

SI402

Eurobarometer 97.1: Europeans, Agriculture and the CAP (2022)

*Eurobarometer 97.1: Gli europei, l'agricoltura e la Politica Agricola
Comune (2022)*

European Commission

Versione/Version: 1.0 - 05/04/2023



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EUROBAROMETER 97.1

February-March 2022

BASIC BILINGUAL QUESTIONNAIRE

Kantar Public

Note: The basic questionnaire is provided only as a guide to the survey questions. Please see the SPSS data definitions and document statements or the codebook for changes in coding schemes and for country specific answer categories (political parties, regions etc.).

501c Hello, we are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting.

EB96.3 RC_TEXT18_CAWI MODIFIED

CAWI SURVEY ONLY

501c Bonjour. Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une

EB96.3 RC_TEXT18_CAWI MODIFIED

CAWI SURVEY ONLY

501a Hello, My name is ..., from Behaviour and Attitudes and I'm conducting an interview for Kantar, on behalf of one of our clients.

EB96.3 RC_TEXT001A

CAPI SURVEY ONLY

Scripting team used "GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT18/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SELL1" questions only for CAPI

501a Bonjour Je suis ...de l'institut Kantar/TNS Sofres, et je mène actuellement un entretien pour Kantar, de la part de l'un de nos clients.

EB96.3 RC_TEXT001A

CAPI SURVEY ONLY

Scripting team used "GOTO 9918236" in script node, as we need to show "RC_TEXT001A/RC_TEXT18/RE_TEXT1C/RC_COVID1/RC_COVID2/RC_SELL1" questions only for CAPI

501b We are looking for people aged 15 or over who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe. We would greatly appreciate your input. It should take no more than *76C_TEXT18T9ag minutes.

EB96.3 RC_TEXT18 MODIFIED

CAPI SURVEY ONLY

501b Nous recherchons des personnes âgées de 15 ans et plus, désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe. Nous apprécions vraiment votre contribution. L'entretien ne devrait pas durer plus de *76C_TEXT18T9ag minutes.

EB96.3 RC_TEXT18 MODIFIED

CAPI SURVEY ONLY

502 I would like to reassure you that the interview will take place in compliance to physical distancing rules required by the authorities. I want to confirm that I do not have any coronavirus symptoms, I have not recently returned from a high risk area, I have not been advised to self-isolate and I have not been in touch with others who have self-isolated.

EB96.3 RC_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

502 Je souhaiterais vous rassurer sur le fait que l'entretien se déroulera dans le respect des règles de distanciation physique imposées par les autorités. Je tiens à préciser que je ne présente aucun symptôme du coronavirus, que je ne suis pas revenu(e) récemment d'une zone à risque, que l'on ne m'a pas conseillé de m'isoler et que je n'ai pas été en contact avec d'autres personnes qui se seraient isolées.

EB96.3 RC_TEXT1C

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

503 Before I start, may I check that in the last 14 days you or anyone in your household have been feeling unwell or have had any coronavirus symptoms? Have been diagnosed with coronavirus? Have been in close contact with any individuals having coronavirus symptoms, or diagnosed with coronavirus? Are caring for people with coronavirus?

503 Avant de commencer, j'aimerais savoir si au cours des 14 derniers jours vous ou l'un des membres de votre foyer ne vous êtes pas sent(e) bien ou avez eu l'un des symptômes du coronavirus ? Avez été diagnostiqué(e) positif(ve) au coronavirus ? Avez été en contact étroit avec des individus présentant des symptômes du coronavirus, ou ayant été diagnostiqués positifs au coronavirus ? Avez pris soin de personnes souffrant du coronavirus ?

Yes 1

No 2

Oui 1

Non 2

EB96.3 RC_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

EB96.3 RC_COVID1

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 1 IS SELECTED

504 Can I proceed with the interview?

Yes 1

No 2

EB96.3 RC_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

504 Puis-je commencer le questionnaire ?

Oui 1

Non 2

EB96.3 RC_COVID2

CAPI SURVEY ONLY

DO NOT ASK IF CAPIMETHOD = CATI (CODE 2)

CLOSE IF CODE 2 IS SELECTED

505 Please note that the survey should be completed by the person in your household who has the next birthday; this is necessary to ensure everyone has equal chances to participate, for the survey to be representative of the Irish population. Could I speak to the person aged 15 or over who has the next birthday?

505 Veuillez noter que la personne de votre foyer participant à l'enquête doit être celle qui fêtera le prochain anniversaire : c'est nécessaire pour veiller à ce que tout le monde ait les mêmes chances de participer, afin que l'enquête soit représentative de la population (NATIONALITE). Puis-je m'entretenir avec la personne de 15 ans ou plus qui fêtera le prochain anniversaire ?

(ONE ANSWER ONLY)

Yes, available 1

No, not available 2

Other non-interview (SPONTANEOUS) 996

(ONE ANSWER ONLY)

Oui, elle est disponible 1

Non, elle n'est pas disponible 2

Autre raison de ne pas réaliser l'entretien (SPONTANÉ) 996

EB96.3 RC_SELL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

EB96.3 RC_SELL1

CAPI SURVEY ONLY

HIDE SPECIAL CODE 996

BOOK APPOINTMENT IF CODE 2 IS SELECTED

CLOSE IF CODE 996 IS SELECTED

DS How old are you?

*?PipInstruction1

EB96.3 RC006

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI *?PipInstruction1 = (IF "REFUSAL" CODE "999")

CAWI *?PipInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

DS Quel est votre âge ?

*?PipInstruction1

EB96.3 RC006

IF 999 (REFUSAL) THEN STOP INTERVIEW

CAPI *?PipInstruction1 = (IF "REFUSAL" CODE "999")

CAWI *?PipInstruction1 = (PLEASE TYPE YOUR AGE WITHOUT SPACES OR OTHER CHARACTERS)

506 The European General Data Protection Regulation (GDPR) only allows us to interview you if we have prior permission from one of your parents or legal guardians. Is one of your parents there at the moment? Can we speak to him/her?

Yes 1

No 2

EB96.3 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

506 Le règlement européen général sur la protection des données (RGPD) nous autorise à vous interroger uniquement si nous avons l'autorisation préalable de l'un de vos parents ou tuteurs légaux. Est-ce que l'un de vos parents est présent actuellement? Pouvons-nous lui parler ?

Oui 1

Non 2

EB96.3 RC007

CAPI SURVEY ONLY

CLOSE IF CODE 2 IS SELECTED

ASK IF RC006 = 15

Scripting team used "GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI

S07 Are you the parent or legal guardian of the teenager in question?

Yes 1
No 2

EB96.3 RC008
CAPI SURVEY ONLY
ASK IF RC007 = CODE 1
CLOSE IF CODE 2 IS SELECTED

S08 Today we are looking for people who are willing to share their opinions about current events and political or social issues for a study we are conducting across Europe and we would like to speak to your son/daughter about this subject. This study may include some questions that could be considered sensitive. Your son/daughter may refuse to answer these questions at any time. I would like to reassure you that your son's/daughter's co-operation is completely voluntary and all his/her answers are confidential.

EB96.3 RC_TEXT002
CAPI SURVEY ONLY
ASK IF RC008 = CODE 1

S09 Do we have your permission to conduct this interview with your son/ daughter?

Yes 1
No 2

EB96.3 RC009
CAPI SURVEY ONLY
ASK IF RC008 = CODE 1
IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

S10 Thank you for your time. This is the end of the interview.

EB96.3 RC_TEXT003B
CAPI SURVEY ONLY
USE THIS TEXT FOR CLOSING THE SURVEY

S11 Thank you. Please pass me back to your son/ daughter to continue with the interview.

EB96.3 RC_TEXT003A
CAPI SURVEY ONLY
ASK IF RC009 = CODE 1

S12 This study may include some questions that could be considered sensitive. You may refuse to answer these questions at any time. I would like to reassure you that your co-operation is completely voluntary and all of your answers are confidential.

EB96.3 RC_TEXT001BA
ASK IN CAPI AND CAWI
DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

S13 Moreover, the collected responses will be thoroughly anonymized, and all identifiable information will be removed. The information will then be provided to our clients and published, but it will not be possible to identify any responding individuals in the data. For more information on how we collect and use your personal data, please consult "RC_TEXT001BB" tag.

EB96.3 RC_TEXT001BB MODIFIED
ASK IN CAPI AND CAWI (Methodology = 1, 2)
ASK IN ALL PANELS

S14 By continuing with this interview, it means that you agree with the above terms and conditions. If you would like to check any details about the interview, you can contact the research team via "RC_TEXT001BC" tag.

EB96.3 RC_TEXT001BC MODIFIED
ASK IN CAPI AND CAWI (Methodology = 1, 2)
ASK IN ALL PANELS

S15 **INSERT TEXT FROM RC_TEXT001BC

Agree 1
Disagree 2

SCREENOUT IF CODE 2

B What is your nationality? **PipinQuestw1

(MULTIPLE ANSWERS POSSIBLE)

Belgium	1.
Denmark	2.
Germany	3.
Greece	4.
Spain	5.
France	6.
Ireland	7.

Scripting team used "GOTO 9918237" in script node, as we need to show "RC007/RC008/RC_TEXT002/RC009/RC_TEXT003B/RC_TEXT001BA" questions only for CAPI

S07 Êtes-vous l'un des parents ou tuteurs légaux de l'adolescent en question ?

Oui 1
Non 2

EB96.3 RC008
CAPI SURVEY ONLY
ASK IF RC007 = CODE 1
CLOSE IF CODE 2 IS SELECTED

S08 Aujourd'hui, nous recherchons des personnes désireuses de partager leurs opinions sur l'actualité et sur des questions politiques ou sociales pour une étude que nous menons dans l'ensemble de l'Europe et nous souhaiterions nous entretenir avec votre fils/fille sur ce sujet. Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Votre fils/fille peut refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que la coopération de votre fils/fille est totalement volontaire et que toutes ses réponses sont confidentielles.

EB96.3 RC_TEXT002
CAPI SURVEY ONLY
ASK IF RC008 = CODE 1

S09 Est-ce que vous nous autorisez à mener cet entretien avec votre fils/fille ?

Oui 1
Non 2

EB96.3 RC009
CAPI SURVEY ONLY
ASK IF RC008 = CODE 1
IF RC009 = CODE 2 DISPLAY THE FOLLOWING MESSAGE AND STOP THE INTERVIEW "Thank you for your time. This is the end of the interview."

S10 Merci d'avoir pris le temps de répondre. L'entretien est terminé.

EB96.3 RC_TEXT003B
CAPI SURVEY ONLY
USE THIS TEXT FOR CLOSING THE SURVEY

S11 Merci. Pourrais-je parler à nouveau à votre fils/fille pour poursuivre l'entretien ?

EB96.3 RC_TEXT003A
CAPI SURVEY ONLY
ASK IF RC009 = CODE 1

S12 Cette étude pourrait inclure des questions pouvant être considérées comme sensibles. Vous pouvez refuser de répondre à ces questions à tout moment. J'aimerais vous assurer que votre coopération est totalement volontaire et que toutes vos réponses sont confidentielles.

EB96.3 RC_TEXT001BA
ASK IN CAPI AND CAWI
DO NOT ASK IN SWITZERLAND (RC002 CODE 6)

S13 En outre, les réponses collectées seront soigneusement anonymisées, et toutes les informations identifiables seront supprimées. Les informations seront ensuite communiquées à nos clients et publiées, mais il ne sera pas possible d'identifier les individus interrogés dans les données. Pour en savoir davantage sur la manière dont nous collectons et utilisons vos données personnelles, veuillez consulter "RC_TEXT001BB" tag.

EB96.3 RC_TEXT001BB MODIFIED
ASK IN CAPI AND CAWI (Methodology = 1, 2)
ASK IN ALL PANELS

S14 En poursuivant cet entretien, vous acceptez les modalités et conditions ci-dessus. Si vous souhaitez vérifier certains détails de l'entretien, vous pouvez contacter l'équipe chargée de cette étude via "RC_TEXT001BC" tag.

EB96.3 RC_TEXT001BC MODIFIED
ASK IN CAPI AND CAWI (Methodology = 1, 2)
ASK IN ALL PANELS

S15 **INSERT TEXT FROM RC_TEXT001BC

D'accord 1
Pas d'accord 2

SCREENOUT IF CODE 2

B Quelle est votre nationalité ? **PipinQuestw1

(MULTIPLE ANSWERS POSSIBLE)

Belgique	1.
Danemark	2.
Allemagne	3.
Grèce	4.
Espagne	5.
France	6.
Irlande	7.

Italy	8,
Luxembourg	9,
Netherlands	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,
Austria	13,
Sweden	14,
Finland	15,
Republic of Cyprus	16,
Czechia	17,
Estonia	18,
Hungary	19,
Latvia	20,
Lithuania	21,
Malta	22,
Poland	23,
Slovakia	24,
Slovenia	25,
Bulgaria	26,
Romania	27,
Croatia	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Other countries	996,
Don't know	999,

EB96.3 RC010
CAP1 QUESTION TEXT - "Please tell me the country(ies) that applies(y)." <input type="text"/>
CAWI QUESTION TEXT - "Please select the country(ies) that applies(y)." <input type="text"/>
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW
ASK ITEM 29 ONLY IN TURKEY RC002.38 <input type="text"/>
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8 <input type="text"/>
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27 <input type="text"/>
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26 <input type="text"/>
ASK ITEM 33 ONLY IN SERBIA RC002.34 <input type="text"/>
ASK ITEM 34 ONLY IN ALBANIA RC002.1 <input type="text"/>
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5 <input type="text"/>
ASK ITEM 36 ONLY IN SWITZERLAND RC002.6 <input type="text"/>
ASK ITEM 37 ONLY IN ICELAND RC002.20 <input type="text"/>
ASK ITEM 38 ONLY IN KOSOVO RC002.22 <input type="text"/>
ASK ITEM 39 ONLY IN NORWAY RC002.30 <input type="text"/>
ASK ITEM 12 ONLY IN THE UK RC002.39 <input type="text"/>
HIDESPECIAL CODE 999

BOD1AS1stTime Question holding the start time.

BLOCKIN TRO2 Let's move to another topic.

ASK ALL

QA1 Do you think that, in the EU, agriculture and rural areas are ... for our future?

**Pipinstruction13 (M)	
Very important	1
Fairly important	2
Not very important	3
Not at all important	4
Don't know	999

EB93.2 F0Q37 MODIFIED
ASK ALL
CAP1 **Pipinstruction13 = (READ OUT - ONE ANSWER ONLY)
CAWI **Pipinstruction13 = (ONE ANSWER ONLY)
HIDESPECIAL CODES - 999

QA2 Have you ever heard of the support that the EU gives farmers through its Common Agricultural Policy (CAP)?

**Pipinstruction13 (M)	
Yes, and you know the details	1
Yes, but you don't really know the details	2
No, you have never heard about it	3
Don't know	999

EB93.2 F0Q38 MODIFIED
ASK ALL
CAP1 **Pipinstruction13 = (READ OUT - ONE ANSWER ONLY)
CAWI **Pipinstruction13 = (ONE ANSWER ONLY)
HIDESPECIAL CODES - 999

QA3 To what extent do you agree or disagree with the following statement: the Common Agricultural Policy (CAP) benefits all European citizens and not only farmers.

**Pipinstruction13 (M)

Italie	8,
Luxembourg	9,
Pays-Bas	10,
Portugal	11,
United Kingdom (Great Britain, Northern Ireland)	12,
Autriche	13,
Suède	14,
Finlande	15,
République de Chypre	16,
Tchiquie	17,
Estonie	18,
Hongrie	19,
Lettonie	20,
Lituanie	21,
Malte	22,
Pologne	23,
Slovaquie	24,
Slovénie	25,
Bulgarie	26,
Roumanie	27,
Croatie	28,
Turkey	29,
Cyprus (Turkish Cypriot Community)	30,
Republic of North Macedonia	31,
Montenegro	32,
Serbia	33,
Albania	34,
Bosnia and Herzegovina	35,
Switzerland	36,
Iceland	37,
Kosovo	38,
Norway	39,
Autre pays	996,
Ne sait pas	999,

EB96.3 RC010
CAP1 QUESTION TEXT - "Please tell me the country(ies) that applies(y)." <input type="text"/>
CAWI QUESTION TEXT - "Please select the country(ies) that applies(y)." <input type="text"/>
CODE 996 CANNOT BE THE ONLY ANSWER OTHERWISE CLOSE THE INTERVIEW
ASK ITEM 29 ONLY IN TURKEY RC002.38 <input type="text"/>
ASK ITEM 30 ONLY IN TURKISH CYPRIOT COMMUNITY RC002.8 <input type="text"/>
ASK ITEM 31 ONLY IN THE REPUBLIC OF NORTH MACEDONIA RC002.27 <input type="text"/>
ASK ITEM 32 ONLY IN MONTENEGRO RC002.26 <input type="text"/>
ASK ITEM 33 ONLY IN SERBIA RC002.34 <input type="text"/>
ASK ITEM 34 ONLY IN ALBANIA RC002.1 <input type="text"/>
ASK ITEM 35 ONLY IN BOSNIA AND HERZEGOVINA RC002.5 <input type="text"/>
ASK ITEM 36 ONLY IN SWITZERLAND RC002.6 <input type="text"/>
ASK ITEM 37 ONLY IN ICELAND RC002.20 <input type="text"/>
ASK ITEM 38 ONLY IN KOSOVO RC002.22 <input type="text"/>
ASK ITEM 39 ONLY IN NORWAY RC002.30 <input type="text"/>
ASK ITEM 12 ONLY IN THE UK RC002.39 <input type="text"/>
HIDESPECIAL CODE 999

BOD1AS1stTime Question holding the start time.

