similar to QB31.

HF12 CARD H And do you think the government should or should not ensure that all groups in society are treated equally? Please choose your answer from this card ³¹.

It definitely should	1
It probably should	2
No opinion either way	3
It probably should not	4
It definitely should not	5
(Don't know)	8

³¹ New question. Government in the same sense as at HF10.



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F B (Round 4 2008)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F B

NOTE FOR TRANSLATORS:

The questions in Section H are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as ‘Identical to Qx’ and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as ‘Similar to Qx’). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK GF1. IF RESPONDENT IS FEMALE, ASK GF2.

MALE RESPONDENTS

GF1 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION HF13

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

GF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators: see male version for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION HF13

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

HF13 CARD I On an average weekday, how much time, in total, do you spend watching television? Please use this card²⁰.

No time at all	0
Very little time	1
A little time	2
Some time	3
Quite a lot of time	4
A lot of time	5
A great deal of time	6
(Don't know)	8

HF14 CARD I On an average weekday, how much time, in total, do you spend listening to the radio? Use the same card²¹.

No time at all	0
Very little time	1
A little time	2
Some time	3
Quite a lot of time	4
A lot of time	5
A great deal of time	6
(Don't know)	8

²⁰ Similar to QA1.

HF15 CARD I On an average weekday, how much time, in total, do you spend reading the newspapers? Use the same card²².

No time at all	0
Very little time	1
A little time	2
Some time	3
Quite a lot of time	4
A lot of time	5
A great deal of time	6
(Don't know)	8

Now we want to ask you a few questions about politics and government.

CARD J Using this card please tell me on a score of 0 to 5 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all and 5 means you have complete trust. Firstly...READ OUT...

		No trust at all					Complete trust	(Don't know)
HF16	...[Country]'s parliament ²³ .	0	1	2	3	4	5	8
HF17	...the legal system ²⁴ .	0	1	2	3	4	5	8
HF18	...the police ²⁵ .	0	1	2	3	4	5	8

²¹ Similar to QA3.

²² Similar to QA5.

²³ Similar to QB4.

²⁴ Similar to QB5.

²⁵ Similar to QB6.

CARD K Now please tell me to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
HF19	On the whole I am satisfied with the present state of the economy in [country] ²⁶ .	1	2	3	4	5	8
HF20	I am satisfied with the way the government is doing its job ²⁷ .	1	2	3	4	5	8
HF21	On the whole, I am satisfied with the way democracy works in [country] ²⁸ .	1	2	3	4	5	8

HF22 CARD L In politics people sometimes talk of “left” and “right”. Using this card, where would you place yourself on this scale²⁹?

Extreme Left												Extreme Right	(Don't know)
00	01	02	03	04	05	06	07	08	09		10		88

HF23 STILL CARD L Using the same card, where would you place the party you like most?

Extreme Left												Extreme Right	(Don't know)
00	01	02	03	04	05	06	07	08	09		10		88

(I don't have a **most** preferred party) 55

²⁶ Similar to QB25.

²⁷ Similar to QB26.

²⁸ Similar to QB27.

²⁹ Similar to QB23.

HF24 STILL CARD L Using the same card, where would you place the party which you dislike most³⁰?

Extreme Left												Extreme Right	(Don't know)
00	01	02	03	04	05	06	07	08	09		10		88
(I don't have a party I most dislike)													55

³⁰ New question.



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F C (Round 4 2008)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F C

NOTE FOR TRANSLATORS:

The questions in Section H are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as ‘Identical to Qx’ and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as ‘Similar to Qx’). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

INTERVIEWER: IF RESPONDENT IS MALE, ASK GF1. IF RESPONDENT IS FEMALE, ASK GF2.

MALE RESPONDENTS

GF1 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION HF25

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

GF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators: see male version for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION HF25

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

HF25 CARD M Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 5, where 0 means you can't be too careful and 5 means that most people can be trusted²⁰.

You can't be too careful						Most people can be trusted	(Don't know)
0	1	2	3	4	5		8

HF26 CARD N Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair²¹?