BLOCKIN TRO2 Passons à un autre sujet.

ASK ALL

QA1 Rensez-vous que, dans l'Union européenne, l'agriculture et les zones rurales sont ... pour notre futur ?

**Pipinstruction13 (M)	
Très importantes	1
Assez importantes	2
Pas très importantes	3
Pas du tout importantes	4
Ne sait pas	999

EB93.2 F0Q37 MODIFIED
ASK ALL
CAP1 **Pipinstruction13 = (READ OUT - ONE ANSWER ONLY)
CAWI **Pipinstruction13 = (ONE ANSWER ONLY)
HIDESPECIAL CODES - 999

QA2 Avez-vous déjà entendu parler du soutien que l'Union Européenne accorde aux agriculteurs dans le cadre de sa politique agricole commune (PAC) ?

**Pipinstruction13 (M)	
Oui, et vous en connaissez les détails	1
Oui, mais vous n'en connaissez pas vraiment les détails	2
Non, vous n'en avez jamais entendu parler	3
Ne sait pas	999

EB93.2 F0Q38 MODIFIED
ASK ALL
CAP1 **Pipinstruction13 = (READ OUT - ONE ANSWER ONLY)
CAWI **Pipinstruction13 = (ONE ANSWER ONLY)
HIDESPECIAL CODES - 999

QA3 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec la proposition suivante : la politique agricole commune (PAC) bénéficie à l'ensemble des citoyens européens et pas seulement aux agriculteurs.

**Pipinstruction13 (M)

Totally agree	1
Tend to agree	2
Tend to disagree	3
Totally disagree	4
Don't know	999

EB93.2 F0039 MODIFIED

ASK ALL

CARI **?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

Q44 In your opinion, which of the following should be the main objectives of the EU in terms of agriculture and rural development policy?

**?PipinInstruction22 (M)

Ensuring a fair standard of living for farmers	1,
Creating growth and jobs in rural areas	2,
Ensuring reasonable food prices for consumers	3,
Securing a stable supply of food in the EU at all times	4,
Ensuring a sustainable way to produce food	5,
Protecting the environment and tackling climate change	6,
Providing safe, healthy and sustainable food of high quality	7,
Other	996,
Don't know	999,

EB93.2 F0040 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES - 996 AND 999

Q45 To what extent do you think the EU through the Common Agricultural Policy (CAP) is fulfilling its role in...?

**?PipinInstruction8 (M)

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	**?PipinDK99
1 Ensuring a fair standard of living for farmers	1	2	3	4	999
2 Creating growth and jobs in rural areas	1	2	3	4	999
3 Ensuring reasonable food prices for consumers	1	2	3	4	999
4 Securing a stable supply of food in the EU at all times	1	2	3	4	999
5 Ensuring a sustainable way to produce food	1	2	3	4	999
6 Protecting the environment and tackling climate change	1	2	3	4	999
7 Providing safe, healthy and sustainable food of high quality	1	2	3	4	999

EB93.2 F0041 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

Q46 What do you think should be the two main responsibilities of farmers in our society?

**?PipinInstruction19 (M)

Protecting the environment and tackling climate change	1,
Creating growth and jobs in rural areas	2,
Securing a stable supply of food in the EU at all times	3,
Providing safe, healthy and sustainable food of high quality	4,
Supplying the population with a diversity of quality products	5,
Ensuring the welfare of farmed animals	6,
Encouraging and improving life in the countryside	7,
Other	996,
Don't know	999,

EB93.2 F0042 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI **?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996 AND 999

Q47 How important do you think the following priorities of the Common Agricultural Policy (CAP) are?

**?PipinInstruction8 (M)

	Very important	Fairly important	Not very important	Not at all important	**?PipinDK99
1 Developing research and digital solutions to support the agriculture and food sectors	1	2	3	4	999

Tout à fait d'accord	1
Plutôt d'accord	2
Plutôt pas d'accord	3
Pas du tout d'accord	4
Ne sait pas	999

EB93.2 F0039 MODIFIED

ASK ALL

CARI **?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

Q44 Selon vous, quelles devraient être les principaux objectifs de l'Union européenne en matière de politique agricole et de développement rural ?

**?PipinInstruction22 (M)

Assurer un niveau de vie correct aux agriculteurs	1,
Créer de la croissance et des emplois dans les zones rurales	2,
Garantir des prix raisonnables de nourriture pour les consommateurs	3,
Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	4,
Assurer une façon durable de produire des aliments	5,
Protéger l'environnement et lutter contre le changement climatique	6,
Fournir de la nourriture durable, sûre, saine et de grande qualité	7,
Autre	996,
Ne sait pas	999,

EB93.2 F0040 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES - 996 AND 999

Q45 Dans quelle mesure pensez-vous que l'Union européenne à travers la politique agricole commune (PAC) remplit son rôle pour ... ?

**?PipinInstruction8 (M)

	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	**?PipinDK99
1 Assurer un niveau de vie correct aux agriculteurs	1	2	3	4	999
2 Créer de la croissance et des emplois dans les zones rurales	1	2	3	4	999
3 Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
4 Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	1	2	3	4	999
5 Assurer une façon durable de produire des aliments	1	2	3	4	999
6 Protéger l'environnement et lutter contre le changement climatique	1	2	3	4	999
7 Fournir de la nourriture durable, sûre, saine et de grande qualité	1	2	3	4	999

EB93.2 F0041 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

Q46 D'après vous, quelles devraient être les deux responsabilités principales des agriculteurs dans notre société ?

**?PipinInstruction19 (M)

Protéger l'environnement et lutter contre le changement climatique	1,
Créer de la croissance et des emplois dans les zones rurales	2,
Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	3,
Fournir de la nourriture durable, sûre, saine et de grande qualité	4,
Offrir à la population une diversité de produits de qualité	5,
Assurer le bien-être des animaux d'élevage	6,
Favoriser et améliorer la vie dans les campagnes	7,
Autre	996,
Ne sait pas	999,

EB93.2 F0042 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI **?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996 AND 999

Q47 Dans quelle mesure pensez-vous que les priorités suivantes de la politique agricole commune (PAC) sont importantes ?

**?PipinInstruction8 (M)

	Très important	Plutôt important	Plutôt pas important	Pas du tout important	**?PipinDK99
1 Développer la recherche et les solutions numériques pour soutenir l'agriculture et le secteur agroalimentaire	1	2	3	4	999

2	Strengthening the farmer's role in the food chain	1	2	3	4	999
3	Encouraging young people to enter the agricultural sector	1	2	3	4	999
4	Boosting investment and growth, and increasing the number of jobs in the agriculture and food sectors	1	2	3	4	999
5	Help tackle climate change	1	2	3	4	999
6	Securing a stable supply of food in the EU at all times	1	2	3	4	999
9	Ensuring reasonable food prices for consumers	1	2	3	4	999
7	Ensuring sustainable management of natural resources	1	2	3	4	999
8	Reducing disparities in the development of different regions and territories of the EU	1	2	3	4	999

EB93.2 F0043 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB Do you agree or not that the Common Agricultural Policy (CAP) contributes to...?

**?PipinInstruction8 (M)

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	**?PipinDK99	
1	Developing research, and digital solutions to support the agriculture and food sectors	1	2	3	4	999
2	Strengthening the farmer's role in the food chain	1	2	3	4	999
3	Encouraging young people to enter the agricultural sector	1	2	3	4	999
4	Boosting investment and growth, and increasing the number of jobs in the agriculture and food sectors	1	2	3	4	999
5	Help tackle climate change	1	2	3	4	999
6	Securing a stable supply of food in the EU at all times	1	2	3	4	999
9	Ensuring reasonable food prices for consumers	1	2	3	4	999
7	Ensuring sustainable management of natural resources	1	2	3	4	999
8	Reducing disparities in the development of different regions and territories of the EU	1	2	3	4	999

EB93.2 F0044 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB The EU gives financial support to farmers to help stabilise their incomes. This aid represents around 1% of the combined public expenditure of the 27 Member States of the EU and around 30% of the total EU budget. Do you think that this support is too low, about right or too high?

**?PipinInstruction15 (M)

Too low	1
About right	2
Too high	3
Don't know	999

EB93.2 F0045 MODIFIED

ASK ALL

CAP1 **?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI **?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA10 What do you think are the main reasons why the EU spends a significant proportion of its budget (around 30% of the total EU budget) on the Common Agricultural Policy (CAP)?

**?PipinInstruction19 (M)

Agriculture is a sector financed almost entirely by the EU budget, rather than at national or local level	1.
Financial aid to farmers makes it possible to guarantee the food supply of Europeans	2.
Agriculture requires heavy human and financial investments	3.
Financial aid to farmers makes it possible to ensure sustainable farming	4.
The production of food products in the EU is more expensive than in other countries, because of stricter standards, e.g. Animal welfare	5.
Addressing the environment and climate change issues in rural areas	6.
Other	996.

2	Renforcer le rôle des agriculteurs dans la chaîne alimentaire	1	2	3	4	999
3	Encourager les jeunes à se lancer dans le secteur agricole	1	2	3	4	999
4	Stimuler les investissements et la croissance, et accroître le nombre d'emplois dans les secteurs agricoles et alimentaires	1	2	3	4	999
5	Contribuer à la lutte contre le changement	1	2	3	4	999
6	Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	1	2	3	4	999
9	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
7	Garantir la gestion durable des ressources naturelles	1	2	3	4	999
8	Réduire les disparités dans le développement des différentes régions et des différents territoires de l'UE	1	2	3	4	999

EB93.2 F0043 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB Dans quelle mesure êtes-vous d'accord ou pas sur le fait que la politique agricole commune (PAC) contribue à ... ?

**?PipinInstruction8 (M)

	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	**?PipinDK99	
1	Développer la recherche et les solutions numériques pour soutenir l'agriculture et les secteurs alimentaires	1	2	3	4	999
2	Renforcer le rôle des agriculteurs dans la chaîne alimentaire	1	2	3	4	999
3	Encourager les jeunes à se lancer dans le secteur agricole	1	2	3	4	999
4	Stimuler les investissements et la croissance, et accroître le nombre d'emplois dans les secteurs agricoles et alimentaires	1	2	3	4	999
5	Contribuer à la lutte contre le changement	1	2	3	4	999
6	Garantir un approvisionnement alimentaire stable dans l'UE de manière constante	1	2	3	4	999
9	Garantir des prix raisonnables de nourriture pour les consommateurs	1	2	3	4	999
7	Garantir la gestion durable des ressources naturelles	1	2	3	4	999
8	Réduire les disparités dans le développement des différentes régions et des différents territoires de l'UE	1	2	3	4	999

EB93.2 F0044 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CAP1 **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAP1 **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 999

QAB L'UE apporte un soutien financier aux agriculteurs pour les aider à stabiliser leurs revenus. Cette aide représente environ 1% des dépenses publiques cumulées des 27 États membres de l'UE et environ 30% du budget total de l'UE. Pensez-vous que ce soutien est trop faible, comme il faut, ou trop important ?

**?PipinInstruction15 (M)

Trop faible	1
Comme il faut	2
Trop important	3
Ne sait pas	999

EB93.2 F0045 MODIFIED

ASK ALL

CAP1 **?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI **?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA10 Selon vous, quelles sont les principales raisons qui justifient qu'une part importante du budget de l'UE (environ 30% du budget total de l'UE) soit destinée à la politique agricole commune (PAC) ?

**?PipinInstruction19 (M)

L'agriculture est un secteur financé presque intégralement par le budget de l'Union européenne plutôt qu'au niveau national ou régional	1.
L'aide financière aux agriculteurs permet de garantir l'approvisionnement des Européens en produits alimentaires.	2.
L'agriculture nécessite de lourds investissements humains et financiers	3.
L'aide financière aux agriculteurs permet d'assurer une agriculture durable	4.
La production de produits alimentaires dans l'Union européenne est plus coûteuse que dans d'autres pays, en raison de normes plus strictes, par exemple sur le bien-être animal	5.
Pour résoudre les problèmes d'environnement ainsi que ceux liés au changement climatique dans les zones rurales	6.
Autre	996.

None, this proportion is not justifiable 998,
 Don't know 999,

EB93.2 F0046 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI **?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996, 998, 999

QA11 And over the next 10 years, would you like to see an increase, decrease or no change in EU financial support to farmers?

**?PipinInstruction13 (M)

Increase	1
Decrease	2
No change	3
Don't know	999

EB93.2 F0047 MODIFIED

ASK ALL

CARI **?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA12 How important or not are the following factors in your decision to buy food products?

**?PipinInstruction8 (M)

		Very important	Fairly important	Not very important	Not at all important	**?PipinDK90	**?PipinDK99
1	They come from a geographical area that you know	1	2	3	4	5	999
2	They respect local tradition and "know-how"	1	2	3	4	5	999
3	They have a specific label ensuring the quality of the product	1	2	3	4	5	999
4	They are part of a short supply chain, i.e. they are directly purchased from food producers or there are few intermediaries between food producers and consumers	1	2	3	4	5	999

EB93.2 F0048 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK90 = 90

CAWI **?PipinDK90 = Do not buy food products

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 5, 999

QA13 Which of the logos are you aware of?

**?PipinInstruction22 (M)

*PACT*Organic_farming.jpg	1,
*PACT*Fairtrade.jpg	2,
*PACT*Pd_origin.jpg	3,
*PACT*Pd_indication.jpg	4,
*PACT*Traditional.jpg	5,
None	998,
Don't know	999,

EB93.2 F0049 MODIFIED

ASK ALL

SHOW IMAGES - ITEM 1: ORGANIC FARMING - ITEM 2: FAIRTRADE - ITEM 3: PROTECTED DESIGNATION OF ORIGIN - ITEM 4: PROTECTED GEOGRAPHICAL INDICATION - ITEM 5: TRADITIONAL SPECIALTY GUARANTEED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES - 998, 999

QA14 Do you agree or not with the following statements related to food products coming from « organic » agriculture...?

**?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	**?PipinDK99
2	They are of better quality than other food products	1	2	3	4	999
3	They are more expensive than other food products	1	2	3	4	999
4	They taste better than other food products	1	2	3	4	999
5	They are produced with better environmental practices than other food products	1	2	3	4	999
6	They comply with specific rules on pesticides, fertilisers, and antibiotics	1	2	3	4	999

Aucun, cette part n'est pas justifiable 998,
 Ne sait pas 999,

EB93.2 F0046 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI **?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES - 996, 998, 999

QA11 Et au cours des 10 prochaines années, souhaitez-vous que l'aide financière aux agriculteurs de l'Union Européenne augmente, diminue ou reste la même ?

**?PipinInstruction13 (M)

Augmente	1
Diminue	2
Reste la même	3
Ne sait pas	999

EB93.2 F0047 MODIFIED

ASK ALL

CARI **?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction13 = (ONE ANSWER ONLY)

HIDESPECIAL CODES - 999

QA12 Dans quelle mesure les facteurs suivants sont-ils importants dans votre décision d'acheter des produits alimentaires ?

**?PipinInstruction8 (M)

		Très important	Plutôt important	Plutôt pas important	Pas du tout important	**?PipinDK90	**?PipinDK99
1	Ils proviennent d'une région géographique que vous connaissez	1	2	3	4	5	999
2	Ils respectent la tradition et le "savoir-faire" locaux	1	2	3	4	5	999
3	Ils portent un label spécifique garantissant leur qualité	1	2	3	4	5	999
4	Ils font partie d'une chaîne logistique courte, c'est-à-dire qu'ils sont achetés directement aux producteurs de denrées alimentaires ou qu'il y a peu d'intermédiaires entre les producteurs et les consommateurs	1	2	3	4	5	999

EB93.2 F0048 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK90 = 90

CAWI **?PipinDK90 = Do not buy food products

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDESPECIAL CODES - 5, 999

QA13 Parmi les logos suivants, veuillez me dire ceux que vous connaissez.

**?PipinInstruction22 (M)

*PACT*Organic_farming.jpg	1,
*PACT*Fairtrade.jpg	2,
*PACT*Pd_origin.jpg	3,
*PACT*Pd_indication.jpg	4,
*PACT*Traditional.jpg	5,
Aucun	998,
Ne sait pas	999,

EB93.2 F0049 MODIFIED

ASK ALL

SHOW IMAGES - ITEM 1: ORGANIC FARMING - ITEM 2: FAIRTRADE - ITEM 3: PROTECTED DESIGNATION OF ORIGIN - ITEM 4: PROTECTED GEOGRAPHICAL INDICATION - ITEM 5: TRADITIONAL SPECIALTY GUARANTEED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES - 998, 999

QA14 Êtes-vous d'accord ou non avec les affirmations suivantes sur les produits alimentaires issus de l'agriculture « bio »... ?

**?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	**?PipinDK99
2	Ils sont de meilleure qualité que les autres produits alimentaires	1	2	3	4	999
3	Ils sont plus chers que les autres produits alimentaires	1	2	3	4	999
4	Ils ont meilleur goût que les autres produits alimentaires	1	2	3	4	999
5	Ils sont produits avec de meilleures pratiques environnementales que d'autres produits alimentaires	1	2	3	4	999
6	Ils respectent des règles spécifiques sur les pesticides, les fertilisants et les antibiotiques	1	2	3	4	999

7	They respect higher animal welfare standards than other food products	1	2	3	4	999
8	They are difficult to find in the supermarkets, shops or markets in the area where you live	1	2	3	4	999

EB93.2 FOOD0 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA15	The EU is currently making subsidy payments to farmers for carrying out agricultural practices beneficial to the climate and the environment. Are you in favour or opposed to the EU continuing to do so?
------	---

**?PipinInstruction13 (M)

Totally in favour	1
Somewhat in favour	2
Somewhat opposed	3
Totally opposed	4
Don't know	999

EB93.2 FOOD1 MODIFIED

ASK ALL

CARI **?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction13 = (ONE ANSWER ONLY)

HIDE SPECIAL CODES - 999

QA16tr	The following questions are about international trade in agricultural products.
--------	---

EB93.2 TEXT_001

ASK ALL

QA16	Do you agree or disagree with each of the following statements about the European Union and trade barriers to imports of agricultural products?
------	---

**?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	**?PipinDK99
1	The EU should have no trade barriers for the importation of agricultural products, regardless of their origin	1	2	3	4	999
2	The EU should have trade barriers for the importation of agricultural products with the exception of imports from developing countries	1	2	3	4	999
3	Agricultural imports of any origin should only enter the EU if their production has complied with the EU's environmental and animal welfare standards	1	2	3	4	999

EB93.2 FOOD2 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA17	Currently, there are a number of trade agreements between the European Union and other countries of the world, with the aim among other things of facilitating the exchange of agricultural and food products. Overall, would you say that these trade agreements have been positive or negative for ...?
------	---

**?PipinInstruction8 (M)

		Very positive	Fairly positive	Fairly negative	Very negative	**?PipinDK99
1	EU agriculture	1	2	3	4	999
2	You as a consumer of food products	1	2	3	4	999

EB93.2 FOOD3 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

7	Ils respectent des normes plus strictes que les autres produits alimentaires en matière de bien-être animal	1	2	3	4	999
8	Ils sont difficiles à trouver dans les supermarchés, boutiques et sur les marchés dans la région où vous vivez	1	2	3	4	999

EB93.2 FOOD0 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA15	Actuellement, l'Union Européenne accorde des subventions aux agriculteurs pour la mise en place de pratiques agricoles bénéfiques au climat et à l'environnement. Êtes-vous favorable ou opposé(e) à ce que l'Union Européenne continue de le faire ?
------	---

**?PipinInstruction13 (M)

Tout à fait favorable	1
Plutôt favorable	2
Plutôt opposé(e)	3
Tout à fait opposé(e)	4
Ne sait pas	999

EB93.2 FOOD1 MODIFIED

ASK ALL

CARI **?PipinInstruction13 = (READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction13 = (ONE ANSWER ONLY)

HIDE SPECIAL CODES - 999

QA16tr	les questions suivantes concernent le commerce international de produits agricoles.
--------	---

EB93.2 TEXT_001

ASK ALL

QA16	Êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes sur l'Union européenne et les barrières commerciales à l'importation de produits agricoles ?
------	---

**?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	**?PipinDK99
1	L'Union Européenne ne devrait pas avoir de barrières commerciales à l'importation de produits agricoles quelle que soit leur origine	1	2	3	4	999
2	L'Union Européenne devrait avoir des barrières commerciales à l'importation de produits agricoles, à l'exception d'importations en provenance de pays en voie de développement	1	2	3	4	999
3	L'importation de produits agricoles dans l'UE, quelle qu'en soit l'origine, ne devrait être autorisée que si leur production est conforme aux normes européennes en termes d'environnement et de bien-être des animaux	1	2	3	4	999

EB93.2 FOOD2 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA17	Actuellement, il existe un certain nombre d'accords commerciaux entre l'Union européenne et d'autres pays dans le monde ayant notamment pour objectif de faciliter les échanges de produits agricoles et alimentaires. Globalement, diriez-vous que ces accords commerciaux ont eu un effet positif ou négatif sur ... ?
------	--

**?PipinInstruction8 (M)

		Très positif	Plutôt positif	Plutôt négatif	Très négatif	**?PipinDK99
1	L'agriculture de l'Union Européenne	1	2	3	4	999
2	Vous en tant que consommateur de produits alimentaires	1	2	3	4	999

EB93.2 FOOD3 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI **?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA18 Overall, how would you rate the following in rural areas in (OUR COUNTRY)?

**?PipinInstruction8 (M)

		Very good	Fairly good	Fairly bad	Very bad	*?PipinDK99
1	Job opportunities	1	2	3	4	999
2	Educational facilities	1	2	3	4	999
3	Health services	1	2	3	4	999
4	Access to high-speed internet connections	1	2	3	4	999
5	Access to leisure and cultural activities	1	2	3	4	999
6	The environment and landscape	1	2	3	4	999
7	Transport infrastructure connecting to cities (quality of the roads and public transport)	1	2	3	4	999

EB93.2 F0054 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA19 The following questions relate to food security in the EU: this term means that food is available in the EU and that everyone can access it.

NEW

ASK ALL

QA19 Please tell whether you agree or disagree with each of the following statements about agriculture and climate change?

**?PipinInstruction8 (M)

		Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1	Agriculture is one of the major causes of climate change	1	2	3	4	999
2	EU farmers need to change the way they work in order to fight climate change even if that means that EU agriculture will be less competitive	1	2	3	4	999
3	Agriculture has already made a major contribution in fighting climate change	1	2	3	4	999
4	You are prepared to pay 10% more for agricultural products that are produced in a way that limits their carbon footprint	1	2	3	4	999
5	Extreme weather events such as increasingly severe floods and droughts can have an impact on food supply and food security in the EU	1	2	3	4	999

EB93.2 F0058 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA20 Compared with ten years ago, do you think that the level of food security in the EU has increased, stayed the same or decreased in...

**?PipinInstruction8 (M)

		Increased	Stayed the same	Decreased	*?PipinDK99
1	(OUR COUNTRY)	1	2	3	999
2	The EU as a whole	1	2	3	999

EB93.2 F0056 STRONGLY MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA21 What do you think are the most important risks to food security in the EU?

**?PipinInstruction20

Diminishing number of farm holdings in the EU

QA18 En général, comment évalueriez-vous les éléments suivants dans les zones rurales dans (NOTRE PAYS) ?

**?PipinInstruction8 (M)

		Très bien	Plutôt bien	Plutôt mauvais	Très mauvais	*?PipinDK99
1	Les opportunités d'emploi	1	2	3	4	999
2	Les établissements éducatifs	1	2	3	4	999
3	Les services de santé	1	2	3	4	999
4	L'accès aux connexions internet à grande vitesse	1	2	3	4	999
5	L'accès aux activités de loisirs et culturelles	1	2	3	4	999
6	L'environnement et les paysages	1	2	3	4	999
7	Les infrastructures de transport reliant les villes (qualité des routes et du transport public)	1	2	3	4	999

EB93.2 F0054 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA19 Les questions suivantes portent sur la sécurité alimentaire dans l'UE : ce terme désigne la disponibilité des aliments dans l'UE et le fait que tout le monde puisse y avoir accès.

NEW

ASK ALL

QA19 Veuillez me dire si vous êtes d'accord ou pas avec chacune des propositions suivantes sur l'agriculture et le changement climatique.

**?PipinInstruction8 (M)

		Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Par du tout d'accord	*?PipinDK99
1	L'agriculture est l'une des principales causes du changement climatique	1	2	3	4	999
2	Les agriculteurs de l'UE doivent changer leur manière de travailler pour lutter contre le changement climatique, même si cela signifie que l'agriculture de l'UE sera moins compétitive	1	2	3	4	999
3	L'agriculture a déjà grandement contribué à la lutte contre le changement climatique	1	2	3	4	999
4	Vous êtes prêt à payer 10% plus cher pour des produits agricoles qui sont produits d'une manière qui réduit leur empreinte carbone	1	2	3	4	999
5	Les événements climatiques extrêmes, comme des sécheresses et inondations de plus en plus graves, peuvent affecter l'approvisionnement alimentaire et la sécurité alimentaire dans l'UE	1	2	3	4	999

EB93.2 F0058 MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA20 Par rapport à il y a dix ans, pensez-vous que le niveau de sécurité alimentaire dans l'UE a augmenté, est resté le même ou a diminué...

**?PipinInstruction8 (M)

		A augmenté	Est resté le même	A diminué	*?PipinDK99
1	Dans (NOTRE PAYS)	1	2	3	999
2	Dans toute l'UE	1	2	3	999

EB93.2 F0056 STRONGLY MODIFIED

ASK ALL

RESPONSE LIST ROTATED

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinDK99 = Don't know

CAWI: HIDE SPECIAL CODES - 999

QA21 Quels sont, selon vous, les risques les plus importants pour la sécurité alimentaire dans l'UE ?

**?PipinInstruction20

La baisse du nombre d'exploitations agricoles dans l'UE

Stagnating EU agricultural production and increasing dependency on imports	2.
Extreme weather events (severe droughts, floods, etc.) and climate change	3.
Natural resource scarcity or degradation (water, soil, fish stock, biodiversity, etc.)	4.
Animal health events, such as bird flu, or plant health events, such as pest attacks	5.
Human health events, such as COVID-19	6.
Economic downturns and poverty	7.
Geopolitical events, e.g., large scale trade disputes	8.
Technological events, such as cyber threats	9.
Other	996.
Don't know	999.

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI **?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 999

QA22int
o Currently the EU school scheme finances the distribution of fruits, vegetables, milk and certain milk products to schoolchildren, from nursery to secondary school, generally outside school meals.

NEW	
ASK ALL	

QA22 Do you have currently children who benefit from the distribution of fruits, vegetables, milk and milk products at their school through the EU school scheme?

**?PipinInstruction15

Yes, definitely	1
Yes, probably	2
No, probably not	3
No, definitely not	4
Don't know	999

NEW

ASK ALL

CARI **?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI **?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA23 In your opinion, considering children's needs for healthy diets, which of the following products should be distributed through the EU school scheme?

**?PipinInstruction22

Fresh fruits and vegetables	1.
Processed fruits and vegetables such as fruit juices, vegetable soups	2.
Plain milk	3.
Processed milk products, such as yoghurt, curd and other fermented or acidified milk products without sugar or artificial flavouring (excluding cheese)	4.
Cheese	5.
Plant-based drinks (e.g. based on oats, almonds, soya)	6.
Nuts	7.
Whole grains and cereals (e.g. whole bread, muesli, whole cereal bars)	8.
Other	996.
Don't know	999.

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QA24A Currently, seasonality, variety, availability, health and environmental aspects underpin the choice of products that school children receive. Local and short supply chains, organic and quality scheme products may have priority. Which of the following do you consider to be the most important to you for the choice of products under the EU school scheme? Briefly?

**?PipinInstruction3

Wide variety of products to account for diversity of taste	1
Seasonal products	2
Organic food products	3
Low environmental and climate impact	4
Local and short supply chain	5
Minimal packaging, with little or no plastic	6
High animal welfare standards	7
Other	996
Don't know	999

NEW

ASK ALL

CARI **?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction3 = (ONE ANSWER ONLY)

NOTATE RESPONSE LIST

HIDESPECIAL CODES 996, 999

QA24B And then?

La stagnation de la production agricole de l'UE et la dépendance croissante à l'égard des importations	2.
Les événements climatiques extrêmes (sécheresses ou inondations graves, etc.) et le changement climatique	3.
La rareté ou dégradation des ressources naturelles (eau, sol, réserves de poissons, biodiversité, etc.)	4.
Les phénomènes liés à la santé animale, comme la grippe aviaire, ou les phénomènes phytosanitaires, comme les invasions d'organismes nuisibles	5.
Les phénomènes liés à la santé humaine, comme la COVID-19	6.
Les ralentissements économiques et la pauvreté	7.
Les événements géopolitiques, comme les différends commerciaux à grande échelle	8.
Les événements technologiques, comme les menaces informatiques	9.
Autre	996.
Ne sait pas	999.

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction20 = (SHOW SCREEN - READ OUT - MAX. 3 ANSWERS)

CAWI **?PipinInstruction20 = (MAX. 3 ANSWERS)

HIDESPECIAL CODES 996, 999

QA22int
o Actuellement, le programme EU à destination des écoles finance la distribution de fruits, de légumes, de lait et de certains produits laitiers aux enfants, de la crèche jusqu'aux établissements secondaires, généralement en plus des repas scolaires.

NEW	
ASK ALL	

QA22 Avez-vous actuellement des enfants qui bénéficient de la distribution de fruits, de légumes, de lait et de produits laitiers dans leur école au titre du programme EU à destination des écoles ?

**?PipinInstruction15

Oui, tout à fait	1
Oui, probablement	2
Non, probablement pas	3
Non, pas du tout	4
Ne sait pas	999

NEW

ASK ALL

CARI **?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI **?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

QA23 D'après vous, en pensant aux besoins des enfants en matière de régime alimentaire sain, quels produits parmi les suivants devraient être distribués au titre du programme EU à destination des écoles ?

**?PipinInstruction22

Les fruits et légumes frais	1.
Les fruits et légumes transformés, comme les jus de fruits et les soupes de légumes	2.
Du lait ordinaire	3.
Des produits laitiers transformés, comme des yaourts, du lait caillé ou d'autres produits laitiers fermentés ou acidifiés sans sucre ou parfum artificiel (à l'exclusion du fromage)	4.
Du fromage	5.
Des boissons à base de plantes (par exemple à base d'avoine, d'amandes ou de soja)	6.
Des fruits à coque	7.
Des céréales complètes (par ex. du pain complet, du muesli, des barres de céréales complètes)	8.
Autre	996.
Ne sait pas	999.

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

HIDESPECIAL CODES 996, 999

QA24A Actuellement, des considérations de saison, de variété, de disponibilité, sanitaires et environnementales étayent le choix des produits fournis aux écoles. Les chaînes d'approvisionnement courtes et locales, les programmes en faveur de produits de qualité ou biologiques peuvent être considérés comme prioritaires. Quels éléments parmi les suivants sont les plus importants selon vous pour le choix des produits distribués au titre du programme EU à destination des écoles ? En premier ?

**?PipinInstruction3

Une grande variété de produits pour tenir compte de la diversité des goûts	1
Des produits de saison	2
Des produits alimentaires biologiques	3
Un impact environnemental et climatique faible	4
Une chaîne d'approvisionnement locale et courte	5
Un minimum d'emballage, avec peu ou pas de plastique	6
Des normes élevées de bien-être animal	7
Autre	996
Ne sait pas	999

NEW

ASK ALL

CARI **?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI **?PipinInstruction3 = (ONE ANSWER ONLY)

NOTATE RESPONSE LIST

HIDESPECIAL CODES 996, 999

QA24B Et ensuite ?

**?PipinInstruction19	
Wide variety of products to account for diversity of taste	1,
Seasonal products	2,
Organic food products	3,
Low environmental and climate impact	4,
Local and short supply chain	5,
Minimal packaging, with little or no plastic	6,
High animal welfare standards	7,
Other	996,
Don't know	999,

NEW

SHOW ONLY IF ST0160 equal 1 or 2 or 3 or 4 or 5 or 6 or 7 or 996

CARI **?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI **?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES 996, 999

ROTATE RESPONSE LIST

EXCLUDE ANSWERS SELECTED ST0160 EXCEPT IF CODE 996 IS SELECTED

SHOW ANSWERS IN SAME ORDER AS IN ST0160

QA25 Currently, the EU school scheme supports educational measures on agriculture and encouraging healthy eating habits. These can include lessons but also farm visits, school gardens, tasting and cooking workshops, theme days and games. In your opinion, which of the following topics should be covered by the educational measures in the EU school scheme?