Most people would try to take advantage of me						Most people would try to be fair	(Don't know)
0	1	2	3	4	5		8

HF27 CARD O Using this card, would you say that most people deserve your trust or that only very few deserve your trust²²?

Very few people deserve my trust						Most people deserve my trust	(Don't know)
0	1	2	3	4	5		8

²⁰ Similar to QA8.

²¹ Similar to QA9.

²² New question.

Now we want to ask you a few questions about politics and government.

HF28 Please tell me on a scale of 0 to 10 how much you personally trust [country]'s parliament. If you have no trust at all give a score of 0. If you have complete trust give a score of 10, otherwise give a number in between²³.

WRITE IN SCORE:

(Don't know) 88

HF29 Please tell me on a scale of 0 to 10 how much you personally trust the legal system. If you have no trust at all give a score of 0. If you have complete trust give a score of 10, otherwise give a number in between²⁴.

WRITE IN SCORE:

(Don't know) 88

HF30 Please tell me on a scale of 0 to 10 how much you personally trust the police. If you have no trust at all give a score of 0. If you have complete trust give a score of 10, otherwise give a number in between²⁵.

WRITE IN SCORE

(Don't know) 88

²³ Similar to question QB4.

²⁴ Similar to question QB5.

²⁵ Similar to question QB6.

CARD P Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID**

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
HF31	The government should take measures to reduce differences in income levels ²⁶ .	1	2	3	4	5	8
HF32	Gay men and lesbians should be free to live their own life as they wish ²⁷ .	1	2	3	4	5	8
HF33	The government should ensure that all groups in society are treated equally ²⁸ .	1	2	3	4	5	8

HF34 CARD Q In politics, people sometimes talk of “left” and “right”. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right²⁹?

Left											Right	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		88

HF35 STILL CARD Q Using the same card, where would you place the party you most like where 0 means the left and 10 means the right³⁰?

Left											Right	(Don't know)
00	01	02	03	04	05	06	07	08	09	10		88

(I don't have a **most** preferred party) 55

²⁶ Identical to QB30.

²⁷ Identical to QB31.

²⁸ New question. Government in the same sense as at HF31.

²⁹ Similar to QB23.

³⁰ New question.

HF36 STILL CARD Q Using the same card, where would you place the party which you most dislike where 0 means the left and 10 means the right³¹?

Left											Right	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	
											(I don't have a party I most dislike)	55

³¹ New question.

ESS document date: 02/06/2008

GF / HF1-HF36

EUROPEAN SOCIAL SURVEY SUPPLEMENTARY SHOWCARDS

2008

CARD A

How much like you is this person?

Very much like me

Like me

Somewhat like me

A little like me

Not like me

Not like me at all

CARD B

You can't be too careful

Most people can be trusted

CARD C

Most people would try to take
advantage of me

Most people would try to be fair

CARD D

Very few deserve my trust

Most people deserve my trust

CARD E

Dissatisfied

Satisfied

0

1

2

3

4

5

6

7

8

9

10

CARD F

It definitely should

It probably should

No opinion either way

It probably should not

It definitely should not

CARD G

They definitely should

They probably should

No opinion either way

They probably should not

They definitely should not

CARD H

It definitely should

It probably should

No opinion either way

It probably should not

It definitely should not

CARD I

No time at all

Very little time

A little time

Some time

Quite a lot of time

A lot of time

A great deal of time

CARD J

**No trust at
all**

**Complete
trust**

0

1

2

3

4

5

CARD K

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD L

**Extreme
Left**

**Extreme
Right**

0

1

2

3

4

5

6

7

8

9

10

CARD M

**You can't be
too careful**

**Most people
can be trusted**

0

1

2

3

4

5

CARD N

**Most people
would try to
take advantage
of me**

0

1

2

3

4

**Most
people
would try
to be fair**

5

CARD O

**Very few people
deserve
my trust**

0

1

2

3

4

**Most people
deserve
my trust**

5

CARD P

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

CARD Q

Left

Right

0

1

2

3

4

5

6

7

8

9

10