**?PipinInstruction22	
Agriculture and how food is produced	1,
Healthy and balanced diets	2,
Environmental impact of food	3,
Food labelling (logo, nutrition declaration)	4,
Food preparation (tasting, cooking)	5,
Local and short supply chain products	6,
Seasonal products	7,
Organic	8,
Low environment and climate impact farming	9,
Sustainable trade	10,
Animal welfare	11,
Food waste	12,
Other	996,
Don't know	999,

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

ROTATE RESPONSE LIST

HIDESPECIAL CODES 996, 999

QA26 Some people have specific dietary needs which means they can't consume certain products, e.g. vegetarian or vegan, or food intolerances (lactose, nuts, gluten, etc.). Please tell me if you personally, or your children have specific dietary needs:

	Yes, food intolerant	Yes, vegan	Yes, vegetarian	Yes, other types of diet	No	**?PipinDK99
1 You personally	1	2	3	4	5	999
2 Your children or one of your children	1	2	3	4	5	999

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction33 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE PER ITEM)

CAWI **?PipinInstruction33 = (MULTIPLE ANSWERS POSSIBLE PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CODE 5 IS EXCLUSIVE

CAWI: HIDESPECIAL CODES - 999

B001End Time Question holding the end time.

B1002Start Time Question holding the start time.

BLOCKIN TRQA_Ca Let's move to another topic.

EB96.3 BLOCKINTRQA_Copy_1

D1 In political matters people talk of "the left" and "the right". How would you place your views on this scale?

**?PipinInstruction2

1 Left	1
2	2
3	3

**?PipinInstruction19	
Une grande variété de produits pour tenir compte de la diversité des goûts	1,
Des produits de saison	2,
Des produits alimentaires biologiques	3,
Un impact environnemental et climatique faible	4,
Une chaîne d'approvisionnement locale et courte	5,
Un minimum d'emballage, avec peu ou pas de plastique	6,
Des normes élevées de bien-être animal	7,
Autre	996,
Ne sait pas	999,

NEW

SHOW ONLY IF ST0160 equal 1 or 2 or 3 or 4 or 5 or 6 or 7 or 996

CARI **?PipinInstruction19 = (SHOW SCREEN - READ OUT - MAX. 2 ANSWERS)

CAWI **?PipinInstruction19 = (MAX. 2 ANSWERS)

HIDESPECIAL CODES 996, 999

ROTATE RESPONSE LIST

EXCLUDE ANSWERS SELECTED ST0160 EXCEPT IF CODE 996 IS SELECTED

SHOW ANSWERS IN SAME ORDER AS IN ST0160

QA25 Le programme EU à destination des écoles soutient actuellement des mesures éducatives en matière d'agriculture et promeut des habitudes alimentaires saines. Il peut s'agir de cours, mais également de visites à la ferme, de jardins scolaires, d'ateliers de dégustation et de cuisine, de journées à thèmes et de jeux. D'après vous, quels thèmes parmi les suivants devraient être abordés par les mesures éducatives au titre du programme EU à destination des écoles ?

**?PipinInstruction22	
L'agriculture et la manière dont les aliments sont produits	1,
Les régimes alimentaires sains et équilibrés	2,
L'impact environnemental des aliments	3,
L'étiquetage alimentaire (logo, déclaration nutritionnelle)	4,
La préparation des aliments (dégustation, cuisine)	5,
Les produits issus de chaînes d'approvisionnement locales et courtes	6,
Les produits de saison	7,
Le bio	8,
L'agriculture à faible impact climatique et environnemental	9,
Le commerce durable	10,
Le bien-être animal	11,
Le gaspillage alimentaire	12,
Autre	996,
Ne sait pas	999,

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction22 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE)

CAWI **?PipinInstruction22 = (MULTIPLE ANSWERS POSSIBLE)

ROTATE RESPONSE LIST

HIDESPECIAL CODES 996, 999

QA26 Certaines personnes ont des besoins particuliers en matière de régime alimentaire qui impliquent qu'elles ne peuvent pas consommer certains produits ou qu'elles, par exemple, végétariennes ou véganes, ou d'avoir une intolérance alimentaire (au lactose, fruits à coque, gluten, etc.). Veuillez dire si vous, ou vos enfants, êtes concernés par des besoins particuliers en matière de régime alimentaire :

	Oui, une intolérance alimentaire	Oui, végétarien	Oui, végétarien	Oui, un autre type de régime	Non	**?PipinDK99
1 Vous personnellement	1	2	3	4	5	999
2 Vos enfants ou l'un de vos enfants	1	2	3	4	5	999

NEW

ASK ALL

RESPONSE LIST ROTATED

CARI **?PipinInstruction33 = (SHOW SCREEN - READ OUT - MULTIPLE ANSWERS POSSIBLE PER ITEM)

CAWI **?PipinInstruction33 = (MULTIPLE ANSWERS POSSIBLE PER ITEM)

CARI **?PipinDK99 = 99

CAWI **?PipinDK99 = Don't know

CODE 5 IS EXCLUSIVE

CAWI: HIDESPECIAL CODES - 999

B001End Time Question holding the end time.

B1002Start Time Question holding the start time.

BLOCKIN TRQA_Ca Passons à un autre sujet.

EB96.3 BLOCKINTRQA_Copy_1

D1 A propos de politique, les gens parlent de "la gauche" et de "la droite". Vous-même, pourriez-vous situer votre position sur cette échelle de 1 à 10, où "1" signifie "gauche" et "10" signifie "droite" ? Quel numéro décrit le mieux votre position ?

**?PipinInstruction2

1 Gauche	1
2	2
3	3

4	4
5	5
6	6
7	7
8	8
9	9
10 Right	10
Refusal	997
Don't know	999

EBR6.3 SE055

HIDESPECIAL CODES 997, 999

CARI *?PipInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI *?PipInstruction2 = (ONE ANSWER ONLY)

D7 Which of the following best corresponds to your own current situation?

*?PipInstruction3

MARRIED OR REMARRIED : Living without children	1
MARRIED OR REMARRIED : Living with the children of this marriage	2
MARRIED OR REMARRIED : Living with the children of a previous marriage	3
MARRIED OR REMARRIED : Living with the children of this marriage and of a previous marriage	4
SINGLE LIVING WITH A PARTNER : Living without children	5
SINGLE LIVING WITH A PARTNER : Living with the children of this union	6
SINGLE LIVING WITH A PARTNER : Living with the children of a previous union	7
SINGLE LIVING WITH A PARTNER : Living with the children of this union and of a previous union	8
SINGLE : Living without children	9
SINGLE : Living with children	10
DIVORCED OR SEPARATED : Living without children	11
DIVORCED OR SEPARATED : Living with children	12
WIDOW : Living without children	13
WIDOW : Living with children	14
Other	996
Refusal	997

EBR6.3 SE056

HIDESPECIAL CODES 996, 997

CARI *?PipInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipInstruction3 = (ONE ANSWER ONLY)

DB How old were you when you stopped full-time education?

*?PipInstruction4

EBR6.3 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CARI *?PipInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '96' - IF "DK" CODE '99'

CAWI *?PipInstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '96' - IF "DON'T KNOW" ENTER '99')

DBC What is the highest level of education you completed?

(ONE ANSWER ONLY)

Did not complete primary education (ISCED 0)	1
Completed primary (ISCED 1)	2
Youthreach Training Certificate or Group Certificate (ISCED 2)	3
Intermediate/Inter/Junior Certificate (ISCED 3)	4
Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	5
Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	6
Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	7
National Certificate/Diploma or Cadetship (ISCED 5)	8
Primary/Bachelor Degree (ISCED 6)	9
Postgraduate Diploma or Masters Degree (ISCED 7)	10
Doctorate	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Education up to ISCED 4 completed abroad	31
Education (ISCED 5 and above) completed abroad	32
Refusal	997
Don't know	999

EBR6.3 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

4	4
5	5
6	6
7	7
8	8
9	9
10 Droite	10
Refus	997
Ne sait pas	999

EBR6.3 SE055

HIDESPECIAL CODES 997, 999

CARI *?PipInstruction2 = (SHOW SCREEN - DO NOT PROMPT - IF CONTACT HESITATES, TRY AGAIN)

CAWI *?PipInstruction2 = (ONE ANSWER ONLY)

D7 Laquelle des propositions suivantes correspond le mieux à votre situation actuelle ?

*?PipInstruction3

MARIÉ(E) OU REMARIÉ(E) - Vivant sans enfant	1
MARIÉ(E) OU REMARIÉ(E) - Vivant avec les enfants de ce mariage	2
MARIÉ(E) OU REMARIÉ(E) - Vivant avec les enfants que l'un ou l'autre des conjoints a eu d'une union précédente	3
MARIÉ(E) OU REMARIÉ(E) - Vivant avec les enfants de ce mariage et ceux que l'un ou l'autre des conjoints a eu d'une union précédente	4
CELIBATAIRE VIVANT EN COUPLE : Vivant sans enfant	5
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union	6
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants que l'un ou l'autre des partenaires a eu d'une union précédente	7
CELIBATAIRE VIVANT EN COUPLE : Vivant avec les enfants de cette union et ceux que l'un ou l'autre des partenaires a eu d'une union précédente	8
CELIBATAIRE : Vivant sans enfant	9
CELIBATAIRE : Vivant avec des enfants	10
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant sans enfant	11
DIVORCÉ(E) OU SÉPARÉ(E) : Vivant avec des enfants	12
VEUF/ VEUVE : Vivant sans enfants	13
VEUF/ VEUVE : Vivant avec des enfants	14
Autre (NE PAS SUGGERER)	996
Refus (NE PAS SUGGERER)	997

EBR6.3 SE056

HIDESPECIAL CODES 996, 997

CARI *?PipInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipInstruction3 = (ONE ANSWER ONLY)

DB A quel âge avez-vous arrêté vos études à temps complet ?

*?PipInstruction4

EBR6.3 SE057

DG004 CANNOT BE LARGER THAN RD006 (Age)

CARI *?PipInstruction4 = (INT: MAKE SURE THE RESPONDENT UNDERSTANDS THAT DG004 IS ABOUT FULL-TIME EDUCATION) - IF "STILL STUDYING", CODE '00' - IF "NO EDUCATION" CODE '01' - IF "REFUSAL" CODE '96' - IF "DK" CODE '99'

CAWI *?PipInstruction4 = (IF YOU ARE "STILL STUDYING", ENTER '00' - IF "NO EDUCATION" ENTER '01' - IF "REFUSAL" ENTER '96' - IF "DON'T KNOW" ENTER '99')

DBC Quel est le niveau d'études le plus élevé que vous avez atteint ?

(ONE ANSWER ONLY)

École maternelle, y compris aucune éducation poursuivie	1
Enseignement primaire (certificat d'études)	2
Enseignement secondaire de 1er cycle Collège (6ème à 3ème)	3
Enseignement professionnel de 1er cycle (CAP, BEP)	4
Enseignement secondaire de 2nd cycle (2nde à Terminale)	5
Enseignement professionnel de 2ème cycle	6
Enseignement post-secondaire non-supérieur	7
Enseignement supérieur de cycle court (ex : DEUG, BTS, DUT, DEC Technique)	8
Licence, Bachelor ou équivalent	9
Master ou équivalent	10
Doctorat ou équivalent	11
Education level 12	12
Education level 13	13
Education level 14	14
Education level 15	15
Education level 16	16
Education level 17	17
Education level 18	18
Education level 19	19
Education level 20	20
Education level 21	21
Education level 22	22
Education level 23	23
Education level 24	24
Education level 25	25
Education level 26	26
Education level 27	27
Education level 28	28
Education level 29	29
Education level 30	30
Études jusqu'au niveau CITE 4 suivies à l'étranger	31
Études de niveau CITE 5 et plus suivies à l'étranger	32
Refus	997
Ne sait pas	999

EBR6.3 SE057C

HIDESPECIAL CODES 31, 32, 997, 999 IN ALL COUNTRIES / COMMUNITIES

SHOW THE CORRECT NUMBER OF PLACES BETWEEN 1-30 FOR EACH COUNTRY / COMMUNITY

COUNTRY / COMMUNITY LEVELS ARE HELD IN THE TRANSLATIONS

(NONE ANSWER ONLY)

Education up to ISCED 4 completed abroad	12
Education ISCED 5 and above completed abroad	13
AUT:No education completed	14
AUT:Primary school (6-10 years; compulsory)	15
AUT:Lower secondary education (10-14 years, compulsory)	16
AUT:Upper secondary education (1 year of which is compulsory, i.e. 14-15 years)	17
AUT:Post-secondary non tertiary (including pre-vocational or vocational education, apprenticeship)	18
AUT:Short-cycle tertiary (university entrance diploma)	19
AUT:Bachelor or equivalent	20
AUT:Master or equivalent	21
AUT:Doctoral or equivalent	22
BEL:No education - No diploma or certificate	23
BEL:Primary education	24
BEL:Special needs secondary education	25
BEL:Lower secondary education: professional (1st or 2nd degree BSO)	26
BEL:Lower secondary education: technical or arts (1st or 2nd degree TSO/KSO)	27
BEL:Lower secondary education: general (1st or 2nd degree ASO)	28
BEL:Higher secondary education: professional (3rd degree BSO or part time professional secondary education)	29
BEL:Higher secondary education: technical or arts (3rd degree TSO/KSO)	30
BEL:Higher secondary education: general (3rd degree ASO)	31
BEL:Post-secondary non-higher education (4th degree BSO or 7th year ASO/TSO/KSO/BSO) - Business classes at IFAPMA/Synta	32
BEL:Higher education, not at the university: short type (A1, professional bachelor) - Postgraduate/post bachelor education	33
BEL:Academic bachelor (high school or university)	34
BEL:Higher education, not at the university: long type (master in a high school)	35
BEL:University education: licentiate, master, engineer, medical doctor	36
BEL:Further education after licentiate/master	37
BEL:Doctorate or PhD with thesis	38
BEL:Did not attend school or left before 4th grade	39
BULG:Primary education	40
BULG:Lower secondary education	41
BULG:Basic (Lower secondary) education/first level of professional qualification/first level of professional qualification (VET)	42
BULG:First level of professional qualification (VET adults)	43
BULG:First level of professional qualification (VET)	44
BULG:Upper secondary	45
BULG:Upper secondary	46
BULG:Upper secondary/Second level of professional qualification (VET)	47
BULG:Upper secondary/Third level of professional qualification (VET)	48
BULG:Upper secondary/Third level of professional qualification (VET)	49
BULG:Second level of professional qualification (VET adults)	50
BULG:Fourth level of professional qualification (VET)	51
BULG:Third level of professional qualification (VET adults)	52
BULG:Fourth level of professional qualification (VET adults)	53
BULG:Tertiary education 'Professional Bachelor' education-qualification degree (college)	54
BULG:Tertiary education 'Bachelor' education-qualification degree (university)	55
BULG:Tertiary education 'Master' education-qualification degree (university)	56
BULG:Tertiary education 'Doctor' educational and scientific degree	57
CYP:Pre-primary education/ with no education	58
CYP:Primary school	59
CYP:Lower secondary school	60
CYP:Technical secondary school/ Vocational upper secondary school	61
CYP:Upper secondary school	62
CYP:Vocational Training Institute	63
CYP:Centres for Higher Technical and Vocational Education/ Higher Technology Institute	64
CYP:College (diploma)	65
CYP:University / Polytechnic - Undergraduate (Bachelor's)	66
CYP:Postgraduate studies - Postgraduate (Master's)	67
CYP:Doctoral	68
CZ:Uneducated	69
CZ:Incomplete basic education	70
CZ:Basic education	71
CZ:Secondary education with vocational certificate or final exam	72
CZ:Secondary education with a leaving examination	73
CZ:Secondary education with a leaving examination	74
CZ:Graduate of secondary education with vocational certificate or final exam following the secondary education	75
CZ:Higher vocational education - Conservatory	76
CZ:Higher vocational education	77
CZ:University education - Bachelor's (Bc. B.A.)	78
CZ:University education - Master's or Engineering (Honorary degree - Mgr., Ing. arch., MUDr., MDr., MVDr., PhDr., RNDr., JUDr., PharmDr., ThLic., ThDr., PaedDr., RSDr.)	79
CZ:University education - Doctoral programs (Ph.D., Th.D., CSc., DrSc.)	80
GER:Early childhood / pre primary education; left school before completing primary school	81
GER:Primary Education; basic education in reading, writing, mathematics	82
GER:Lowest possible graduation in Germany, graduation after 9 years of school, enables to do an apprenticeship. Applicable for older people all over Germany and younger people in West Germany	83
GER:Secondary school, graduation after 10 years of school in West Germany, enables to do an apprenticeship	84
GER:Secondary school, graduation after 10 years of school in East Germany, enables to do an apprenticeship, Schoolbased vocational school	85
GER:Qualification from a technical college, cooperative study college, public administration college	86
GER:Bachelor, certified engineer, master craftsman's diploma	87
GER:Master	88
GER:Doctor, PhD	89
DEN:No Education	90
DEN:Primary school, less than 7 years	91
DEN:Primary school, completed first 7 years (class 0-6)	92

(NONE ANSWER ONLY)

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GER:Master	88
GER:Doctor, PhD	89
DEN:No Education	90
DEN:Primary school, less than 7 years	91
DEN:Primary school, completed first 7 years (class 0-6)	92

DEN:Primary school 8-11 years	93
DEN:Upper secondary (in Danish: stx, htx, htx, hf)	94
DEN:Short cycle tertiary	95
DEN:Diploma Degree	96
DEN:Bachelor or equivalent	97
DEN:Master or equivalent	98
DEN:Doctoral or equivalent	99
ESTONIA: Without primary education (below 4th grade)	100
ESTONIA:Primary education (completed grades 4th-6th)	101
ESTONIA:Vocational courses for people without primary education	102
ESTONIA:Basic education (completed grades 7th-9th)	103
ESTONIA:Vocational education that lasts up to 2 years and is based on basic education	104
ESTONIA:Vocational education that lasts 2 or more years and is based on primary education	105
ESTONIA:Vocational education which includes completion of secondary education or secondary specialized education based on basic education	106
ESTONIA:Secondary education	107
ESTONIA:Vocational education based on secondary education, secondary specialized education or vocational secondary education based on secondary education	108
ESTONIA:Diploma of diploma studies in vocational or professional higher education institution (up to 2 years of studies, but not bachelor level qualification)	109
ESTONIA:Vocational higher education or diploma of professional higher education or bachelor degree from professional higher education institution (3-4 years of studies)	110
ESTONIA:Bachelor's degree	111
ESTONIA:Master's degree from professional higher educational institution or vocational higher education institution	112
ESTONIA:Master's degree (based on the system of 3+2, 4+2 or 5+4, also integrated bachelor-masters studies), higher educational studies that started before the year of 1992 (university level specialist's diploma), medical studies	113
ESTONIA:Doctor's degree (including candidate of Science)	114
GRE:Kindergarten, pre-primary / didn't go to school or some primary education	115
GRE:Elementary school /primary school	116
GRE:Gymnasium/lower secondary school	117
GRE:High school/ Unified Lyceum	118
GRE:Vocational Lyceum (EPAL), Ecclesiastic Lyceum, Vocational School (EPAS)	119
GRE:Vocational Training Institute (IEK)	120
GRE:Technological Educational Institute (TEI) (Higher tertiary education), Vocational Schools of Higher Education, (before the anatotopis), KATEE	121
GRE:Technological Educational Institute (A-TEI) (Higher tertiary education), Schools of Higher Vocational Education (after the anatotopis)	122
GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	124
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	126
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6 th primary or 1 st ESO (inclusive).	128
ESP:Secondary education, first cycle, primary education until 8th or 1 st BUP (inclusive), LOGSE 2nd ESO or 3 rd ESO (inclusive).	129
ESP:Secondary education, second cycle: up to 2 nd BUP or BUP 3 rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132
ESP:Studies third grade, first cycle: non-technical colleges	133
ESP:Studies third grade, first cycle: Technical Engineering	134
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136
ESP:Third grade studies, second cycle: Technical Colleges.	137
ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139
ESP:Third grade studies: Masters and postgraduate studies	140
ESP:Third grade studies: PhD	141
FIN:No education, comprehensive school not finished	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143
FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167
HUNG:Lower secondary education /uncompleted secondary education	168

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GRE:University, Greek Open University (Bachelor from a tertiary University Institution)	123
GRE:Technological Educational Institute (TEI) (Post-graduate studies, Master)	124
GRE:University, Greek Open University, International Hellenic University (Post-graduate studies, Master)	125
GRE:University, Greek Open University (Post-graduate studies, Doctorate programme)	126
ESP:Never attended school or incomplete primary school (up to 5th EGB / primary 5th).	127
ESP:Complete primary education, EGB (up to 6th or 7th inclusive), LOGSE, 6 th primary or 1 st ESO (inclusive).	128
ESP:Secondary education, first cycle, primary education until 8th or 1 st BUP (inclusive), LOGSE 2nd ESO or 3 rd ESO (inclusive).	129
ESP:Secondary education, second cycle: up to 2 nd BUP or BUP 3 rd or LOGSE 4th ESO.	130
ESP:Secondary education, second cycle: Baccalaureate (up to COU inclusive), 2nd Baccalaureate LOGSE, FP2 or intermediate level cycles of vocational training.	131
ESP:Studies third grade, first cycle: University Studies, grades, diplomes.	132
ESP:Studies third grade, first cycle: non-technical colleges	133
ESP:Studies third grade, first cycle: Technical Engineering	134
ESP:Studies third grade, first cycle: other teachings that require the baccalaureate or equivalent qualification	135
ESP:Third grade studies, second cycle: University faculties and degrees.	136
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ESP:Third grade schools, second cycle: Ecclesiastical, military studies and other superiors	138
ESP:Third grade studies, second cycle: studies non-regulated, equivalent to university level studies.	139
ESP:Third grade studies: Masters and postgraduate studies	140
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FIN:No education, comprehensive school not finished	142
FIN:Grammar school (Formerly in the Finnish school system, a four- to eight-year elementary school or primary)	143
FIN:Comprehensive school	144
FIN:Matriculation examination	145
FIN:Vocational school, occupational training	146
FIN:Post-secondary non-tertiar	147
FIN:Short-cycle tertiary education	148
FIN:Universities of applied sciences graduate	149
FIN:Bachelor or equivalent level	150
FIN:Master or equivalent level	151
FIN:Doctoral or equivalent level	152
FRA:Pre-primary education, included no education completed	153
FRA:Primary education	154
FRA:Lower secondary education	155
FRA:Lower secondary education	156
FRA:Upper secondary education	157
FRA:Upper secondary education	158
FRA:Post-secondary non tertiary (including pre-vocational or vocational education)	159
FRA:Short-cycle tertiary	160
FRA:Bachelor or equivalent	161
FRA:Master or equivalent	162
FRA:Doctoral or equivalent	163
HUNG:Pre-primary education (include no education) / left school before completing 4th class	164
HUNG:Pre-primary education (include no education) / 1-4th class / incompleted 4th class	165
HUNG:Primary education / 5-7th class (also completed 4th class)	166
HUNG:Primary education / completed primary education or equally (or secondary school 5-8 classes)	167
HUNG:Lower secondary education /uncompleted secondary education	168

HUNG:Lower secondary education /vocational and training school	
HUNG:Upper secondary education / high school graduate in vocational secondary school	169
HUNG:Upper secondary education / high school graduate in grammar school	170
HUNG:Upper secondary education / high school graduate in vocational school	171
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	172
HUNG:Short-cycle tertiary	173
HUNG:Bachelor or equivalent (Bachelor's Degree)	174
HUNG:Master or equivalent (university degree)	175
HUNG:Doctoral or equivalent (pHd, DLA)	176
IRE:Did not complete primary education (ISCED 0).	177
IRE:Completed primary (ISCED 1).	178
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	179
IRE:Intermediate/Junior Certificate (ISCED 2).	180
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	181
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	182
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	183
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	184
IRE:Primary/Bachelor Degree (ISCED 6).	185
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	186
IRE:Doctorate	187
ITA:Pre-primary education (include no education)	188
ITA:Primary education	189
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	191
ITA:Lower secondary education	192
ITA:Secondary Education: Vocational or Technical education - 2 years education	193
ITA:Secondary Education: Vocational or Technical education - 3 years education	194
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	195
ITA:Additional courses to less than 5 years duration secondary education	196
ITA:Post secondary, non tertiary education - vocational training	197
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	198
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	199
ITA:Four years or more university degree (old system degree courses)	200
ITA:Master's degree/Long cycle university degree courses	201
ITA:Post graduates, Master, Specialization, Advanced Research qualification	202
ITA:Doctorate (PhD)	203
LITH:No education (never studied, incomplete primary)	204
LITH:Primary education	205
LITH:Lower secondary general education	206
LITH:Lower secondary vocational education	207
LITH:Upper secondary general education	208
LITH:Upper secondary vocational education	209
LITH:Post secondary vocational education	210
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	211
LITH:University bachelor's degree	212
LITH:Master's degree (e.g. master studies, integrated studies)	213
LITH:Residency	214
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	215
LUX:never been in formal education/never completed primary school	216
LUX:primary school	217
LUX:upper primary school	218
LUX:complementary school	219
LUX:general lower secondary education	220
LUX:certificate of lower technical secondary education	221
LUX:certificate of higher technical secondary education (13th or 14th technical section)	222
LUX:certificate of secondary education	223
LUX:technical certification (until 13th of technical section)	224
LUX:certificate of professional apprenticeship	225
LUX:certificate of manual capacity	226
LUX:certificate of technical and professional initiation	227
LUX:certificate of technical and professional capacity	228
LUX:professional diploma	229
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	230
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	231
LUX:higher education, higher secondary diploma plus 3 years, bachelor	232
LUX:higher education, higher secondary diploma plus 4 years, master	233
LUX:enseignement supérieur, Bac + 5, DEA - DESS, master2	234
LUX:higher education, PhD, doctorate	235
LV:No school or incomplete primary education (less than 4 years)	236
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	237
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	238
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	239
LV:Secondary education	240
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	241
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	242
LV:Professional higher education (1st and 2nd level professional higher education)	243
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	244
	245

HUNG:Lower secondary education /vocational and training school	
HUNG:Upper secondary education / high school graduate in vocational secondary school	169
HUNG:Upper secondary education / high school graduate in grammar school	170
HUNG:Upper secondary education / high school graduate in vocational school	171
HUNG:Post-secondary non tertiary (including pre-vocational or vocational education) / accredited higher level vocational training /other post-secondary vocational courses	172
HUNG:Short-cycle tertiary	173
HUNG:Bachelor or equivalent (Bachelor's Degree)	174
HUNG:Master or equivalent (university degree)	175
HUNG:Doctoral or equivalent (pHd, DLA)	176
IRE:Did not complete primary education (ISCED 0).	177
IRE:Completed primary (ISCED 1).	178
IRE:Youthreach Training Certificate or Group Certificate (ISCED 2).	179
IRE:Intermediate/Junior Certificate (ISCED 2).	180
IRE:Vocational Training Opportunities Scheme (VTOS) or Leaving Certificate Applied (ISCED 3)	181
IRE:Leaving Certificate or Leaving Certificate Vocational Programme (ISCED 3)	182
IRE:Post Leaving Certificate Course, Teagasc Cert/Diploma, Secretarial/Technical Course, or Apprenticeship (ISCED 4)	183
IRE:National Certificate/Diploma or Cadetship (ISCED 5).	184
IRE:Primary/Bachelor Degree (ISCED 6).	185
IRE:Postgraduate Diploma or Masters Degree (ISCED 7)	186
IRE:Doctorate	187
ITA:Pre-primary education (include no education)	188
ITA:Primary education	189
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 2 years courses)	190
ITA:Lower secondary: Pre-vocational or Pre-technical education, Vocational or Technical education, Programmes primarily designed for direct access to the labour market (until 1962, 3 years courses)	191
ITA:Lower secondary education	192
ITA:Secondary Education: Vocational or Technical education - 2 years education	193
ITA:Secondary Education: Vocational or Technical education - 3 years education	194
ITA:Upper Secondary Education (High school, Vocational or Technical education, 4-5 years education)	195
ITA:Additional courses to less than 5 years duration secondary education	196
ITA:Post secondary, non tertiary education - vocational training	197
ITA:University Diploma (old system degree courses), first level vocational or technical degree - three years cycle -	198
ITA:Bachelor's degree/First level degree - three years cycle - no vocational or technical	199
ITA:Four years or more university degree (old system degree courses)	200
ITA:Master's degree/Long cycle university degree courses	201
ITA:Post graduates, Master, Specialization, Advanced Research qualification	202
ITA:Doctorate (PhD)	203
LITH:No education (never studied, incomplete primary)	204
LITH:Primary education	205
LITH:Lower secondary general education	206
LITH:Lower secondary vocational education	207
LITH:Upper secondary general education	208
LITH:Upper secondary vocational education	209
LITH:Post secondary vocational education	210
LITH:Non-university bachelor's degree (e.g. college, professional bachelor's degree)	211
LITH:University bachelor's degree	212
LITH:Master's degree (e.g. master studies, integrated studies)	213
LITH:Residency	214
LITH:Doctoral degree (e.g. doctoral studies, post-graduate art studies)	215
LUX:never been in formal education/never completed primary school	216
LUX:primary school	217
LUX:upper primary school	218
LUX:complementary school	219
LUX:general lower secondary education	220
LUX:certificate of lower technical secondary education	221
LUX:certificate of higher technical secondary education (13th or 14th technical section)	222
LUX:certificate of secondary education	223
LUX:technical certification (until 13th of technical section)	224
LUX:certificate of professional apprenticeship	225
LUX:certificate of manual capacity	226
LUX:certificate of technical and professional initiation	227
LUX:certificate of technical and professional capacity	228
LUX:professional diploma	229
LUX:advanced vocational diploma, teacher, educational supervisor, university technology diploma	230
LUX:higher education, higher secondary diploma plus 2 years, general university studies diploma taken after 2 years	231
LUX:higher education, higher secondary diploma plus 3 years, bachelor	232
LUX:higher education, higher secondary diploma plus 4 years, master	233
LUX:enseignement supérieur, Bac + 5, DEA - DESS, master2	234
LUX:higher education, PhD, doctorate	235
LV:No school or incomplete primary education (less than 4 years)	236
LV:Primary or incomplete basic education (before 2006 - 4 years, after 2006 - 6 years)	237
LV:Basic education (before 1961 - 7 years, before 1990 - 8 years, after 1990 - 9 years)	238
LV:Vocational education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	239
LV:Secondary education	240
LV:Secondary professional/ technical education (before 1990 - after finishing 8th grade, after 1990 - after finishing 9th grade)	241
LV:Post-secondary professional/ technical education (before 1990 - after finishing 11th grade, after 1990 - after finishing 12th grade)	242
LV:Professional higher education (1st and 2nd level professional higher education)	243
LV:Bachelor degree (before 1990 - 3-4 years in HEI, after 1990 - bachelor degree)	244
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LV:Master's Degree (before 1990 - completed higher education, after 1990 - Master's Degree, Md)	246
LV:PhD degree (including candidate of science)	247
MALT:Did not attend school/ Did not finish Primary School (MQF Level 1)	248
MALT:Primary school (MQF Level 1)	249
MALT:SEC (O'Levels) Grades 6-7 (MQF Level 2)/ Trade school	250
MALT:SEC (i.e. O'Levels) Grades 1-5 (MQF Level 3)	251
MALT:National Diploma/ Matriculation Certificate (Advanced Level, Intermediate Level i.e. A'Levels) (MQF Level 4)/ Apprenticeship	252
MALT:Higher National Diploma/ Foundation Degree/ Undergraduate Diploma/ Undergraduate Certificate (MQF Level 5)	253
MALT:Bachelor's Degree (MQF Level 6)	254
MALT:Master's Degree/ Post-graduate Diploma/ Post-graduate Certificate (MQF Level 7)	255
MALT:Doctoral Degree/ PhD (MQF Level 8)	256
NED:Elementary school not completed	257
NED:Only elementary school completed	258
NED:Lower vocational education, Pre vocational education, Lower Economic and Administrative Education, Lower Technical School, trade school, household school, lower Household and Craft school, Preparatory Secondary Vocational Education (levels 1-3) finished	259
NED:(More) extended lower education, general secondary education, Preparatory Secondary Vocational Education (level 4) completed, higher general secondary education (3-4 years), Preparatory scholarly education(3-5 years)	260
NED:Secondary Vocational Education Level 1 finished (duration < 2 years)	261
NED:Higher general secondary education, High School For Girls finished (5 years)	262
NED:Preparatory scholarly education, upper middle school, grammar school completed (5-6 years)	263
NED:Secondary Vocational Education (Short), apprenticeship (Preparing for labour market), Secondary Economic and Administrative Education, Secondary Technical School completed (2-3 years)	264
NED:Secondary Vocational Education Level 2 and 3 finished (duration 2-3 years)	265
NED:Secondary Vocational Education Level 4 finished (duration 4 years)	266
NED:Secondary Vocational Education Plus (accelerated education) for students from higher general secondary education	267
NED:Associate degree (Ad) (2-3 years)	268
NED:First year university, Open University Certificate	269
NED:Bachelor of Higher Vocational Education, teacher training college, pedagogical academy for basic education, academy/college/school of music finished	270
NED:University: bachelor finished	271
NED:Higher vocational education: master or equivalent, second phase education, Post HBO programs, pre-masters program	272
NED:University: master's degree, second phase education, engineer, Master in law, MA, Msc	273
NED:Doctorate or PhD	274
POL:No formal education or incomplete primary	275
POL:primary (6 years)	276
POL:primary (before reform, 7 or 8 years) or lower secondary school	277
POL:incomplete vocational school	278
POL:vocational school	279
POL:secondary vocational education	280
POL:secondary school	281
POL:post secondary	282
POL:bachelor/engineer degree or equivalent	283
POL:master degree or equivalent	284
POL:doctoral degree or higher	285
PORT:1: None / Pre-primary	286
PORT:2: Basic Education 1 (up to 4th class)	287
PORT:3: Basic Education 2 (preparatory / 5th and 6th grades)	288
PORT:4: Basic Education 3 (up to 9th grade / 5th grade high schools)	289
PORT:5: Technical / Professional Courses	290
PORT:6: Secondary Education General Courses (12th / 7th grade of complete high schools)	291
PORT:7: Post-secondary non tertiary (including pre-vocational or vocational education)	292
PORT:8: Short-cycle tertiary	293
PORT:9: Bachelor / Degree	294
PORT:10: Degree	295
PORT:11: Masters Degree	296
PORT:12: Doctoral (PhD)	297
ROM:No education	298
ROM:incomplete primary school	299
ROM:Primary school	300
ROM:incomplete lower secondary school	301
ROM:Lower secondary school	302
ROM:Apprenticeship school (complementary)	303
ROM:Vocational school	304
ROM:incomplete upper secondary school / high school	305
ROM:Upper secondary school / high school	306
ROM:Foreman school	307
ROM:Post high school	308
ROM:incomplete university	309
ROM:Short cycle tertiary education - technological or college	310
ROM:University	311
ROM:Master	312
ROM:PhD	313
SWE:No formal education	314
SWE:Basic school 1-6 years (including fundamental adult education - reading and writing skills (Kornvux))	315
SWE:People school (6 years)	316
SWE:Real school, training school, girls school	317
SWE:Basic school 7-9 years (including adult education - adult vocational school (Kornvux))	318
SWE:Upper secondary school, student degree	319
SWE:Add-on education after upper secondary school, not college/university (for example qualified vocational education)	320
SWE:College degree, general or vocational	321
SWE:Bachelor degree or equivalent	322
SWE:Masters degree or equivalent	323
SWE:Licentiate/doctors degree or equivalent	324
SLOVENIA:No education or unfinished basic education (less than 6 grades of basic school)	325
SLOVENIA:Unfinished basic education, but finished more than 6 grades of basic school	326
SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out: baccalaureate	328

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SLOVENIA:Finished basic education (basic school certificate)	327
SLOVENIA:Vocational or secondary education with out: baccalaureate	328

SLOVENIA:Vocational or secondary education with with baccalaureate	
SLOVENIA:After vocational or secondary education without higher school diploma	329
SLOVENIA:Higher school education with not-university diploma (VI.1 level)	330
SLOVENIA:University diploma education (VI.2 level)	331
SLOVENIA:Masters or equivalent education (VII. all VIII.1 level)	332
SLOVENIA:Doctoral or equivalent education (VIII.2 level)	333
SLOVAKIA:Incomplete elementary school (first stage of elementary school, incomplete "folk school" or incomplete "metlianka" – "town school") or no education	334
SLOVAKIA:Completed elementary school (or eight years of "folk" school or completed "town school")	335
SLOVAKIA:Completed elementary school +vocational training or courses (without the certificate of apprenticeship)	336
SLOVAKIA:Vocational training with the certificate of apprenticeship (without maturity level certificate)	337
SLOVAKIA:Vocational school or trade school (without maturity level certificate)	338
SLOVAKIA:Completed apprentice's training institution with the maturity certificate	339
SLOVAKIA:Completed vocational upper secondary education (i. e. Technical schools, Medical/Nursery school	340
SLOVAKIA:Completed general upper secondary education (grammar school, secondary comprehensive school)	341
SLOVAKIA:Follow-up, post-maturity education, (2 years, finished with certificate)	342
SLOVAKIA:University, college education – bachelor degree	343
SLOVAKIA:University, college – completed Master or Engineering study programme (or its equivalent)	344
SLOVAKIA:Postgraduate (third) level of higher education study (titles as CSc., PhD., Doc., etc., not PhDr.)	345
UK:No qualification, left school before age 11	346
UK:No qualification, left school between age 11 and 14	347
UK:No qualification, left school after age 14	348
UK:One or more of the following: +GNVQ or GSVQ Diploma Foundation Level +Key Skills / Core Skills +NVQ or SVQ Level 1 +BTEC or SCOTVEC First or General Certificate +RSA Levels 1-3 +City & Guilds Part 1 +YTP or YTP Certificate +Other equivalent qualification	349
UK:One or more of the following: +NVQ or SVQ Level 2 +Apprenticeship (Level 2) +GNVQ Intermediate Level +BTEC or SCOTVEC First or General Diploma +RSA Diploma +City & Guilds Part 2 +GNVQ or GSVQ Diploma Higher Level +Other equivalent qualification	350
UK:One or more of the following: +GCE (fewer than 5 grades A*-C) +D level (fewer than 5 grades A-C) +CSE (fewer than 5 Grade 1) +SCE Ordinary Grade (fewer than 5 Grades A-C) +SCE Standard Grade (fewer than 5 Grades 1-3)	351
UK:One or more of the following: +GCE (5 or more grades A*-C) +D level (5 or more grades A-C) +CSE (5 or more Grade 1) +SCE Ordinary Grade (5 or more Grades A-C) +SCE Standard Grade (5 or more Grades 1-3)	352
UK:One or more A Levels or AS Levels +One or more SCE Higher or Advanced Higher +Scottish Certificate of Sixth Year Studies +Other equivalent qualification	353
UK:NVQ or SVQ Level 3 +GNVQ or GSVQ Diploma Advanced Level +Access to Higher Education Diploma +Advanced Apprenticeship +OND, ONC, BTEC National, SCOTVEC National Certificate +City & Guilds advanced craft Part 3 +RSA Advanced Diploma +Other equivalent qualification	354
UK:HNC, NVQ or SVQ Level 4	355
UK:Foundation degree (FdA, FdSc, FdEng), Diploma of Higher Education (DipHE), HND, NVQ or SVQ Level 5 +Diploma in Higher Education +Teaching qualification (below degree level) e.g. Teaching Certificate +Nursing qualification (below degree level) +RSA Higher Diploma	356
UK:First degree: BA or BSc, or equivalent qualification	357
UK:Post-graduate diploma or certificate	358
UK:Higher degree, e.g. MA, MBA, MSc, MPhil or equivalent qualification	359
UK:Doctorate: PhD or DPhil	360
CROATIA:No formal education, unfinished primary education	361
CROATIA:Initial primary education, the first stage of basic education (4 years of primary education)	362
CROATIA:Elementary school, primary education (8 years)	363
CROATIA:Subsequent primary education for adults (older than 15)	364
CROATIA:Secondary Education, lasting 3 years	365
CROATIA:Secondary Education, lasting 4 years	366
CROATIA:Pre-vocational or vocational education or training for adults that ensures the level of high school diploma	367
CROATIA:Polytechnic degree (Higher education)	368
CROATIA:Bachelor's degree (Bologna system)	369
CROATIA:Master's degree (Bologna system)	370
CROATIA:University degree (pre-Bologna system)	371
CROATIA:Master of science (Bologna system)	372
CROATIA:Doctor of science	373
TURKEY:Not received any official education	374
TURKEY:Primary school (5 years)	375
TURKEY:Primary education (8 years)	376
TURKEY:Junior high school or vocational school at the same level	377
TURKEY:High school or vocational school at the same level	378
TURKEY:University (Associate Degree) / Higher Education Schools (2 years)	379
TURKEY:University graduate (4 years and above)	380
TURKEY:Master/Post-graduate	381
TURKEY:PhD	382
FYROM:No education or incomplete primary education	383
FYROM:Primary education	384
FYROM:Secondary education (Three-year study)	385
FYROM:Secondary education (Four-year study)	386
FYROM:Higher education (Two-year study) or certified additional training in a specific area	387
FYROM:Higher education (Three-year study)	388
FYROM:Higher education (Four or more years study)	389
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FYROM:Doctor's Degree	391
ALBANIA:No education	392
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ALBANIA:Lower secondary education 7/8/9 years	395
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ALBANIA:Upper secondary technical or professional education (2 to 5 years)	397
ALBANIA:Bachelor degree 3 years (First Level Integrated Degree)	398
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SLOVENIA:Vocational or secondary education with with baccalaureate	
SLOVENIA:After vocational or secondary education without higher school diploma	329
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ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	401
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SERBIA:Higher school	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
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MONTÉ:Higher school	422
MONTÉ:Bachelor basic academic studies (lasting 3-4 years)	423
MONTÉ:Master basic academic studies (lasting 5-6 years)	424
MONTÉ:Postgraduate academic or applied studies specialist	425
MONTÉ:Magister degree	426
MONTÉ:Doctoral or equivalent	427
IS: I did not formally complete primary school	428
IS: Primary school (incl. lower secondary level)	429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	430
IS: College, including art studies, or vocational training	431
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437
NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor's or equivalent level (ISCED 6)	445
NO: Master's or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XX: No formal education/pre-primary education	448
XX: Primary education	449
XX: Lower secondary education	450
XX: Upper secondary education	451
XX: Higher education	452
XX: Bachelor	453
XX: Masters	454
XX: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

ALBANIA:University 4 years (Second Level Integrated Degree) (old system)	400
ALBANIA:Masters degree 5/6 years (Second Level Integrated Degree)	401
ALBANIA:Post graduates, Specialization, Advanced Research qualification	402
ALBANIA:Doctorate	403
SERBIA:No education (under 3rd grade)	404
SERBIA:Primary education uncompleted (4th – 7th grade)	405
SERBIA:Primary education completed (8th grade)	406
SERBIA:Secondary Education - Vocational school (3 years)	407
SERBIA:Secondary Educations (4 years)	408
SERBIA:Post-secondary education - Workers programs	409
SERBIA:Higher school	410
SERBIA:Bachelor basic academic studies (lasting 3-4 years)	411
SERBIA:Master basic academic studies (lasting 5-6 years)	412
SERBIA:Postgraduate academic or applied studies specialist	413
SERBIA:Magister degree (MSc)	414
SERBIA:Doctoral or equivalent (PhD)	415
MONTÉ:No education (under 3rd grade)	416
MONTÉ:Primary education uncompleted (4th – 7th grade)	417
MONTÉ:Primary education completed (8th grade)	418
MONTÉ:Secondary Education - Vocational school (3 years)	419
MONTÉ:Secondary Educations (4 years)	420
MONTÉ:Post secondary education - Workers programs	421
MONTÉ:Higher school	422
MONTÉ:Bachelor basic academic studies (lasting 3-4 years)	423
MONTÉ:Master basic academic studies (lasting 5-6 years)	424
MONTÉ:Postgraduate academic or applied studies specialist	425
MONTÉ:Magister degree	426
MONTÉ:Doctoral or equivalent	427
IS: I did not formally complete primary school	428
IS: Primary school (incl. lower secondary level)	429
IS: Primary school and two years or less of vocational training, arts or academic studies, but have not completed college	430
IS: College, including art studies, or vocational training	431
IS: Master of a certified trade or basic diploma (post-secondary non tertiary)	432
IS: Undergraduate diploma (without a bachelor degree) or vocational training in a university	433
IS: University BA or BS degree, shorter candidate degree (4 years or less) or an additional diploma	434
IS: MA, MS or MBA degree or a longer candidate degree (5 years or more)	435
IS: PhD or another doctoral degree	436
NO: No completed formal education or below primary education	437
NO: Primary education (ISCED 1)	438
NO: Lower secondary education (ISCED 2)	439
NO: Upper secondary education – general (ISCED 34)	440
NO: Upper secondary education – vocational (ISCED 35)	441
NO: Post-secondary non-tertiary education – general (ISCED 44)	442
NO: Post-secondary non-tertiary education – vocational (ISCED 45)	443
NO: Short-cycle tertiary education (ISCED 5)	444
NO: Bachelor's or equivalent level (ISCED 6)	445
NO: Master's or equivalent level (ISCED 7)	446
NO: Doctoral or equivalent level (ISCED 8)	447
XX: No formal education/pre-primary education	448
XX: Primary education	449
XX: Lower secondary education	450
XX: Upper secondary education	451
XX: Higher education	452
XX: Bachelor	453
XX: Masters	454
XX: PHD	455
BA: no education completed	456
BA: Completed primary school	457
BA: Completed secondary school 3rd degree	458
BA: Completed secondary school 4th degree (Gymnasium, etc)	459
BA: Short-cycle tertiary, Completed faculty 3 years (Bologna)	460
BA: Bachelor or equivalent	461
BA: Master or equivalent	462
BA: Doctoral or equivalent	463
CH: Education level 1	464
CH: Education level 2	465
CH: Education level 3	466
CH: Education level 4	467
CH: Education level 5	468
CH: Education level 6	469
CH: Education level 7	470
CH: Education level 8	471
CH: Education level 9	472
CH: Education level 10	473
CH: Education level 11	474
CH: Education level 12	475
CH: Education level 13	476
Refusal	997
Don't know	999

AUTOPUNCH FROM SE057C

D10	Gender	
	Man	1
	Woman	2
	None of the above / Non binary / Do not recognize yourself in above categories	3

EBN6_3 SE058

D15a What is your current occupation?

*?Pinstructions	
Responsible for ordinary shopping and looking after the home, or without any current occupation, not working	1
Student	2
Unemployed or temporarily not working	3
Retired or unable to work through illness	4
Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	7
Owner of a shop, craftsperson, other self-employed person	8
Business proprietors, owner (full or partner) of a company	9
Employed professional (employed doctor, lawyer, accountant, architect)	10
Employed position, general management, director or top management (managing directors, director general, other director)	11

AUTOPUNCH FROM SE057C

D10	Sexe	
	Homme	1
	Femme	2
	Aucun / non binaire / ne se reconnaît pas dans les catégories proposées	3

EBN6_3 SE058

D15a Quelle est votre profession actuelle ?

*?Pinstructions	
En charge des achats courants et des tâches ménagères ou sans aucune activité professionnelle	1
Étudiants	2
À la recherche temporairement sans emploi	3
À la retraite ou en congé de maladie prolongé	4
agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	7
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	10
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	11

Employed position, middle management, other management (department head, junior manager, teacher, technician)	12
Employed position, working mainly at a desk	13
Employed position, not at a desk but travelling (salesmen, driver, etc.)	14
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14
Employed position, supervisor	15
Employed position, skilled manual worker	16
Other employed (unskilled) manual worker, servant	17
	18

EB96.3 SE060A

CAP1 *?Pipinstructi6 = (DO NOT SHOW SCREEN)

CAWI *?Pipinstructi6 = (ONE ANSWER ONLY)

D15b Did you do any paid work in the past? What was your last occupation?

*?Pipinstructi6

Self-employed farmer	5
Self-employed fisherman	6
Self-employed professional (lawyer, medical practitioner, accountant, architect, etc.)	6
Owner of a shop, craftsman, other self-employed person	7
Business proprietors, owner (full or partier) of a company	8
Employed professional (employed doctor, lawyer, accountant, architect)	9
Employed position, general management, director or top management (managing directors, director general, other director)	10
Employed position, middle management, other management (department head, junior manager, teacher, technician)	11
Employed position, working mainly at a desk	12
Employed position, not at a desk but travelling (salesmen, driver, etc.)	13
Employed position, not at a desk, but in a service job (hospital, restaurant, police, fireman, etc.)	14
Employed position, supervisor	15
Employed position, skilled manual worker	16
Other employed (unskilled) manual worker, servant	17
Never did any paid work	18
	19

EB96.3 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAP1 *?Pipinstructi6 = (DO NOT SHOW SCREEN)

CAWI *?Pipinstructi6 = (ONE ANSWER ONLY)

D25 Would you say you live in a...?

Rural area or village	1
Small or middle sized town	2
Large town	3
Don't know	999

EB96.3 SE061

HIDESPECIAL CODE 999

D40a How many people aged 15 years or more live in your household, yourself included?

*?Pipinstructi23

EB96.3 SE062A

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAP1 *?Pipinstructi23 = (WRITE DOWN)

CAWI *?Pipinstructi23 = (TYPE IN)

D40b How many children less than 10 years old live in your household?

*?Pipinstructi23

EB96.3 SE062B

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAP1 *?Pipinstructi23 = (WRITE DOWN)

CAWI *?Pipinstructi23 = (TYPE IN)

D40c How many children aged 10 to 14 years old live in your household?

*?Pipinstructi23

EB96.3 SE062C

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAP1 *?Pipinstructi23 = (WRITE DOWN)

CAWI *?Pipinstructi23 = (TYPE IN)

D43a Do you own a fixed telephone in your household?

*?Pipinstructi15 (M)

Yes	1
No	2

EB96.2 SE063A

ASK ONLY IN EU27 (RCDUM002a = 1)

CAP1 *?Pipinstructi15 = (ONE ANSWER ONLY)

CAWI *?Pipinstructi15 = (ONE ANSWER ONLY)

D43b Do you own a personal mobile telephone?

*?Pipinstructi15 (M)

Yes	1
No	2

EB96.2 SE063B

ASK ONLY IN EU27 (RCDUM002a = 1)

Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	12
Employé travaillant la plupart du temps dans un bureau	13
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	14
Employé(e), ne travaillant pas dans un bureau, mais occupant un emploi dans les services (hôpital, restaurant, police, pompier, etc.)	14
Contratuelle, agent de maîtrise salarié	15
Ouvrier qualifié salarié	16
Autre ouvrier (non qualifié) salarié, personnel de maison	17
	18

EB96.3 SE060A

CAP1 *?Pipinstructi6 = (DO NOT SHOW SCREEN)

CAWI *?Pipinstructi6 = (ONE ANSWER ONLY)

D15b Exerciez-vous une activité professionnelle rémunérée auparavant ? Laquelle en dernier lieu ?

*?Pipinstructi6

Agriculteur indépendant	5
Pêcheur indépendant	6
Travailleur indépendant libéral (avocat, médecin, expert comptable, architecte, etc.)	6
Commerçant ou propriétaire d'un magasin, artisan ou autre travailleur indépendant	8
Industriel, propriétaire (en tout ou en partie) d'une entreprise	9
Profession libérale salariée (docteur, avocat, comptable, architecte, etc.)	9
Directeur, cadre dirigeant ou cadre supérieur salarié (directeur général, directeur exécutif, etc.)	10
Cadre moyen salarié (chef de service, cadre junior, enseignant, technicien)	11
Employé travaillant la plupart du temps dans un bureau	12
Employé ne travaillant pas dans un bureau mais voyageant (vendeur, chauffeur, représentant, etc.)	13
Employé ne travaillant pas dans un bureau mais ayant une fonction de service (hôpital, restaurant, police, pompier, etc.)	14
Contratuelle, agent de maîtrise salarié	15
Ouvrier qualifié salarié	16
Autre ouvrier (non qualifié) salarié, personnel de maison	17
N'a jamais exercé d'activité professionnelle rémunérée	18
	19

EB96.3 SE060B

ASK IF SE060A = CODES 1,2,3,4

CAP1 *?Pipinstructi6 = (DO NOT SHOW SCREEN)

CAWI *?Pipinstructi6 = (ONE ANSWER ONLY)

D25 Diriez-vous que vous vivez... ?

Dans une commune rurale	1
Dans une ville petite ou moyenne	2
Dans une grande ville	3
Ne sait pas	999

EB96.3 SE061

HIDESPECIAL CODE 999

D40a Combien de personnes âgées de 15 ans et plus vivent dans votre foyer, y compris vous-même ?

*?Pipinstructi23

EB96.3 SE062A

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAP1 *?Pipinstructi23 = (WRITE DOWN)

CAWI *?Pipinstructi23 = (TYPE IN)

D40b Combien d'enfants de moins de 10 ans vivent dans votre foyer ?

*?Pipinstructi23

EB96.3 SE062B

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAP1 *?Pipinstructi23 = (WRITE DOWN)

CAWI *?Pipinstructi23 = (TYPE IN)

D40c Combien d'enfants de 10 à 14 ans vivent dans votre foyer ?

*?Pipinstructi23

EB96.3 SE062C

PLEASE SHOW "SE062A/SE062B/SE062C" QUESTIONS ON SAME PAGE.

CAP1 *?Pipinstructi23 = (WRITE DOWN)

CAWI *?Pipinstructi23 = (TYPE IN)

D43a Possédez-vous un téléphone fixe dans votre foyer ?

*?Pipinstructi15 (M)

Oui	1
Non	2

EB96.2 SE063A

ASK ONLY IN EU27 (RCDUM002a = 1)

CAP1 *?Pipinstructi15 = (ONE ANSWER ONLY)

CAWI *?Pipinstructi15 = (ONE ANSWER ONLY)

D43b Possédez-vous un téléphone mobile GSM portable personnel ?

*?Pipinstructi15 (M)

Oui	1
Non	2

EB96.2 SE063B

ASK ONLY IN EU27 (RCDUM002a = 1)

CARI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

D60 During the last twelve months, would you say you had difficulties to pay your bills at the end of the month...?

*?PipinInstruction3

Most of the time	1
From time to time	2
Almost never / Never	3
Refusal	997

EB96.3 SE064

HIDESPECIAL CODE 997

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D62 Could you tell me if...?

*?PipinInstruction8

	Every day or almost every day	Two or three times a week	About once a week	Two or three times a month	Less often	Never	*?PipinDK95
1 You use the Internet at home, in your home	1	2	3	4	5	6	7
2 You use the Internet in your place of work	1	2	3	4	5	6	7
3 You use the Internet on your mobile device (laptop, smartphone, tablet, etc.)	1	2	3	4	5	6	7
4 You use the Internet somewhere else (school, university, cyber-café, etc.)	1	2	3	4	5	6	7

EB96.3 SE065

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CARI *?PipinDK95 = 95

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D63 Do you see yourself and your household belonging to...?

*?PipinInstruction3

The working class of society	1
The lower middle class of society	2
The middle class of society	3
The upper middle class of society	4
The higher class of society	5
Other	996
None	998
Refusal	997
Don't know	999

EB96.3 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D71 When you get together with friends or relatives, would you say you discuss frequently, occasionally or never about...?

*?PipinInstruction9

	Frequently	Occasionally	Never	*?PipinDK99
1 National political matters	1	2	3	999
2 European political matters	1	2	3	999
3 Local political matters	1	2	3	999

EB96.2 SE002A

CARI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D73 At the present time, would you say that, in general, things are going in the right direction or in the wrong direction, in...?

*?PipinInstruction9

	Things are going in the right direction	Things are going in the wrong direction	*?PipinDK91	*?PipinDK99
1 OUR COUNTRY	1	2	3	999
2 The European Union	1	2	3	999
3 The USA	1	2	3	999

EB96.2 SE008A

CARI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CARI *?PipinDK91 = 91

CARI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK91 = Neither the one nor the other

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

CARI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

D60 Sur ces douze derniers mois, diriez-vous que vous avez eu des difficultés à payer toutes vos factures à la fin du mois ... ?

*?PipinInstruction3

La plupart du temps	1
De temps en temps	2
Pratiquement jamais / jamais	3
Refus	997

EB96.3 SE064

HIDESPECIAL CODE 997

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D62 Pouvez-vous dire si... ?

*?PipinInstruction8

	Tous les jours ou presque	Deux ou trois fois par semaine	Environ une fois par semaine	Deux ou trois fois par mois	Moins souvent	Jamais	*?PipinDK95
1 Vous utilisez Internet chez vous, à votre domicile	1	2	3	4	5	6	7
2 Vous utilisez Internet sur votre lieu de travail	1	2	3	4	5	6	7
3 Vous utilisez Internet sur votre appareil mobile (ordinateur portable, smartphone, tablette, etc.)	1	2	3	4	5	6	7
4 Vous utilisez Internet ailleurs (école, université, cyber-café, etc.)	1	2	3	4	5	6	7

EB96.3 SE065

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CARI *?PipinDK95 = 95

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK95 = No internet access

CAWI HIDESPECIAL CODE 7

D63 Vous considérez-vous, vous et votre foyer, comme appartenant à ... ?

*?PipinInstruction3

La classe ouvrière de la société	1
La classe moyenne inférieure de la société	2
La classe moyenne de la société	3
La classe moyenne supérieure de la société	4
La classe la plus élevée de la société	5
Autre	996
Aucun	998
Refus	997
Ne sait pas	999

EB96.3 SE066

HIDESPECIAL CODES 996, 997, 998, 999

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

D71 Quand vous vous retrouvez avec des amis ou des proches, diriez-vous que vous discutez fréquemment, occasionnellement ou jamais à propos ... ?

*?PipinInstruction9

	Fréquemment	Occasionnellement	Jamais	*?PipinDK99
1 De sujets de politique nationale	1	2	3	999
2 De sujets de politique européenne	1	2	3	999
3 De sujets de politique locale	1	2	3	999

EB96.2 SE002A

CARI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CARI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D73 En ce moment, diriez-vous que, d'une manière générale, les choses vont dans la bonne direction ou dans la mauvaise direction... ?

*?PipinInstruction9

	Les choses vont dans la bonne direction	Les choses vont dans la mauvaise direction	*?PipinDK91	*?PipinDK99
1 Dans (NOTRE PAYS)	1	2	3	999
2 Dans l'Union européenne	1	2	3	999
3 Aux Etats-Unis	1	2	3	999

EB96.2 SE008A

CARI *?PipinInstruction9 = (READ OUT - ONE ANSWER PER ITEM)

CARI *?PipinDK91 = 91

CARI *?PipinDK99 = 99

CAWI *?PipinInstruction9 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK91 = Neither the one nor the other

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODES 3, 999

D78 In general, does the EU conjure up for you a very positive, fairly positive, neutral, fairly negative or very negative image?

*?PipinInstruction15

Very positive	1
Fairly positive	2
Neutral	3
Fairly negative	4
Very negative	5
Don't know	999

EB96.1 SE010

ASK ALL

CARI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

D78 En général, l'Union européenne évoque-t-elle pour vous une image très positive, assez positive, neutre, assez négative ou très négative ?

*?PipinInstruction15

Très positive	1
Assez positive	2
Neutre	3
Assez négative	4
Très négative	5
Ne sait pas	999

EB96.1 SE010

ASK ALL

CARI *?PipinInstruction15 = (ONE ANSWER ONLY)

CAWI *?PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODES 999

D18a On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in (OUR COUNTRY)?

*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB96.2 SE030a

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D18a Dans l'ensemble, êtes-vous très satisfait(e), plutôt satisfait(e), plutôt pas satisfait(e) ou pas du tout satisfait(e) du fonctionnement de la démocratie dans (NOTRE PAYS) ?

*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB96.2 SE030a

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D18b And how about the way democracy works in the EU?

*?PipinInstruction3

Very satisfied	1
Fairly satisfied	2
Not very satisfied	3
Not at all satisfied	4
Don't know	999

EB96.2 SE030b

DO NOT ASK IF RC002 = UK (CODE 39)

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D18b Et du fonctionnement de la démocratie dans l'Union européenne ?

*?PipinInstruction3

Très satisfait(e)	1
Plutôt satisfait(e)	2
Plutôt pas satisfait(e)	3
Pas du tout satisfait(e)	4
Ne sait pas	999

EB96.2 SE030b

DO NOT ASK IF RC002 = UK (CODE 39)

CARI *?PipinInstruction3 = (SHOW SCREEN - READ OUT - ONE ANSWER ONLY)

CAWI *?PipinInstruction3 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

D19 To what extent do you agree or disagree with each of the following statements?

*?PipinInstruction8

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1 I understand how the EU works	1	2	3	4	999
2 (OUR COUNTRY) could better face the future outside the EU	1	2	3	4	999
3 More decisions should be taken at EU level	1	2	3	4	999

EB95.3 SE017

ASK ALL

ASK ITEMS 2,3 ONLY IN EU27 (RC2UM02a = 1)

ROTATE RESPONSE LIST

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D19 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

*?PipinInstruction8

	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1 Je comprends le fonctionnement de l'Union	1	2	3	4	999
2 (NOTRE PAYS) pourrait mieux faire face au futur si elle était en dehors de l'Union européenne	1	2	3	4	999
3 Plus de décisions devraient être prises au niveau de l'Union européenne	1	2	3	4	999

EB95.3 SE017

ASK ALL

ASK ITEMS 2,3 ONLY IN EU27 (RC2UM02a = 1)

ROTATE RESPONSE LIST

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = Don't know

CAWI HIDESPECIAL CODE 999

D72 To what extent do you agree or disagree with each of the following statements.

*?PipinInstruction8

	Totally agree	Tend to agree	Tend to disagree	Totally disagree	*?PipinDK99
1 My voice counts in the EU	1	2	3	4	999
2 My voice counts in (OUR COUNTRY)	1	2	3	4	999
3 (OUR COUNTRY)'s voice counts in the EU	1	2	3	4	999

EB96.2 SE032a

DO NOT ASK SE032a ITEM 1 IN THE UK (RC002 = CODE 39)

ROTATE RESPONSE LIST

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI HIDESPECIAL CODE 999

D72 Dans quelle mesure êtes-vous d'accord ou pas d'accord avec chacune des affirmations suivantes ?

*?PipinInstruction8

	Tout à fait d'accord	Plutôt d'accord	Plutôt pas d'accord	Pas du tout d'accord	*?PipinDK99
1 Ma voix compte dans l'Union européenne	1	2	3	4	999
2 Ma voix compte dans (NOTRE PAYS)	1	2	3	4	999
3 La voix de (NOTRE PAYS) compte dans l'Union européenne	1	2	3	4	999

EB96.2 SE032a

DO NOT ASK SE032a ITEM 1 IN THE UK (RC002 = CODE 39)

ROTATE RESPONSE LIST

CARI *?PipinInstruction8 = (SHOW SCREEN - READ OUT - ONE ANSWER PER ITEM)

CAWI *?PipinDK99 = 99

CAWI *?PipinInstruction8 = (ONE ANSWER PER ITEM)

CAWI HIDESPECIAL CODE 999

D17 Would you say that you are very optimistic, fairly optimistic, fairly pessimistic or very pessimistic about the future of the EU?

*?PipinInstruction15

D17 Diriez-vous que vous êtes très optimiste, plutôt optimiste, plutôt pessimiste ou très pessimiste concernant le futur de l'Union européenne ?

*?PipinInstruction15

Very optimistic	1
Fairly optimistic	2
Fairly pessimistic	3
Very pessimistic	4
Don't know	999

EB96.3 SE018

CAPi **PipinInstruction15 = (ONE ANSWER ONLY)

CAMi **PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

B1002En
etime

Question holding the end time

Holding for text insertion

H_DG_Text001

This interview was conducted within the Code of Conduct of the Market Research Society. I would like to remind you that all your replies will be treated in the strictest confidence.

For quality control reasons, we might need to re-contact you. Do you agree to give us your first name and phone number for this purpose? Your personal data, including your address, would be then carefully handled in compliance with the European General Data Protection Regulation (GDPR) and Kantar Privacy Policy, not shared with third parties and deleted at the completion of the quality controls.

1.

2.

EB96.3 H_DG_Text001

CAPi SURVEY ONLY

DG_Text001

**hDg_Text001A **PipinBtag **hDg_Text001B

EB96.3 DG_Text001

CAPi SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016_c

Do you agree to give your first name and phone number?

(ONE ANSWER ONLY)

Yes 1

No 2

EB96.3 DG016

CAPi SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG017_n
ame

**PipinQuestext2

EB96.3 DG017

CAPi SURVEY ONLY

ASK IF DG016 = CODE 1

CAPi QUESTION TEXT = Write respondent's first name.

DG018_n
umber

**PipinQuestext3

EB96.3 DG018

CAPi SURVEY ONLY

SHOW DG017 + DG018 ON THE SAME SCREEN

ASK IF DG016 = CODE 1

CAPi QUESTION TEXT = Write respondent's phone number.

DG018_end

Thank you for your time. This is the end of the interview.

EB96.3 DG018_TEXT

DG_Text002

INTERVIEW PROTOCOLE

EB96.3 DG_Text002

CAPi SURVEY ONLY

Scripting team used "GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPi

DG019

Date of the interview

EB96.3 DG019

CAPi SURVEY ONLY

SHOW AS A CALENDAR

ONLY FOR POLAND (PL) RC002 CODE 31

DG020_H
ours

Interview end time.

24 HOUR CLOCK FORMAT **PipinBtag Hour

EB96.3 DG020_Hours

CAPi SURVEY ONLY

Très optimiste	1
Moyennement optimiste	2
Moyennement pessimiste	3
Très pessimiste	4
Ne sait pas	999

EB96.3 SE018

CAPi **PipinInstruction15 = (ONE ANSWER ONLY)

CAMi **PipinInstruction15 = (ONE ANSWER ONLY)

HIDESPECIAL CODE 999

B1002En
etime

Question holding the end time

Holding for text insertion

H_DG_Text001

Cet entretien a été mené conformément au Code de conduite des études de marché. J'aimerais vous rappeler que toutes vos réponses seront traitées dans la plus stricte confidentialité.

Pour des raisons de contrôle qualité, nous pourrions avoir besoin de vous recontacter. Acceptez-vous de nous donner votre prénom et votre numéro de téléphone à cette fin ? Vos données personnelles, y compris votre adresse, seraient alors traitées avec précaution, conformément au règlement général européen sur la protection des données (RGPD) et à la politique de confidentialité de Kantar. Elles ne seraient communiquées à aucun tiers et seraient supprimées dès la fin des contrôles qualité.

1.

2.

EB96.3 H_DG_Text001

CAPi SURVEY ONLY

DG_Text001

**hDg_Text001A **PipinBtag **hDg_Text001B

EB96.3 DG_Text001

CAPi SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG016_c

Acceptez-vous de donner votre prénom et votre numéro de téléphone ?

(ONE ANSWER ONLY)

Oui 1

Non 2

EB96.3 DG016

CAPi SURVEY ONLY

ONLY ASK TO THOSE AGED 16 AND OVER IN RC006

DG017_n
ame

**PipinQuestext2

EB96.3 DG017

CAPi SURVEY ONLY

ASK IF DG016 = CODE 1

CAPi QUESTION TEXT = Write respondent's first name.

DG018_n
umber

**PipinQuestext3

EB96.3 DG018

CAPi SURVEY ONLY

SHOW DG017 + DG018 ON THE SAME SCREEN

ASK IF DG016 = CODE 1

CAPi QUESTION TEXT = Write respondent's phone number.

DG018_end

Merci d'avoir pris le temps de répondre. L'entretien est terminé.

EB96.3 DG018_TEXT

DG_Text002

PROTOCOLE D'INTERVIEW

EB96.3 DG_Text002

CAPi SURVEY ONLY

Scripting team used "GOTO 9918231" in script node, as we need to show "B1021 - INTPROTO: INTERVIEW PROTOCOLE" block only for CAPi

DG019

Date de l'interview

EB96.3 DG019

CAPi SURVEY ONLY

SHOW AS A CALENDAR

ONLY FOR POLAND (PL) RC002 CODE 31

DG020_H
ours

Heure de fin de l'interview.

24 HOUR CLOCK FORMAT **PipinBtag Hour

EB96.3 DG020_Hours

CAPi SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23

SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59

DG020_Minutes

Minutes

EB96.3 DG020_Minutes

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SHOW ON SAME SCREEN AS DG020_Hours

DG022 Number of people present during the interview, including the interviewer.

Two (Interviewer and respondent)	1
Three	2
Four	3
Five or more	4

EB96.3 DG022

CAPI SURVEY ONLY

DG023 Respondent cooperation

Excellent	1
Fair	2
Average	3
Bad	4

EB96.3 DG023

CAPI SURVEY ONLY

DG024 Size of locality

(LOCAL CODES)

EB96.3 DG024

HIDE QUESTION

DG024B Region

(LOCAL CODES)

EB96.3 DG024B

HIDE QUESTION

DG026 Postal code

EB96.3 DG026

ASK IF RC013 = CODE 2

HIDE QUESTION

DG27 Sample point number

Open:

1

EB96.3 DG27

CAPI SURVEY ONLY

DG028 Interviewer number

EB96.3 DG028

CAPI SURVEY ONLY

ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)

Thanks Thank you for your time. This is the end of the interview. Click ""?pipe?tag" to finish.

EB96.3 scsmcompact

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SET CODE 1 "Hour" AS A MINIMUM OF 00 AND A MAXIMUM OF 23

SET CODE 2 "Minutes" AS A MINIMUM OF 00 AND A MAXIMUM OF 59

DG020_Minutes

Minutes

EB96.3 DG020_Minutes

CAPI SURVEY ONLY

ONLY FOR POLAND (PL) RC002 CODE 31

SHOW ON SAME SCREEN AS DG020_Hours

DG022 Nombre de personnes présentes pendant l'interview, enquêteur inclus.

Deux (l'enquêteur et le répondant)	1
Trois	2
Quatre	3
Cinq et plus	4

EB96.3 DG022

CAPI SURVEY ONLY

DG023 Coopération du répondant

Excellente	1
Bonne	2
Moyenne	3
Médiocre	4

EB96.3 DG023

CAPI SURVEY ONLY

DG024 Catégorie d'habitat

(LOCAL CODES)

EB96.3 DG024

HIDE QUESTION

DG024B Région

(LOCAL CODES)

EB96.3 DG024B

HIDE QUESTION

DG026 Code postal

EB96.3 DG026

ASK IF RC013 = CODE 2

HIDE QUESTION

DG27 N° point de chute

Ouvvert:

1

EB96.3 DG27

CAPI SURVEY ONLY

DG028 N° enquêteur

EB96.3 DG028

CAPI SURVEY ONLY

ONLY ASK IN HUNGARY, POLAND AND TURKEY (RC002 = CODES 18,31,38)

Thanks Merci de votre participation. L'entretien est terminé. Veuillez cliquer sur ""?pipe?tag" pour terminer.

EB96.3 scsmcompact

CAPI SURVEY ONLY

TECHNICAL SPECIFICATIONS

Between the 21st of February and 21st of March 2022, Kantar carried out wave 97.1 of the EUROBAROMETER survey, at the request of the European Commission, Directorate-General for Communication, "Media monitoring and Eurobarometer" Unit.

Wave 97.1 covers the population of the respective nationalities of the European Union Member States, resident in each of the 27 Member States and aged 15 years and over.

The basic sample design applied in all countries and territories is a multi-stage, random (probability) one. In each country, a number of sampling points were drawn with probability proportional to population size (for a total coverage of the country) and to population density.

In order to do so, the sampling points were drawn systematically from each of the "administrative regional units", after stratification by individual unit and type of area. They thus represent the whole territory of the countries surveyed according to the EUROSTAT NUTS II (or equivalent) and according to the distribution of the resident population of the respective nationalities in terms of metropolitan, urban and rural areas⁵⁴.

In each of the selected sampling points, a starting address was drawn, at random. Further addresses (every Nth address) were selected by standard "random route" procedures, from the initial address. In each household, the respondent was drawn, at random (following the "closest birthday rule"). If no one answered the interviewer in a household, or if the respondent selected was not available (not present or busy), the interviewer revisited the same household up to three additional times (four contact attempts in total). Interviewers never indicate that the survey is conducted on behalf of the European Commission beforehand; they may give this information once the survey is completed, upon request.

The recruitment phase was slightly different in the Netherlands, Finland, and Sweden. In these countries, a sample of addresses within each areal sampling point (1km² grid) were selected from the address or population register (in Finland, selection is not done in all sample points, but in some where response rates are expected to improve). The selection of addresses was done in a random manner. Households were then contacted by telephone and recruited to take part in the survey. In the Netherlands a dual frame RDD sample (mobile and landline numbers) are used. The selection of numbers on both frames is done in a random manner with each number getting an equal probability of selection. Unlike Sweden and Finland, the sample is un-clustered.

⁵⁴ Urban Rural classification based on DEGURBA
(<https://ec.europa.eu/eurostat/web/degree-of-urbanisation/background>)

Special Eurobarometer 520
Europeans, Agriculture and the CAP

	COUNTRIES	INSTITUTES	N° INTERVIEWS	FIELDWORK DATES		POPULATION 15+	PROPORTION EU27
BE	Belgium	Mobiel Centre Market Research	1,033	21/02/2022	14/03/2022	9,915,439	2.53%
BG	Bulgaria	Kantar TNS BBSS	1,035	22/02/2022	14/03/2022	6,094,974	1.55%
CZ	Czechia	Kantar Czechia	1,017	22/02/2022	20/03/2022	9,190,342	2.34%
DK	Denmark	Kantar Gallup	1,024	21/02/2022	20/03/2022	4,994,008	1.27%
DE	Germany	Kantar Deutschland	1,521	22/02/2022	20/03/2022	74,162,306	18.89%
EE	Estonia	Kantar Estonia	1,018	28/02/2022	20/03/2022	1,145,208	0.29%
IE	Ireland	B and A Research	1,004	21/02/2022	21/03/2022	4,039,401	1.03%
EL	Greece	Kantar Greece	1,013	21/02/2022	19/03/2022	9,568,462	2.44%
ES	Spain	TNS Investigación de Mercados y Opinión	1,001	21/02/2022	20/03/2022	42,022,835	10.70%
FR	France	Kantar Public France	1,008	21/02/2022	17/03/2022	57,553,554	14.66%
HR	Croatia	Hendal	1,014	21/02/2022	18/03/2022	3,569,904	0.91%
IT	Italy	Kantar Italia	1,018	22/02/2022	14/03/2022	54,102,101	13.78%
CY	Rep. Of Cyprus	CYMAR Market Research	504	21/02/2022	11/03/2022	759,844	0.19%
LV	Latvia	Kantar TNS Latvia	1,016	21/02/2022	13/03/2022	1,649,459	0.42%
LT	Lithuania	TNS LT	1,003	21/02/2022	20/03/2022	2,445,153	0.62%
LU	Luxembourg	TNS Ilres	505	21/02/2022	11/03/2022	538,288	0.14%
HU	Hungary	Kantar Hoffmann	1,028	21/02/2022	09/03/2022	8,547,786	2.18%
MT	Malta	MISCO International	528	21/02/2022	20/03/2022	455,041	0.12%
NL	Netherlands	Kantar Netherlands	1,015	21/02/2022	14/03/2022	15,067,518	3.84%
AT	Austria	Das Österreichische Gallup Institut	1,012	21/02/2022	19/03/2022	7,844,329	2.00%
PL	Poland	Kantar Polska	1,025	21/02/2022	16/03/2022	32,904,839	8.38%
PT	Portugal	Markttest – Marketing, Organização e Formação	1,006	22/02/2022	20/03/2022	9,221,533	2.35%
RO	Romania	Centrul Pentru Studierea Opiniei si Pieteii (CSOP)	1,065	21/02/2022	15/03/2022	16,701,193	4.25%
SI	Slovenia	Mediana DOO	1,012	21/02/2022	14/03/2022	1,834,195	0.47%
SK	Slovakia	Kantar Czechia	1,020	22/02/2022	20/03/2022	4,677,729	1.19%
FI	Finland	Taloustutkimus Oy	1,003	22/02/2022	20/03/2022	4,805,266	1.22%
SE	Sweden	Kantar Sifo	1064	21/02/2022	20/03/2022	8,756,024	2.23%
	TOTAL EU27		26,512	21/02/2022	21/03/2022	392,566,731	100%

* It should be noted that the total percentage shown in this table may exceed 100% due to rounding.

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	COUNTRIES	N° OF CAPI INTERVIEWS	N° OF CAWI INTERVIEWS	TOTAL N° INTERVIEWS
BE	Belgium	779	254	1,033
BG	Bulgaria	1,035		1,035
CZ	Czechia	563	454	1,017
DK	Denmark	509	515	1,024
DE	Germany	1,521		1,521
EE	Estonia	504	514	1,018
IE	Ireland	1,004		1,004
EL	Greece	1,013		1,013
ES	Spain	1,001		1,001
FR	France	1,008		1,008
HR	Croatia	1,014		1,014
IT	Italy	1,018		1,018
CY	Rep. Of Cyprus	504		504
LV	Latvia	526	490	1,016
LT	Lithuania	1,003		1,003
LU	Luxembourg	255	250	505
HU	Hungary	1,028		1,028
MT	Malta	338	190	528
NL	Netherlands	1,015		1,015
AT	Austria	1,012		1,012
PL	Poland	1,025		1,025
PT	Portugal	1,006		1,006
RO	Romania	1,065		1,065
SI	Slovenia	701	311	1,012
SK	Slovakia	872	148	1,020
FI	Finland	494	509	1,003
SE	Sweden	517	547	1,064
	TOTAL EU27	22,330	4,182	26,512

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing

Consequences of the coronavirus pandemic on fieldwork

Face-to-face interviewing

Where feasible, interviews were conducted face to face in people's homes or on their doorstep and in the appropriate national language. In all countries and territories where face-to-face interviewing was not feasible CAPI (Computer Assisted Personal Interviewing) was used.

For face-to-face all interviews conducted, hygiene and physical distancing measures were respected at all times in line with government regulations, and whenever possible, interviews were conducted outside homes, on doorsteps, in order to stay outside and maintain social distance.

Face-to-face and online interviewing

In Belgium, Czechia, Denmark, Estonia, Latvia, Luxembourg, Malta, Slovenia, Slovakia, Finland and Sweden, face-to-face interviewing was feasible, but it was not possible to reach the target number of face-to-face interviews within the fieldwork period due to the impact of COVID-19 restrictions: many potential respondents are reluctant to open their homes to interviewers, even if they respect hygiene rules and physical distancing, such as wearing masks and using hydroalcoholic gel. Therefore, to hit the target number of interviews within the fieldwork period, additional interviews were conducted online with Computer-Assisted Web Interviewing (CAWI) technique.

Recruitment for online interviews

The online design in each country differed based on what was feasible within the fieldwork period. Where feasible, the online sample was based on a probabilistic sample design. Those recruited to the online survey were recruited through a single mobile frame or dual frame Random Digit Dialling (RDD) design. In this way the entire phone owning population in each country had a non-zero chance of being sampled. The choice of whether to use a single mobile frame or dual frame (mobile and landline) was dependent on the countries' landline infrastructure. Where the landline infrastructure is suitably advanced to support a significant minority of residential households with landline phones a dual frame design is employed. The mix of mobile and landline sample is designed to maximise the representation of the responding sample. The RDD sample for both the mobile and landline sample is drawn from the country's telephone numbering plan. The landline sample frame is stratified by NUTS3 regions based on their prefix and the mobile by operator before a systematic random sample of numbers is generated proportional in size to the total generatable numbers in each stratum. Respondents were recruited using this sample design in Belgium, Czechia, Estonia, Latvia, Luxembourg, Malta and Slovenia.

In Finland, Denmark, and Sweden, RDD samples were not used, instead the telephone sample was drawn from the country telephone directory. In these three countries the telephone directories offer comprehensive coverage of the phone owning population, storing both landline and mobile phone numbers for each individual.

Response rates

For each country a comparison between the responding sample and the universe (i.e. the overall population in the country) is carried out. Weights are used to match the responding sample to the universe on gender by age, region and degree of urbanisation. For European estimates (i.e. EU average), an adjustment is made to the individual country weights, weighting them up or down to reflect their 15+ population as a proportion of the EU 15+ population.

The response rates are calculated by dividing the total number of complete interviews with the number of all the addresses visited, apart from ones that are not eligible but including those where eligibility is unknown. For wave 97.1 of the EUROBAROMETER survey, the response rates for the EU27 countries, calculated by Kantar, are:

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Europeans, Agriculture and the CAP

	COUNTRIES	CAPI Response rates	CAWI Response rates
BE	Belgium	50.4%	15.8%
BG	Bulgaria	46.3%	
CZ	Czechia	44.5%	30.8%
DK	Denmark	46.8%	17.8%
DE	Germany	22.1%	
EE	Estonia	35.4%	20.7%
IE	Ireland	43.0%	
EL	Greece	28.3%	
ES	Spain	33.9%	
FR	France	32.1%	
HR	Croatia	40.9%	
IT	Italy	42.4%	
CY	Rep. Of Cyprus	43.3%	
LV	Latvia	42.8%	19.4%
LT	Lithuania	42.4%	
LU	Luxembourg	29.0%	46.4%
HU	Hungary	58.8%	
MT	Malta	92.4%	21.3%
NL	Netherlands	73.0%	
AT	Austria	43.6%	
PL	Poland	46.3%	
PT	Portugal	37.4%	
RO	Romania	56.9%	
SI	Slovenia	45.7%	35.3%
SK	Slovakia	62.9%	21.2%
FI	Finland	56.7%	33.1%
SE	Sweden	70.2%	24.7%

CAPI : Computer-Assisted Personal interviewing

CAWI : Computer-Assisted Web interviewing (CAWI RRs do not include the recruitment phase)

Special Eurobarometer 520 Europeans, Agriculture and the CAP

Margins of error

Readers are reminded that survey results are estimations, the accuracy of which, everything being equal, rests upon the sample size and upon the observed percentage. With samples of about 1,000 interviews, the real percentages vary within the following confidence limits:

Statistical Margins due to the sampling process (at the 95% level of confidence)

various sample sizes are in rows

various observed results are in columns

	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	
N=50	6,0	8,3	9,9	11,1	12,0	12,7	13,2	13,6	13,8	13,9	N=50
N=500	1,9	2,6	3,1	3,5	3,8	4,0	4,2	4,3	4,4	4,4	N=500
N=1000	1,4	1,9	2,2	2,5	2,7	2,8	3,0	3,0	3,1	3,1	N=1000
N=1500	1,1	1,5	1,8	2,0	2,2	2,3	2,4	2,5	2,5	2,5	N=1500
N=2000	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,1	2,2	2,2	N=2000
N=3000	0,8	1,1	1,3	1,4	1,5	1,6	1,7	1,8	1,8	1,8	N=3000
N=4000	0,7	0,9	1,1	1,2	1,3	1,4	1,5	1,5	1,5	1,5	N=4000
N=5000	0,6	0,8	1,0	1,1	1,2	1,3	1,3	1,4	1,4	1,4	N=5000
N=6000	0,6	0,8	0,9	1,0	1,1	1,2	1,2	1,2	1,3	1,3	N=6000
N=7000	0,5	0,7	0,8	0,9	1,0	1,1	1,1	1,1	1,2	1,2	N=7000
N=7500	0,5	0,7	0,8	0,9	1,0	1,0	1,1	1,1	1,1	1,1	N=7500
N=8000	0,5	0,7	0,8	0,9	0,9	1,0	1,0	1,1	1,1	1,1	N=8000
N=9000	0,5	0,6	0,7	0,8	0,9	0,9	1,0	1,0	1,0	1,0	N=9000
N=10000	0,4	0,6	0,7	0,8	0,8	0,9	0,9	1,0	1,0	1,0	N=10000
N=11000	0,4	0,6	0,7	0,7	0,8	0,9	0,9	0,9	0,9	0,9	N=11000
N=12000	0,4	0,5	0,6	0,7	0,8	0,8	0,9	0,9	0,9	0,9	N=12000
N=13000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,9	0,9	N=13000
N=14000	0,4	0,5	0,6	0,7	0,7	0,8	0,8	0,8	0,8	0,8	N=14000
N=15000	0,3	0,5	0,6	0,6	0,7	0,7	0,8	0,8	0,8	0,8	N=15000
	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	
	95%	90%	85%	80%	75%	70%	65%	60%	55%	50%	

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